



# At-Home Learning Packet #1

Kindergarten – Grade 2

**BELIEVE**  
*in the*  
**CHANGE**<sup>SM</sup>



## Reading Literature Prompt Sheet

These questions can be used when reading picture books, short stories, chapter books, and novels. These are also appropriate for retelling fairy tales or folktales. Outside of reading, these questions fit with family drama and comedy shows, cartoons, or movies.

### Before Reading

- What will this book be about? How do you know?
- What is the title of this story? What clues does the title give about the story?
- Who is the author? What does the author do? Who is the illustrator? What does the illustrator do?
- What do you think will happen in this story? What gave you that idea?

### During Reading

- What do you think will happen next? How do you think (character) will react?
- How would you feel if that happened to you?
- What would you have done if you were the character?
- What pictures have you been seeing in your mind?
- Can you predict what will happen next?
- What does the main character want to happen?
- How do the illustrations explain what is happening in the story?

### After Reading

- What is the most important thing that happened in the story (or the chapter)?
- Why did the author write this story? What did they want you to learn?
- Can you retell the story in your own words?
- What do you think will happen to the main character after this story is over?
- Were your predictions correct? Why or why not?
- How is this story/character like a different story/character?

## Reading Information Prompt Sheet

These questions can be used when reading nonfiction books, articles, news stories, or information. They are also appropriate for reading flyers, invitations, recipes, or any functional text. Outside of reading, these questions fit with news programs, history shows, or factual animal shows.

### Before Reading

- Why are you reading this? What are you hoping to learn or find out?
- What do you already know about this topic?
- What do you think you will learn by previewing the photos in this book?

### During Reading

- Why does the author tell you \_\_\_\_\_?
- What is the most important idea?
- How do the pictures/maps/illustrations help you understand the words?
- Are there bold words? Italics? Why? What information does this add?
- Can you tell what the author feels about this topic? How do you know?
- Does this remind you of anything in your life? What?
- What does \_\_\_\_\_ mean? Can you show in the text where you learned that?

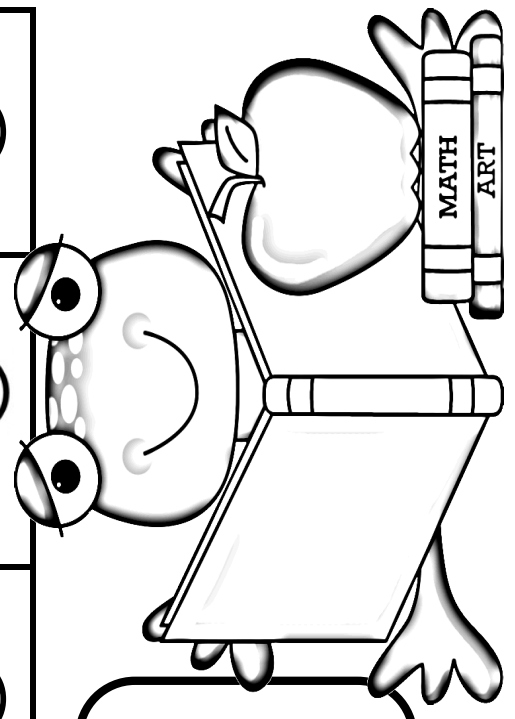
### After Reading

- What was the most interesting thing to you about this topic? Why?
- What words or ideas do you still not understand?
- Now that you've read this, what do you want to learn about next?
- What would you re-title this book/article?
- Can you tell what happened in order? (if applicable)
- Did you agree or disagree with the ideas? Why?
- If you were going to share a fact from this with someone else, what would you tell them?
- What questions would you ask the author?

# My Reading Log

Date	Title	My Rating		
		😊	😐	☹️
		😊	😐	☹️
		😊	😐	☹️
		😊	😐	☹️
		😊	😐	☹️
		😊	😐	☹️

My favorite book was \_\_\_\_\_  
\_\_\_\_\_



# 1<sup>st</sup> & 2<sup>nd</sup> Grade Reading Log

1. Read 20 to 30 minutes each night for Homework.
2. Write a Summary about what you read.
3. Find at least 3 new or interesting vocabulary words.

Name: \_\_\_\_\_

Week of: \_\_\_\_\_

<b>Monday</b>	Title: _____ Summary: _____ _____ _____ _____ Minutes Read: _____ Parent Signature: _____	<b><u>Vocabulary:</u></b> 1. _____ 2. _____ 3. _____ 4. _____
<b>Tuesday</b>	Title: _____ Summary: _____ _____ _____ _____ Minutes Read: _____ Parent Signature: _____	<b><u>Vocabulary:</u></b> 1. _____ 2. _____ 3. _____ 4. _____
<b>Wednesday</b>	Title: _____ Summary: _____ _____ _____ _____ Minutes Read: _____ Parent Signature: _____	<b><u>Vocabulary:</u></b> 1. _____ 2. _____ 3. _____ 4. _____
<b>Thursday</b>	Title: _____ Summary: _____ _____ _____ _____ Minutes Read: _____ Parent Signature: _____	<b><u>Vocabulary:</u></b> 1. _____ 2. _____ 3. _____ 4. _____
<b>Friday</b>	Title: _____ Summary: _____ _____ _____ _____ Minutes Read: _____ Parent Signature: _____	<b><u>Vocabulary:</u></b> 1. _____ 2. _____ 3. _____ 4. _____

# Helping a Friend

by ReadWorks



Enzo and Zoe were running a race. Enzo fell. He hurt his knee.

Zoe looked back. She was almost at the finish line. She wanted to win. If she kept running, she would win.

Enzo was her friend. Zoe stopped. She ran back to Enzo. She helped him up.

"Thank you," said Enzo.

"You're welcome," said Zoe. "If I fell, I would want you to help me. I'm glad I could help you."

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What are Zoe and Enzo doing at the beginning of this story?



*playing tag*



*running a race*

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Blank rectangular box for writing an answer.

2. What happened to Enzo?



*He won the race.*



*He fell and hurt his knee.*

3. What did Zoe *want* to do when she saw that Enzo had fallen?



*win the race*



*help Enzo*



4. What did Zoe *decide* to do when she saw that Enzo had fallen?



*win the race*



*help Enzo*

5. What happened to Enzo during the race?

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6. What did you learn from "Helping a Friend"?

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7. Draw a picture of Zoe helping Enzo.

# When Grandma Was a Girl

by ReadWorks



Jay and Susie opened the door. It was Grandma! They asked her to tell a story. She told them a story about her life. It took place many years ago.

Grandma was a little girl. She lived on a farm. She had three brothers. All of them had chores to do. Grandma fed the chickens and collected their eggs.

One day, Grandma found a rock in one chicken's nest. She was confused. How did that get there?

Then her brothers told her it was a joke. Grandma laughed. When they heard the story, Jay and Susie laughed too.

# chore

# chore

## Definition

### noun

1. a regular job around the house or at work.

*His chores are doing the laundry and taking out the garbage.*

2. something that is difficult or not pleasant to do.

*Gardening is a pleasure for some people but a chore for others.*

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## These are some examples of how the word or forms of the word are used:

1. Pioneer children helped their families by doing **chores** around their house. Chores are small jobs.
2. Wampanoag live like most Americans. They have homes similar to other people's homes. Kids go to school, play, and do **chores**. Adults work and shop.
3. If he was in a good mood, he'd do someone's **chores**. If he was angry, he'd undo work they had done.

**farm****farm****Definition****noun**

1. a place where people grow crops or raise animals for food or clothing.

*My uncle grows corn on his farm.*

**verb**

1. to raise crops or animals.

*Many families farm for a living.*

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**These are some examples of how the word or forms of the word are used:**

1. Spiders are helpful to people. They eat insects that harm **farm** crops. They eat insects that carry diseases.
2. Apples grow in orchards. An orchard is a kind of **farm**. It has rows and rows of apple trees.
3. The country has lots of grass, trees, and animals. It also has **farms**. People grow food in the country.
4. Jenny sat on her horse, Jake. They were near their house on the **farm**. Jenny looked at the paths ahead. One way went toward the pond. One way went back to the farm.

**nest****nest****Definition****noun**

1. a structure of sticks and other material that birds make to hold their eggs.

*There's a bird building its nest in that tree.*

2. any place or structure that animals use to hold their eggs.

*Some turtles make nests in the sand on beaches.*

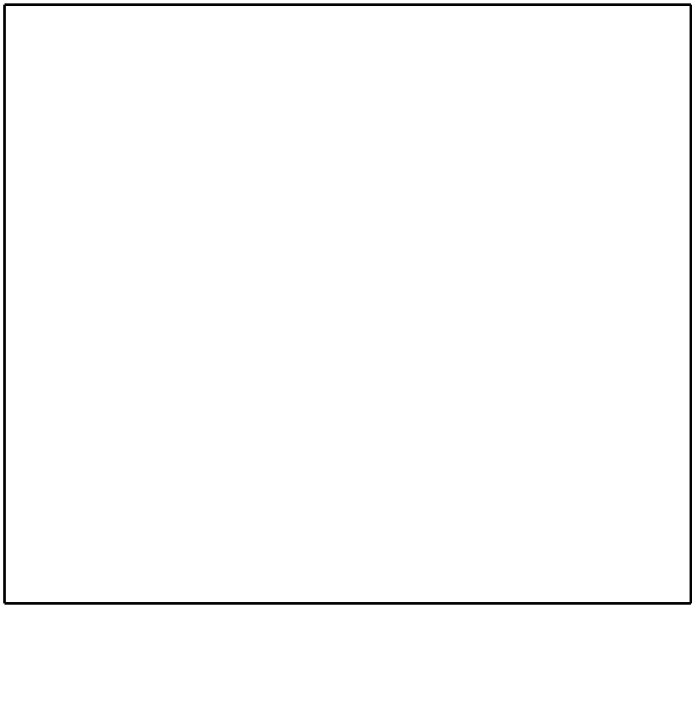
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**These are some examples of how the word or forms of the word are used:**

1. I am a young robin. My parents are robins. I hatched from an egg. I have brothers and sisters. We lived together in a **nest**.
2. Most ants live in underground **nests**. Worker ants dig the **nests** using their jaws. They take the extra dirt outside. That dirt forms anthills above the **nests**.
3. A dormouse gathers grass and leaves. It makes a **nest** on the ground. In October, the dormouse curls up into a tight ball in its **nest**. It wakes up in April or May.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Who tells Jay and Susie a story about her life when she was a little girl?



## 2. Where did Grandma live when she was growing up?



*on a farm*



*in the city*

## 3. What was one of Grandma's chores?



*collect chicken eggs*



*cook dinner*



4. What did Grandma find in a chicken's nest that did not belong?



*a rock*



*milk*

5. Who put the rock in the chicken's nest?

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6. What did you learn from "When Grandma Was a Girl"?

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7. Draw a picture of Grandma finding a rock in a chicken's nest.

# Enjoying the Outdoors



Do you spend a lot of time outdoors?

Maybe on a nice, sunny day you go out for recess. You may play with your friends and run around. There are other ways to enjoy being outside.

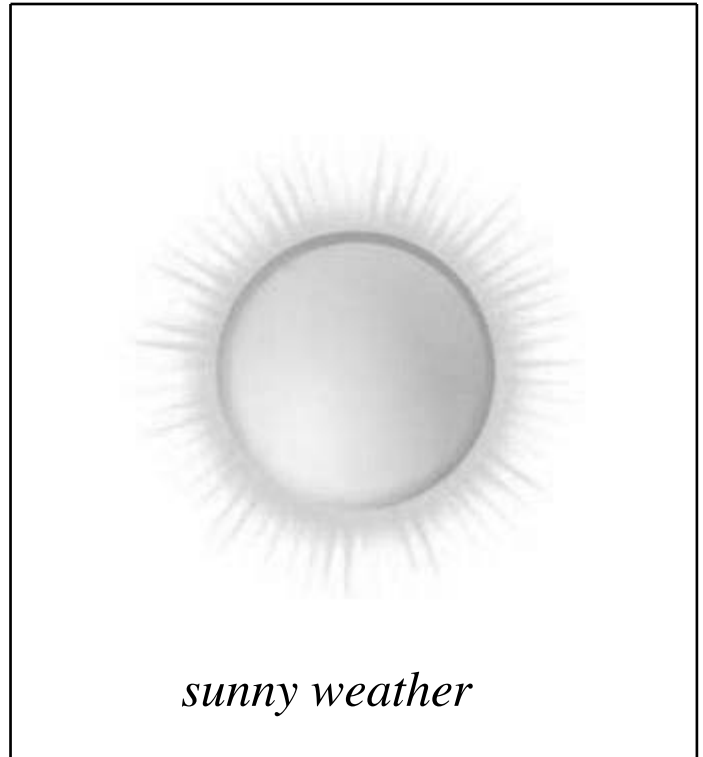
You can go for walks at a park near your home. Look at the trees. Listen to the birds singing.

You can play sports outside. You can play sports like tennis, soccer, and baseball outside. It's also a great way to exercise!

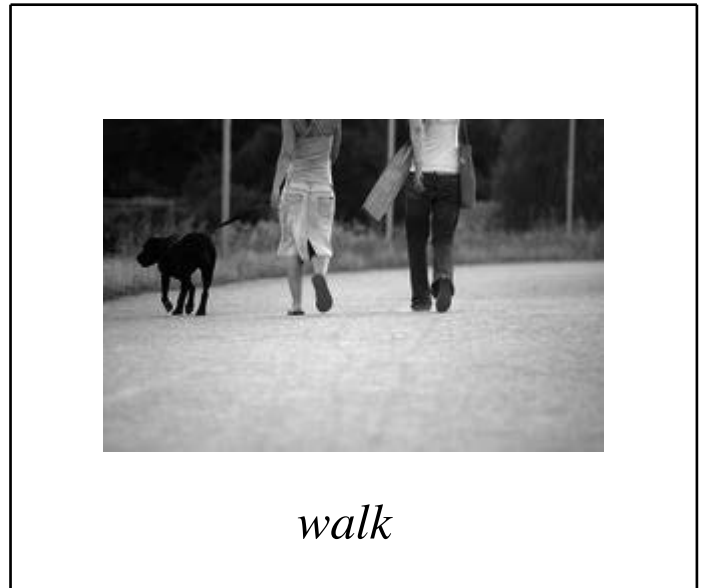
You can also visit other beautiful places outside. You can visit a mountain and hike with your family. You can go to the beach and swim with your family.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What kind of weather is good for recess?



2. What can you do at a park?



3. Where could you go with your family to hike?



*the beach*



*a mountain*

4. Where could you go with your family to swim?



*the beach*



*a mountain*

5. What is a sport that you can play outside?

One sport that you can play outside is \_\_\_\_\_.

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6. What did you learn from "Enjoying the Outdoors"?

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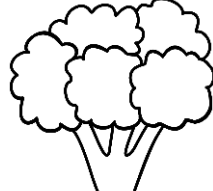

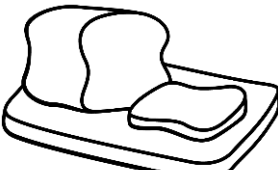
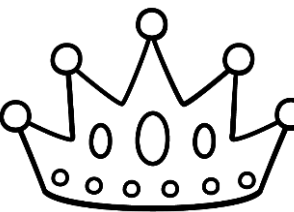

7. Draw a picture of yourself outdoors.

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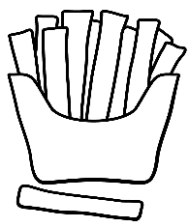
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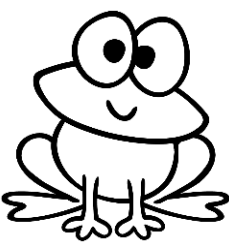
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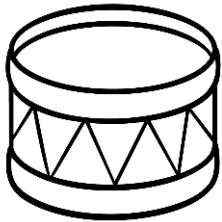
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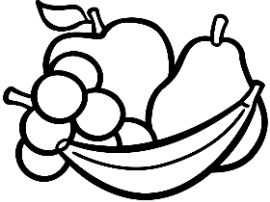
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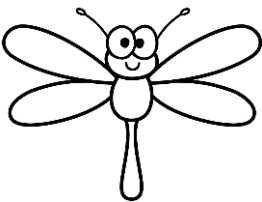
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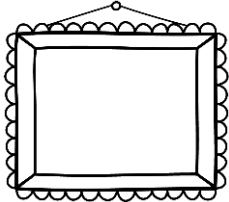
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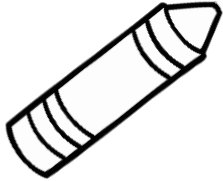

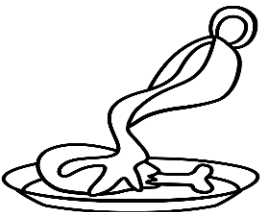
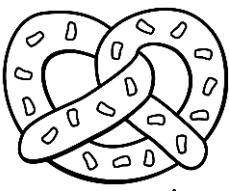



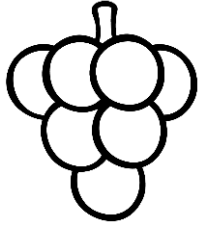


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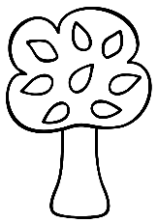
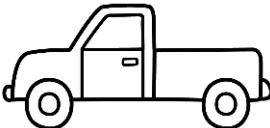
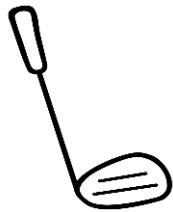


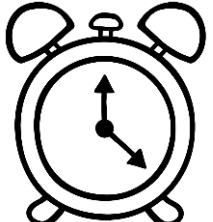
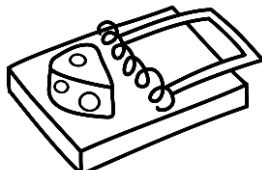
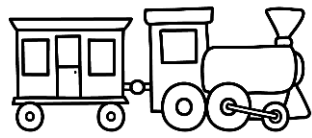
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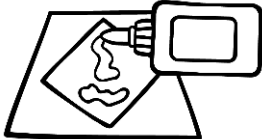
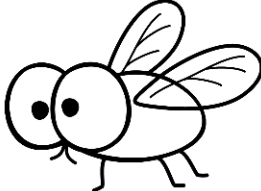
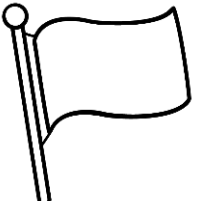


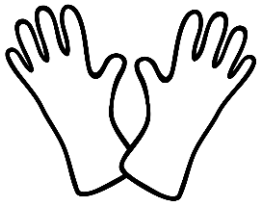
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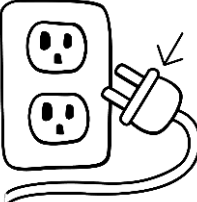

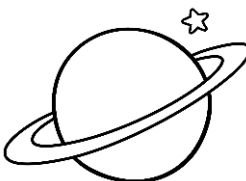


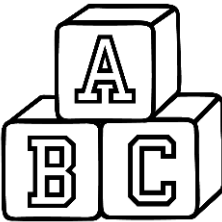
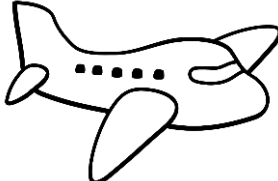
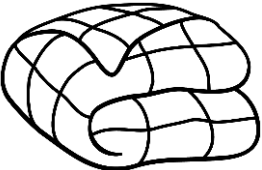
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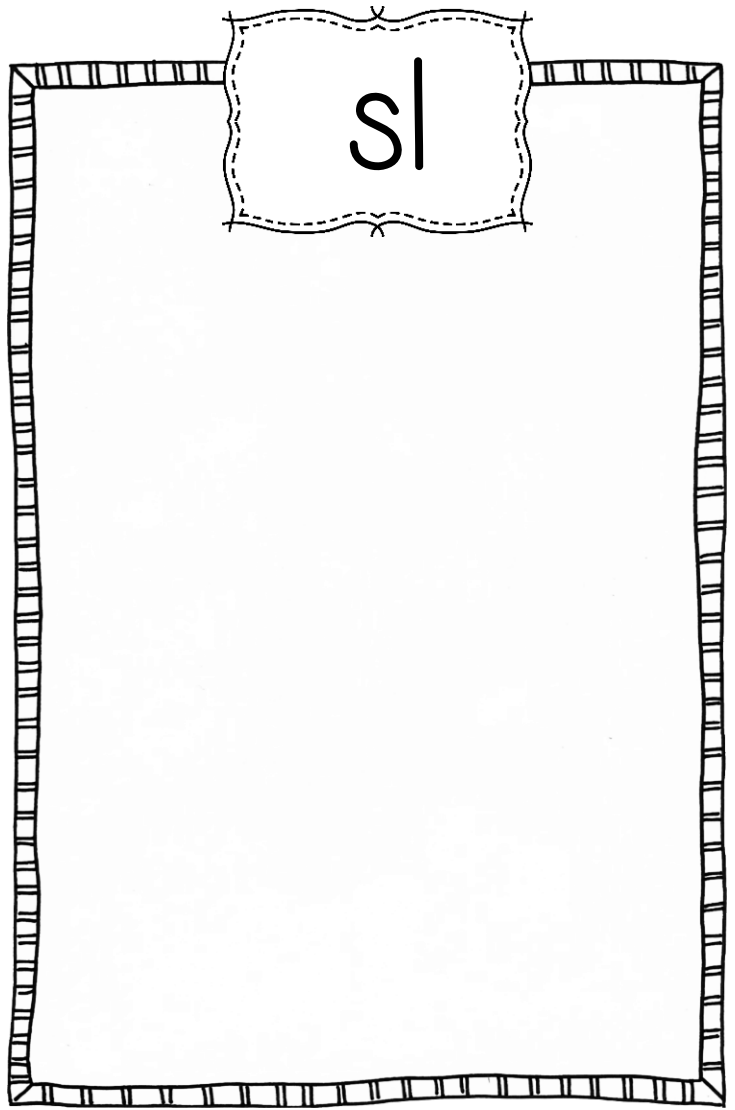
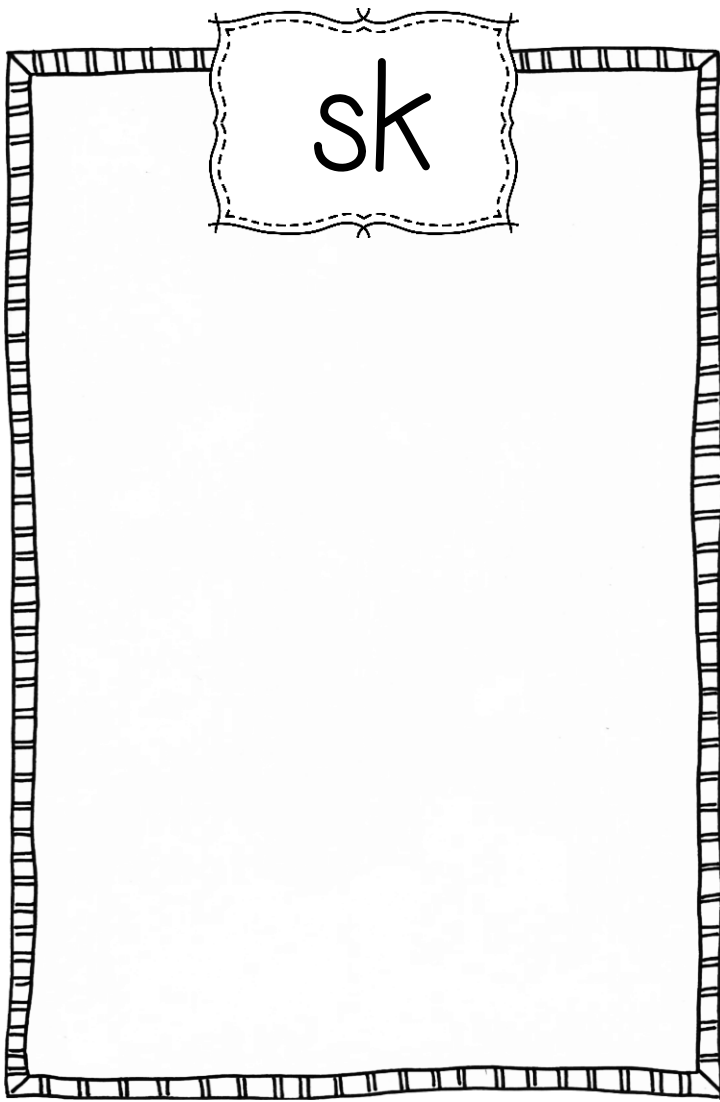
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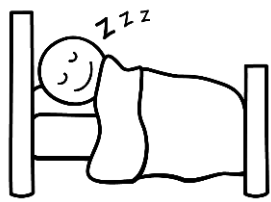

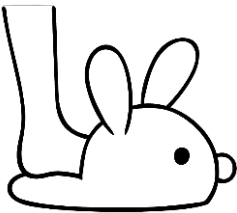


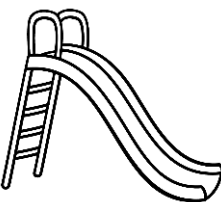
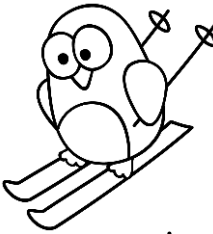

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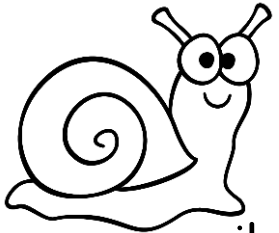



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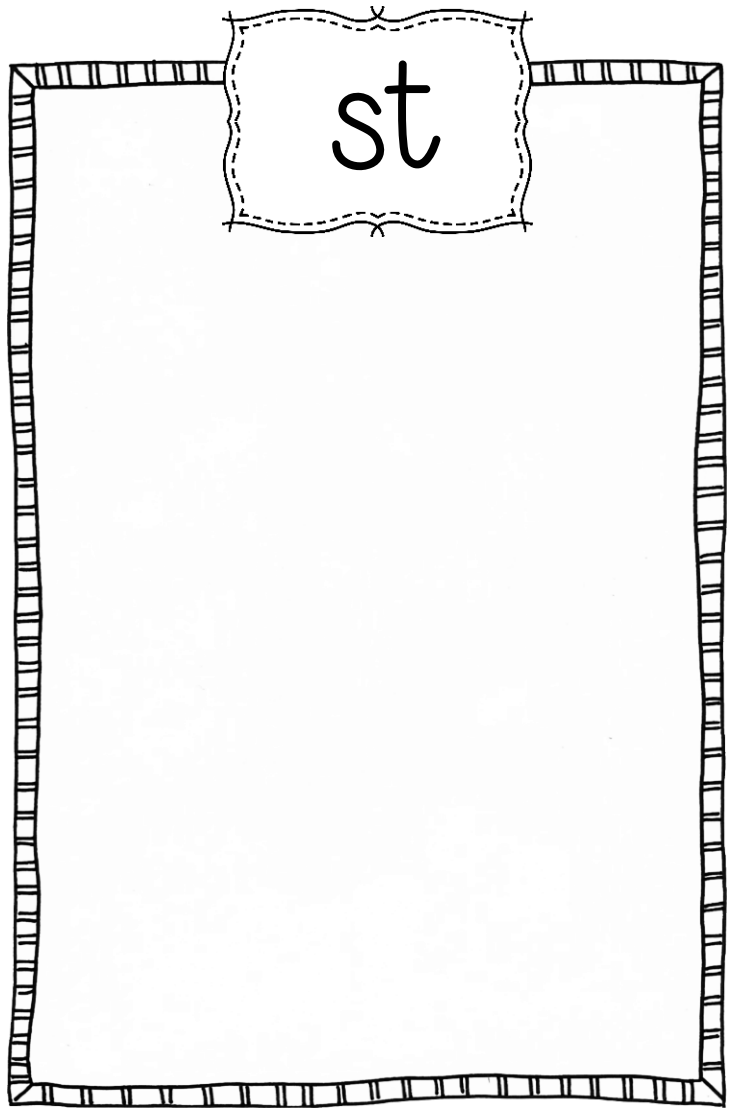
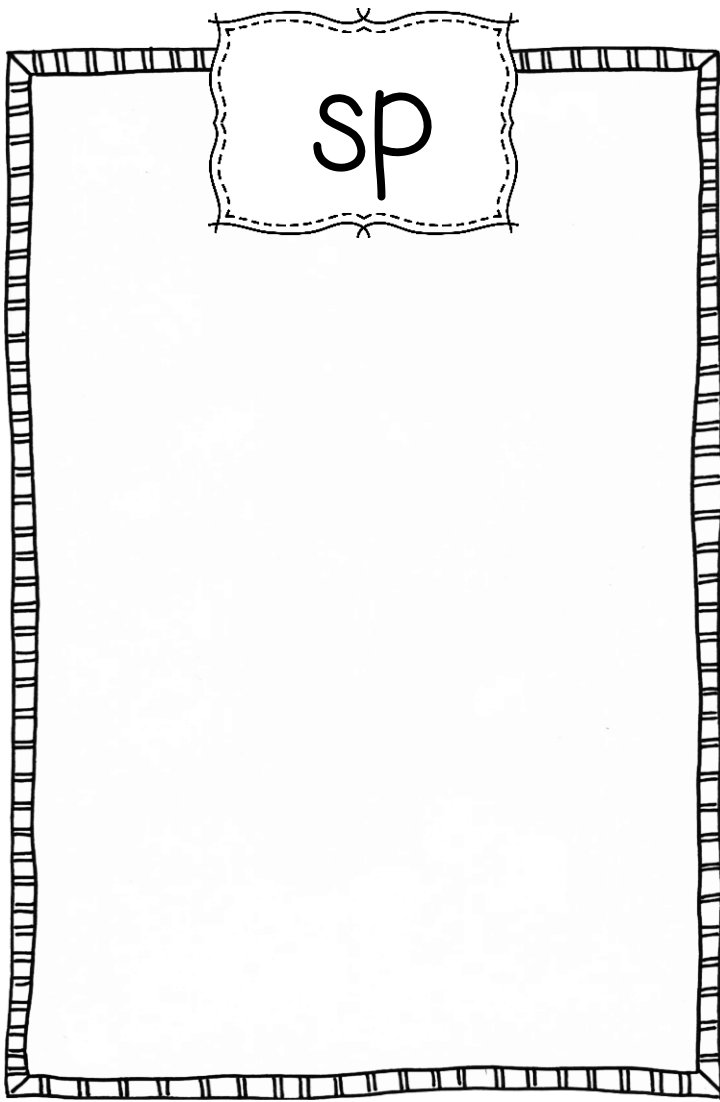
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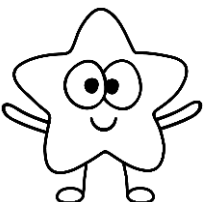
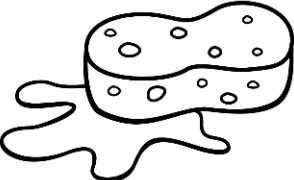
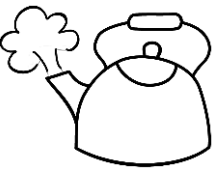
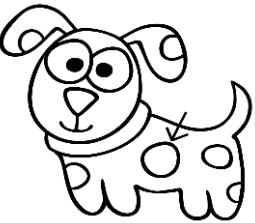
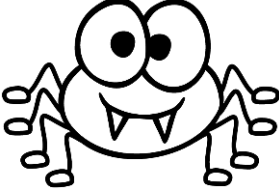

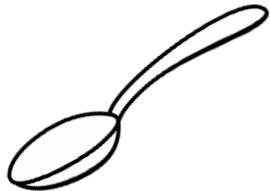
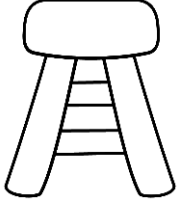
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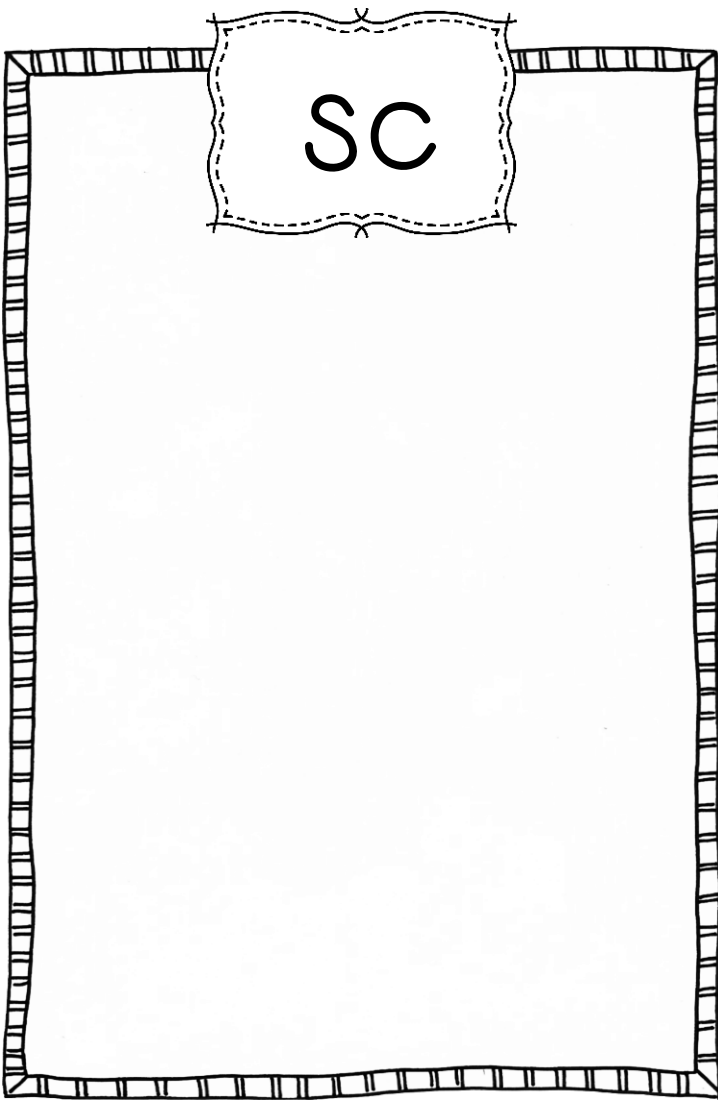
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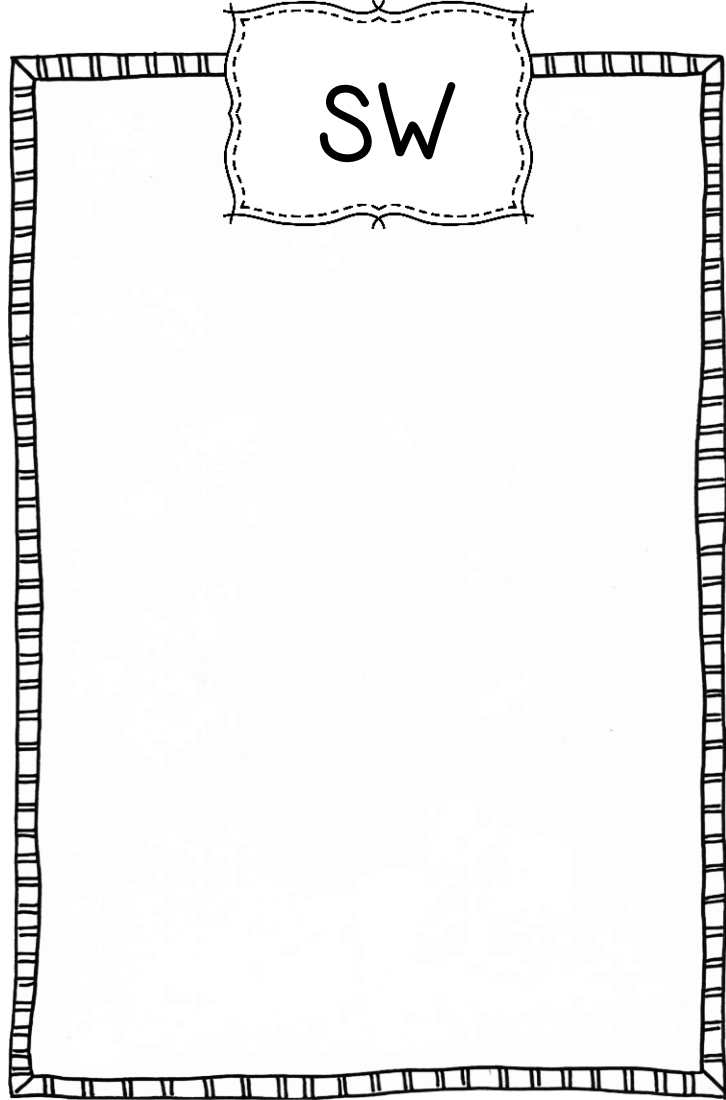
Name \_\_\_\_\_

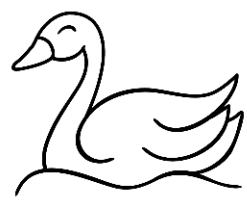

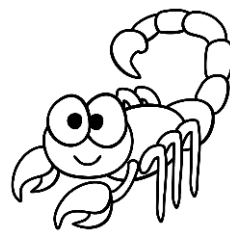

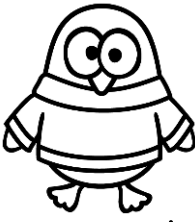
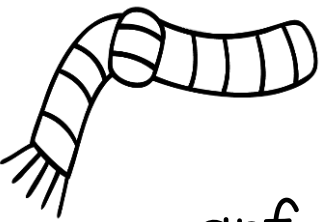
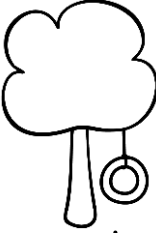
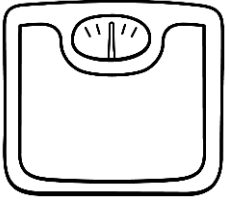
Blends – sc/sw

SC



SW



 __ an	 __ im	 __ orpion	 __ ar
 __ eater	 __ arf	 __ ing	 __ ale

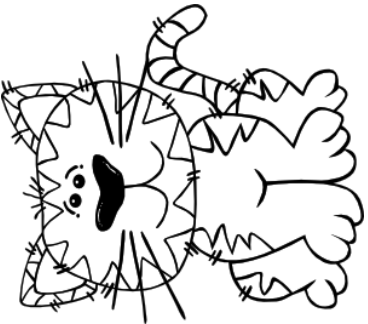




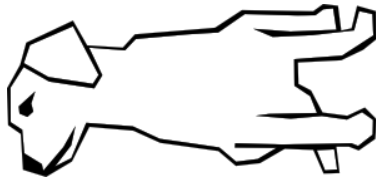
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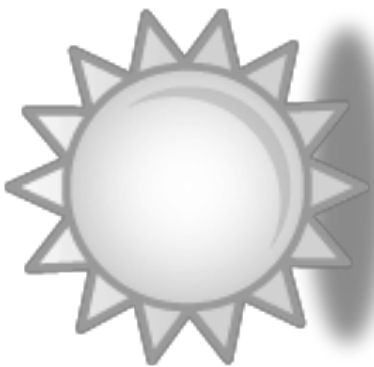

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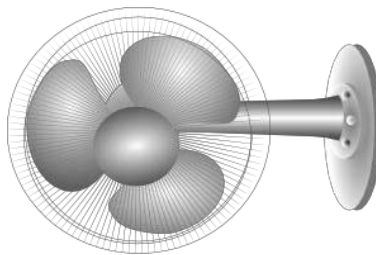
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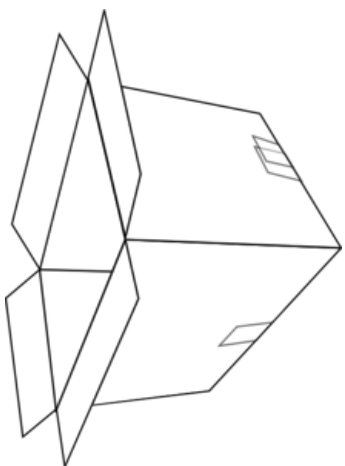
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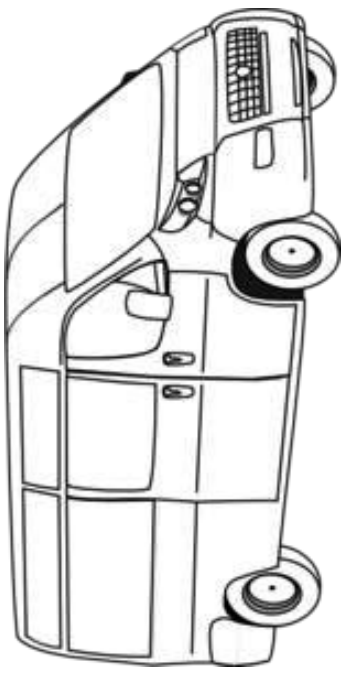

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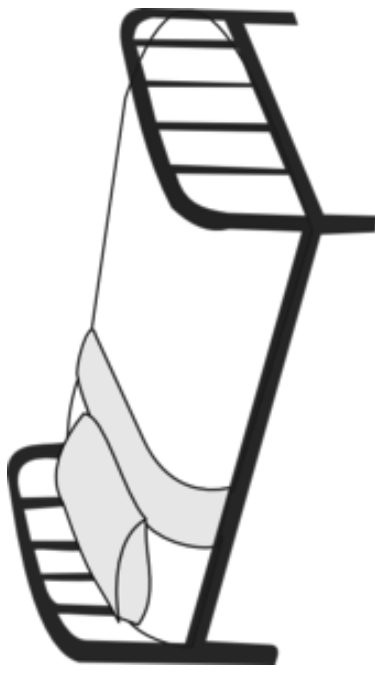
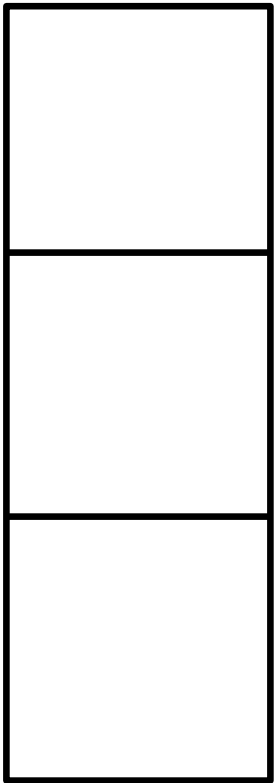

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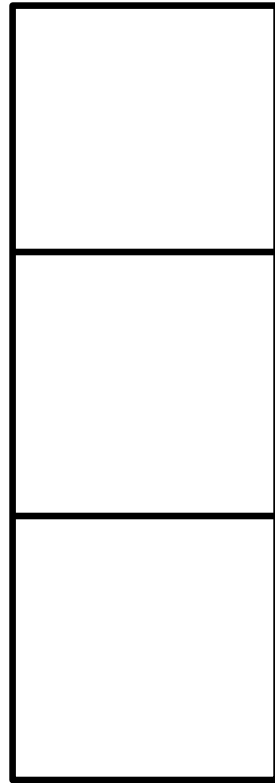

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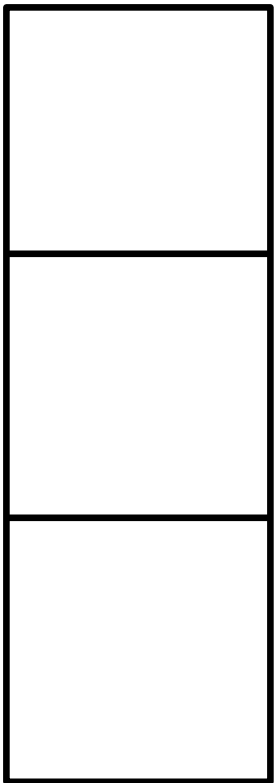
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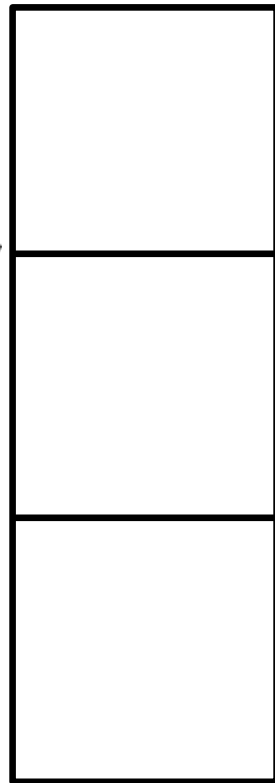
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9

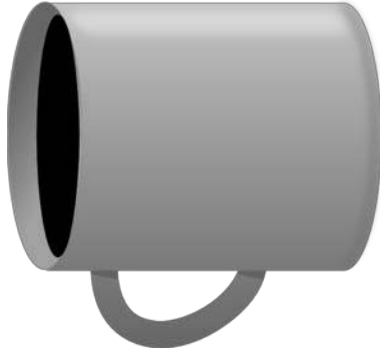


11

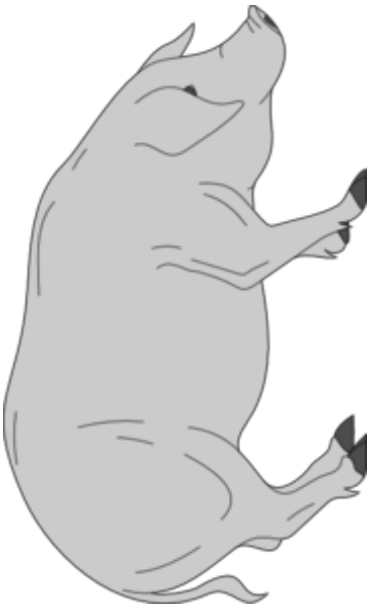




14

16

13




15


18

10

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17

6

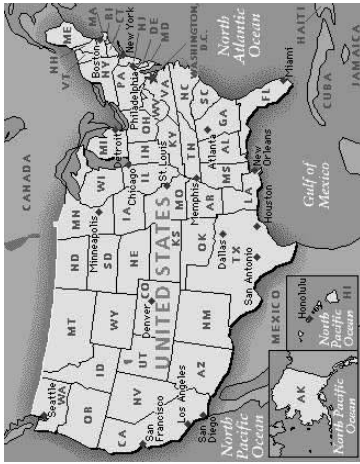
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20



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19

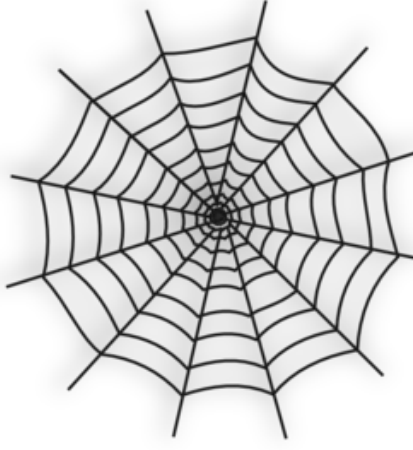


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22




24




21




23




# Five Minute Adding Frenzy (A)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Add each row number to each column number.

(Range 1 to 10)

+	9	7	8	6	2	4	10	3	1	5
1										
10										
4										
6										
2										
3										
5										
8										
9										
7										

Time: \_\_\_\_\_

Score: \_\_\_\_\_ /100

# Five Minute Adding Frenzy (A) Answers

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Add each row number to each column number.

(Range 1 to 10)

<b>+</b>	<b>9</b>	<b>7</b>	<b>8</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>10</b>	<b>3</b>	<b>1</b>	<b>5</b>
<b>1</b>	10	8	9	7	3	5	11	4	2	6
<b>10</b>	19	17	18	16	12	14	20	13	11	15
<b>4</b>	13	11	12	10	6	8	14	7	5	9
<b>6</b>	15	13	14	12	8	10	16	9	7	11
<b>2</b>	11	9	10	8	4	6	12	5	3	7
<b>3</b>	12	10	11	9	5	7	13	6	4	8
<b>5</b>	14	12	13	11	7	9	15	8	6	10
<b>8</b>	17	15	16	14	10	12	18	11	9	13
<b>9</b>	18	16	17	15	11	13	19	12	10	14
<b>7</b>	16	14	15	13	9	11	17	10	8	12

Time: \_\_\_\_\_

Score: \_\_\_\_\_ /100





Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

$$\begin{array}{r} 1 \\ + 9 \\ \hline 10 \end{array} \quad \begin{array}{r} 9 \\ + 16 \\ \hline 25 \end{array} \quad \begin{array}{r} 6 \\ + 7 \\ \hline 13 \end{array} \quad \begin{array}{r} 14 \\ + 3 \\ \hline 17 \end{array} \quad \begin{array}{r} 6 \\ + 6 \\ \hline 12 \end{array} \quad \begin{array}{r} 9 \\ + 10 \\ \hline 19 \end{array} \quad \begin{array}{r} 4 \\ + 6 \\ \hline 10 \end{array} \quad \begin{array}{r} 7 \\ + 6 \\ \hline 13 \end{array} \quad \begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array} \quad \begin{array}{r} 0 \\ + 20 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline 13 \end{array} \quad \begin{array}{r} 6 \\ + 7 \\ \hline 13 \end{array} \quad \begin{array}{r} 9 \\ + 20 \\ \hline 29 \end{array} \quad \begin{array}{r} 2 \\ + 16 \\ \hline 18 \end{array} \quad \begin{array}{r} 10 \\ + 1 \\ \hline 11 \end{array} \quad \begin{array}{r} 7 \\ + 1 \\ \hline 8 \end{array} \quad \begin{array}{r} 0 \\ + 10 \\ \hline 10 \end{array} \quad \begin{array}{r} 6 \\ + 8 \\ \hline 14 \end{array} \quad \begin{array}{r} 5 \\ + 7 \\ \hline 12 \end{array} \quad \begin{array}{r} 7 \\ + 1 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline 9 \end{array} \quad \begin{array}{r} 0 \\ + 7 \\ \hline 7 \end{array} \quad \begin{array}{r} 0 \\ + 5 \\ \hline 5 \end{array} \quad \begin{array}{r} 1 \\ + 8 \\ \hline 9 \end{array} \quad \begin{array}{r} 4 \\ + 7 \\ \hline 11 \end{array} \quad \begin{array}{r} 7 \\ + 20 \\ \hline 27 \end{array} \quad \begin{array}{r} 2 \\ + 0 \\ \hline 2 \end{array} \quad \begin{array}{r} 4 \\ + 20 \\ \hline 24 \end{array} \quad \begin{array}{r} 8 \\ + 9 \\ \hline 17 \end{array} \quad \begin{array}{r} 10 \\ + 8 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 6 \\ + 20 \\ \hline 26 \end{array} \quad \begin{array}{r} 7 \\ + 16 \\ \hline 23 \end{array} \quad \begin{array}{r} 10 \\ + 0 \\ \hline 10 \end{array} \quad \begin{array}{r} 2 \\ + 10 \\ \hline 12 \end{array} \quad \begin{array}{r} 3 \\ + 5 \\ \hline 8 \end{array} \quad \begin{array}{r} 3 \\ + 9 \\ \hline 12 \end{array} \quad \begin{array}{r} 2 \\ + 4 \\ \hline 6 \end{array} \quad \begin{array}{r} 7 \\ + 8 \\ \hline 15 \end{array} \quad \begin{array}{r} 4 \\ + 3 \\ \hline 7 \end{array} \quad \begin{array}{r} 6 \\ + 5 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline 3 \end{array} \quad \begin{array}{r} 5 \\ + 2 \\ \hline 7 \end{array} \quad \begin{array}{r} 5 \\ + 20 \\ \hline 25 \end{array} \quad \begin{array}{r} 10 \\ + 9 \\ \hline 19 \end{array} \quad \begin{array}{r} 5 \\ + 16 \\ \hline 21 \end{array} \quad \begin{array}{r} 3 \\ + 1 \\ \hline 4 \end{array} \quad \begin{array}{r} 9 \\ + 8 \\ \hline 17 \end{array} \quad \begin{array}{r} 10 \\ + 10 \\ \hline 20 \end{array} \quad \begin{array}{r} 4 \\ + 7 \\ \hline 11 \end{array} \quad \begin{array}{r} 1 \\ + 2 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline 3 \end{array} \quad \begin{array}{r} 10 \\ + 10 \\ \hline 20 \end{array} \quad \begin{array}{r} 3 \\ + 16 \\ \hline 19 \end{array} \quad \begin{array}{r} 6 \\ + 5 \\ \hline 11 \end{array} \quad \begin{array}{r} 10 \\ + 10 \\ \hline 20 \end{array} \quad \begin{array}{r} 5 \\ + 4 \\ \hline 9 \end{array} \quad \begin{array}{r} 3 \\ + 5 \\ \hline 8 \end{array} \quad \begin{array}{r} 8 \\ + 3 \\ \hline 11 \end{array} \quad \begin{array}{r} 8 \\ + 16 \\ \hline 24 \end{array} \quad \begin{array}{r} 1 \\ + 6 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 1 \\ + 16 \\ \hline 17 \end{array} \quad \begin{array}{r} 9 \\ + 10 \\ \hline 19 \end{array} \quad \begin{array}{r} 9 \\ + 5 \\ \hline 14 \end{array} \quad \begin{array}{r} 0 \\ + 20 \\ \hline 20 \end{array} \quad \begin{array}{r} 8 \\ + 5 \\ \hline 13 \end{array} \quad \begin{array}{r} 14 \\ + 4 \\ \hline 18 \end{array} \quad \begin{array}{r} 1 \\ + 8 \\ \hline 9 \end{array} \quad \begin{array}{r} 14 \\ + 2 \\ \hline 16 \end{array} \quad \begin{array}{r} 4 \\ + 8 \\ \hline 12 \end{array} \quad \begin{array}{r} 5 \\ + 0 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline 11 \end{array} \quad \begin{array}{r} 8 \\ + 4 \\ \hline 12 \end{array} \quad \begin{array}{r} 8 \\ + 3 \\ \hline 11 \end{array} \quad \begin{array}{r} 5 \\ + 9 \\ \hline 14 \end{array} \quad \begin{array}{r} 1 \\ + 1 \\ \hline 2 \end{array} \quad \begin{array}{r} 7 \\ + 0 \\ \hline 7 \end{array} \quad \begin{array}{r} 14 \\ + 6 \\ \hline 20 \end{array} \quad \begin{array}{r} 2 \\ + 6 \\ \hline 8 \end{array} \quad \begin{array}{r} 10 \\ + 2 \\ \hline 12 \end{array} \quad \begin{array}{r} 14 \\ + 1 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline 7 \end{array} \quad \begin{array}{r} 9 \\ + 6 \\ \hline 15 \end{array} \quad \begin{array}{r} 9 \\ + 8 \\ \hline 17 \end{array} \quad \begin{array}{r} 8 \\ + 3 \\ \hline 11 \end{array} \quad \begin{array}{r} 2 \\ + 10 \\ \hline 12 \end{array} \quad \begin{array}{r} 0 \\ + 5 \\ \hline 5 \end{array} \quad \begin{array}{r} 0 \\ + 1 \\ \hline 1 \end{array} \quad \begin{array}{r} 9 \\ + 2 \\ \hline 11 \end{array} \quad \begin{array}{r} 3 \\ + 4 \\ \hline 7 \end{array} \quad \begin{array}{r} 14 \\ + 2 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline 17 \end{array} \quad \begin{array}{r} 0 \\ + 16 \\ \hline 16 \end{array} \quad \begin{array}{r} 6 \\ + 4 \\ \hline 10 \end{array} \quad \begin{array}{r} 6 \\ + 3 \\ \hline 9 \end{array} \quad \begin{array}{r} 4 \\ + 0 \\ \hline 4 \end{array} \quad \begin{array}{r} 14 \\ + 0 \\ \hline 14 \end{array} \quad \begin{array}{r} 7 \\ + 1 \\ \hline 8 \end{array} \quad \begin{array}{r} 1 \\ + 9 \\ \hline 10 \end{array} \quad \begin{array}{r} 0 \\ + 2 \\ \hline 2 \end{array} \quad \begin{array}{r} 8 \\ + 9 \\ \hline 17 \end{array}$$

# Adding 2-Digit Numbers (A)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Calculate each sum.

$$\begin{array}{r} 35 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 99 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 74 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 89 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ + 81 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 59 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 59 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 75 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ + 95 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 93 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 68 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 82 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 18 \\ \hline \end{array}$$

# Adding 2-Digit Numbers (A) Answers

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Calculate each sum.

$$\begin{array}{r} 35 \\ + 57 \\ \hline 92 \end{array}$$

$$\begin{array}{r} 31 \\ + 99 \\ \hline 130 \end{array}$$

$$\begin{array}{r} 34 \\ + 35 \\ \hline 69 \end{array}$$

$$\begin{array}{r} 89 \\ + 35 \\ \hline 124 \end{array}$$

$$\begin{array}{r} 20 \\ + 44 \\ \hline 64 \end{array}$$

$$\begin{array}{r} 65 \\ + 36 \\ \hline 101 \end{array}$$

$$\begin{array}{r} 25 \\ + 74 \\ \hline 99 \end{array}$$

$$\begin{array}{r} 20 \\ + 51 \\ \hline 71 \end{array}$$

$$\begin{array}{r} 73 \\ + 89 \\ \hline 162 \end{array}$$

$$\begin{array}{r} 62 \\ + 17 \\ \hline 79 \end{array}$$

$$\begin{array}{r} 69 \\ + 81 \\ \hline 150 \end{array}$$

$$\begin{array}{r} 49 \\ + 59 \\ \hline 108 \end{array}$$

$$\begin{array}{r} 39 \\ + 59 \\ \hline 98 \end{array}$$

$$\begin{array}{r} 81 \\ + 70 \\ \hline 151 \end{array}$$

$$\begin{array}{r} 14 \\ + 75 \\ \hline 89 \end{array}$$

$$\begin{array}{r} 16 \\ + 17 \\ \hline 33 \end{array}$$

$$\begin{array}{r} 39 \\ + 49 \\ \hline 88 \end{array}$$

$$\begin{array}{r} 54 \\ + 77 \\ \hline 131 \end{array}$$

$$\begin{array}{r} 91 \\ + 95 \\ \hline 186 \end{array}$$

$$\begin{array}{r} 32 \\ + 93 \\ \hline 125 \end{array}$$

$$\begin{array}{r} 80 \\ + 18 \\ \hline 98 \end{array}$$

$$\begin{array}{r} 49 \\ + 19 \\ \hline 68 \end{array}$$

$$\begin{array}{r} 12 \\ + 68 \\ \hline 80 \end{array}$$

$$\begin{array}{r} 22 \\ + 82 \\ \hline 104 \end{array}$$

$$\begin{array}{r} 22 \\ + 18 \\ \hline 40 \end{array}$$



# Subtraction Facts to 18 (A) Answers




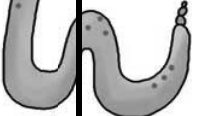









Calculate each difference.

15	13	6	10	2	4	6	14	10	4
<u>-8</u>	<u>-9</u>	<u>-3</u>	<u>-6</u>	<u>-0</u>	<u>-4</u>	<u>-0</u>	<u>-9</u>	<u>-2</u>	<u>-3</u>
7	4	3	4	2	0	6	5	8	1
13	11	6	8	13	9	11	12	8	5
<u>-4</u>	<u>-3</u>	<u>-4</u>	<u>-6</u>	<u>-7</u>	<u>-5</u>	<u>-5</u>	<u>-9</u>	<u>-7</u>	<u>-3</u>
9	8	2	2	6	4	6	3	1	2
11	7	14	13	7	5	7	10	15	12
<u>-2</u>	<u>-7</u>	<u>-5</u>	<u>-6</u>	<u>-1</u>	<u>-0</u>	<u>-3</u>	<u>-4</u>	<u>-6</u>	<u>-4</u>
9	0	9	7	6	5	4	6	9	8
12	18	10	1	7	9	12	7	14	6
<u>-6</u>	<u>-9</u>	<u>-5</u>	<u>-1</u>	<u>-5</u>	<u>-4</u>	<u>-8</u>	<u>-2</u>	<u>-8</u>	<u>-2</u>
6	9	5	0	2	5	4	5	6	4
14	3	7	10	10	11	9	8	5	15
<u>-7</u>	<u>-1</u>	<u>-6</u>	<u>-8</u>	<u>-9</u>	<u>-9</u>	<u>-8</u>	<u>-1</u>	<u>-4</u>	<u>-7</u>
7	2	1	2	1	2	1	7	1	8
6	13	12	5	9	8	3	13	4	16
<u>-1</u>	<u>-8</u>	<u>-5</u>	<u>-5</u>	<u>-3</u>	<u>-4</u>	<u>-3</u>	<u>-5</u>	<u>-1</u>	<u>-8</u>
5	5	7	0	6	4	0	8	3	8
16	7	15	9	1	2	3	14	8	0
<u>-9</u>	<u>-0</u>	<u>-9</u>	<u>-6</u>	<u>-0</u>	<u>-1</u>	<u>-2</u>	<u>-6</u>	<u>-3</u>	<u>-0</u>
7	7	6	3	1	1	1	8	5	0
17	2	8	17	5	7	4	3	6	12
<u>-8</u>	<u>-2</u>	<u>-2</u>	<u>-9</u>	<u>-1</u>	<u>-4</u>	<u>-2</u>	<u>-0</u>	<u>-5</u>	<u>-3</u>
9	0	6	8	4	3	2	3	1	9
11	9	16	6	8	8	11	4	5	10
<u>-6</u>	<u>-2</u>	<u>-7</u>	<u>-6</u>	<u>-8</u>	<u>-5</u>	<u>-4</u>	<u>-0</u>	<u>-2</u>	<u>-3</u>
5	7	9	0	0	3	7	4	3	7
10	9	12	9	9	8	11	10	9	11
<u>-1</u>	<u>-7</u>	<u>-7</u>	<u>-9</u>	<u>-0</u>	<u>-0</u>	<u>-7</u>	<u>-7</u>	<u>-1</u>	<u>-8</u>
9	2	5	0	9	8	4	3	8	3



# Fry's First 100 Words Snakes and Ladders Game 1



 a 	or 	and	<b>Finish</b>
to  in 	is	you 	
 that	it	he	was 
for 	on	are	as 
 with	his	they	I
at	be	this	have 
<b>Start</b>	or	one	had 

Players: 2-6

Instructions: All players begin on the 'start' box at the bottom of the game.



Roll one die and move your object to the appropriate box. Read each word you move over as you go. If you don't read each word, you must go back to where you started and the next player takes their turn. If you don't know a word, what strategies can you use to find out? You can ask other players for help. Each player must find their way to the 'finish' box at the top of the game by reading the words correctly. Avoid landing on the snake's head and sliding down and try to climb ahead by moving up the ladders.

Variation: When landing on a word, players can put that word into a sentence as well as reading it.



# Fry's First 100 Words Snakes and Ladders

## Game 2



↑ not	word	but	<b>Finish</b>
what	all	were	we ↑
↑ when	your	can	said ↑
↑ there	use	an	each ↑
↑ which	she	do	how
↑ their	if	will	up ↑
<b>Start</b>	about	out	many ↑

Players: 2-6

Instructions: All players begin on the 'start' box at the bottom of the game.



Roll one die and move your object to the appropriate box. Read each word you move over as you go. If you don't read each word, you must go back to where you started. If you don't know a word, what strategies can you use to find out? You can ask other players for help. Each player must find their way to the 'finish' box at the top of the game by reading the words correctly. Avoid going down the snakes and try to climb ahead by moving up the ladders.

Variation: When landing on a word, players can put that word into a sentence as well as reading it.






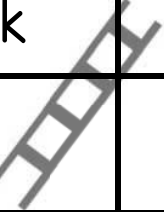



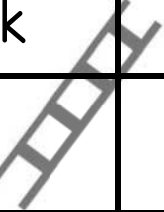


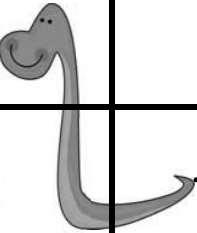

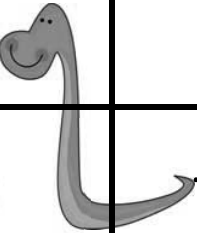





# Fry's First 100 Words Snakes and Ladders

## Game 3



 so	them	these	<b>Finish</b>
some	her	would	make 
 like	him	into	 time 
has	look 	two	 more 
 write	go 	see	number 
 no 	way	could	people 
<b>Start</b>	 than	first	water 

Players: 2-6

Instructions: All players begin on the 'start' box at the bottom of the game.



Roll one die and move your object to the appropriate box. Read each word you move over as you go. If you don't read each word, you must go back to where you started. If you don't know a word, what strategies can you use to find out? You can ask other players for help. Each player must find their way to the 'finish' box at the top of the game by reading the words correctly. Avoid going down the snakes and try to climb ahead by moving up the ladders.

Variation: When landing on a word, players can put that word into a sentence as well as reading it.



# Fry's First 100 Words Snakes and Ladders

## Game 4



↑ am	call	who	Finish
↑ its	now	find	long ↑
↑ down	day	did	get
↑ come	made	may	part ↑
↑ the	from	by	other ↑
↑ then	my	been	on ↑
Start	at	with	were

Players: 2-6

Instructions: All players begin on the 'start' box at the bottom of the game.



Roll one die and move your object to the appropriate box. Read each word you move over as you go. If you don't read each word, you must go back to where you started. If you don't know a word, what strategies can you use to find out? You can ask other players for help. Each player must find their way to the 'finish' box at the top of the game by reading the words correctly. Avoid going down the snakes and try to climb ahead by moving up the ladders.

Variation: When landing on a word, players can put that word into a sentence as well as reading it.



# Fry's First 100 Words Snakes and Ladders Game 5



↑ has	they	each	<b>Finish</b>
↑ day	I	which	look
↑ did	at	she	two
↑ get	be	do	more
↑ come	this	how	write
↑ made	have	their	go
<b>Start</b>	may	from	if

Players: 2-6

**Instructions:** All players begin on the 'start' box at the bottom of the game.



Roll one die and move your object to the appropriate box. Read each word you move over as you go. If you don't read each word, you must go back to where you started. If you don't know a word, what strategies can you use to find out? You can ask other players for help. Each player must find their way to the 'finish' box at the top of the game by reading the words correctly. Avoid going down the snakes and try to climb ahead by moving up the ladders.






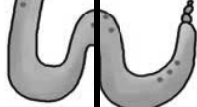







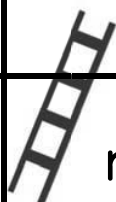

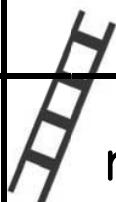

**Variation:** When landing on a word, players can put that word into a sentence as well as reading it.



# Fry's First 100 Words Snakes and Ladders

## Game 6



 the	see	of	<b>Finish</b>
or	one	up 	no 
 a	by 	to 	but 
 out	all 	her	who 
 its	did 	get	we
 for	his	 an	she 
<b>Start</b>	about 	not	your 

Players: 2-6

Instructions: All players begin on the 'start' box at the bottom of the game.



Roll one die and move your object to the appropriate box. Read each word you move over as you go. If you don't read each word, you must go back to where you started and the next player takes their turn. If you don't know a word, what strategies can you use to find out? You can ask other players for help. Each player must find their way to the 'finish' box at the top of the game by reading the words correctly. Avoid landing on the snake's head and sliding down and try to climb ahead by moving up the ladders.

Variation: When landing on a word, players can put that word into a sentence as well as reading it.

# MARCH

## DEAM Calendar Drop Everything And Move

**BE GOOD**  
by being helpful

Name:

Teacher:

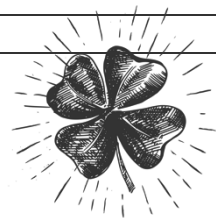
**Purpose:** This calendar encourages families to become more physically active and to take steps toward a healthier lifestyle. Each day, students are asked to complete a different activity with a family member (or with adult supervision).

**Directions:** After a student completes a day's activity, adults make a check mark and initial in the space provided. Each week, you can miss one day (activity). If this happens, put an "X" in the space provided for a check mark (do not initial).

✓ Done	Day	DEAM Activity
	1	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	2	Play with a friend.
	3	Do as many curl-ups as you can.
	4	March Madness: Take 64 imaginary jump shots.
	5	Say your math facts while doing reverse lunges.
	6	Take a walk.
	7	Kids should be active sixty minutes EVERY day! Do 60 jumping jacks.
	8	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	9	Play a game that is active. You decide what that is.
	10	Do as many trunk-lifts as you can.
	11	Take 32 imaginary dunks and 16 cross-over dribbles.
	12	Do push-up shoulder taps while reciting your spelling words.
	13	Take a walk.
	14	Run in place and name 3 reasons why you will never smoke or use tobacco.
	15	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	16	Take a hike.
	17	Do as many squats as you can.
	18	Take 8 pretend chest passes and 4 imaginary foul shots.
	19	Perform squat-jumps while naming the continents.
	20	Take a walk.
	21	How many food groups are there? Do 5 plank-jacks.
	22	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	23	Play outside.
	24	Do as many push-ups as you can.
	25	Take 2 laps around a pretend court and 1 giant star-jump!
	26	Read a book while doing a wall sit.
	27	Take a walk.
	28	About how many glasses of water should you drink each day? Do 8 burpees.
	29	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	30	Go to the park!
	31	Do as many squat-thrusts as you can.

### Please Remember

- ✓ Always get adult permission before doing any activity.
- ✓ Return calendar to your teacher at the end of the month.



# APRIL

## DEAM Calendar Drop Everything And Move

**SPRING**  
into action

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Purpose:**

*This calendar encourages families to become more physically active and to take steps toward a healthier lifestyle. Each day, students are asked to complete a different activity with a family member (or with adult supervision).*

**Directions:**

*After a student completes a day's activity, an adult should make a check mark and initial in the space provided. Each week, you are allowed to miss one day (activity). If this happens, put an "X" in the space provided for a check mark (do not initial).*

✓ Done	Day	DEAM Activity
	1	Spring into Action: Find someone to do 20 jumping jacks with you.
	2	Say your math facts while doing reverse lunges.
	3	Take a walk.
	4	Did you know soda has ~39 grams of sugar? Do 39 mountain climbers.
	5	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	6	Help a neighbor or friend with some spring cleaning!
	7	Do as many trunk-lifts as you can.
	8	Spring into Action: Find 2 people. Do 30 jumping jacks together.
	9	Do push-up shoulder taps while reciting your spelling words.
	10	Take a walk.
	11	Did you know ice cream has ~13 grams of fat? Do 13 squat thrusts.
	12	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	13	Using an old container, gather soil, and plant flowers seeds.
	14	Do as many squats as you can.
	15	Spring into Action: Find 3 people. Do 40 jumping jacks together.
	16	Perform squat-jumps while naming the continents.
	17	Take a walk.
	18	Did you know donuts have ~280 calories? Jog in place for a 280 count.
	19	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	20	Get 60 minutes of MVPA. You choose how!
	21	Do as many push-ups as you can.
	22	Spring into Action: Find 4 people. Do 50 jumping jacks together.
	23	Read a book while doing a wall sit.
	24	Take a walk.
	25	Did you know hot dogs have ~530 mg of sodium? Raise the roof 530 times!
	26	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	27	Invent a game and try it out!
	28	Do as many curl-ups as you can.
	29	Spring into Action: Find 5 people! Do 60 jumping jacks together.
	30	Spring into Action: Find someone to do 20 jumping jacks with you.

**Please Remember**

- ✓ Always get adult permission before doing any activity.
- ✓ Return calendar to your teacher at the end of the month.

