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Valley View Annual Education Report (AER) Cover Letter

01/16/24

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Valley View. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Valley View's building principal, Greg Bish for assistance.

The AER data is available for you to review electronically by visiting the following website [here](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Assessment data shows that while Valley View students are making growth on multiple assessments, however, the growth needs to continue to get all students to grade level. Our Theory of Action consists of some high-leverage strategies designed to improve student achievement. These strategies include:

Balanced Instruction (Literacy)

RTI time that is structured and reviewed monthly

Wrapping everything (prior learning and focus) together

Instructional Practice: Engaging the Mind

Opportunities to Respond: Three Kagan strategies

Instructional Delivery Routine Model (DEI and instructional routines)

Culture: Engaging the Heart

Fostering Belonging

Circle of Courage

Equitable Learning Conditions: Student Voice

Second Step

Intentional focus on black boys

Opportunities to Respond: 3 Kagan Strategies

Systems: Data-Driven

Informed Decisions Re made through nested ROCI processes within the systems. Using teams SST, PLC, ILT, PSE, ATT

State law requires that we also report additional information.

Our school was identified as a 'TARGETED SUPPORT AND IMPROVEMENT' school due to our 2022 MStep scores.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who attend Valley View Elementary are assigned to our school by where they reside. Boundaries are set and can be reviewed by calling the school secretary at 269-441-9150.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

During the 2023-24 school year, Valley View Elementary was in year second year of its Redesign Plan. The Valley View School Improvement Plan captures all elements of the Redesign Plan and has been state-approved. We continue to work to improve the education our students receive. Regular meetings are held with staff members, parents, and interested community stakeholders to discuss data and future changes. Our Instructional Leadership Teams and our Professional Learning Communities are utilized to drive our School Improvement process and create our Theory of Action to distribute leadership and provide teacher input.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Valley View is a pre-K-5th grade building with approximately 500 students enrolled. We specialize in the four core curricular areas, (Math, Reading/Writing, Science, and Social Studies) and have many extra-curricular areas taught as well. These would include Physical Education, Art, and Music. We have two special education teachers for children who qualify for this service, as well as a school psychologist, a social worker, a school nurse, one ELL teacher, 1 ESL tutor, and a speech teacher. Valley View is also fortunate to have 4 intervention reading title tutors, a full-time instructional coach, a behavior interventionist specialist, a Dean of Culture and Climate, and 7 Literacy tutors.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Valley View's core curriculum and curriculum guides can be accessed by requesting copies from the school or district office. Battle Creek Public Schools' curriculum is aligned with Michigan's Common Core Curriculum. Work continues to fully align the curriculum with the new national Common Core Standards. Curriculum maps and common classroom assessments were developed for ELA this past summer to provide teachers with consistent

expectations to monitor student achievement. The district continues to focus on the Four A's of curriculum work: **Alignment** with the Standards and Benchmarks/Grade Level Content Expectations; **Articulation** between grade levels and core areas/courses; **Assessment** measures that consistently gauges student achievement levels; and **Accountability** in teaching the written curriculum. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.

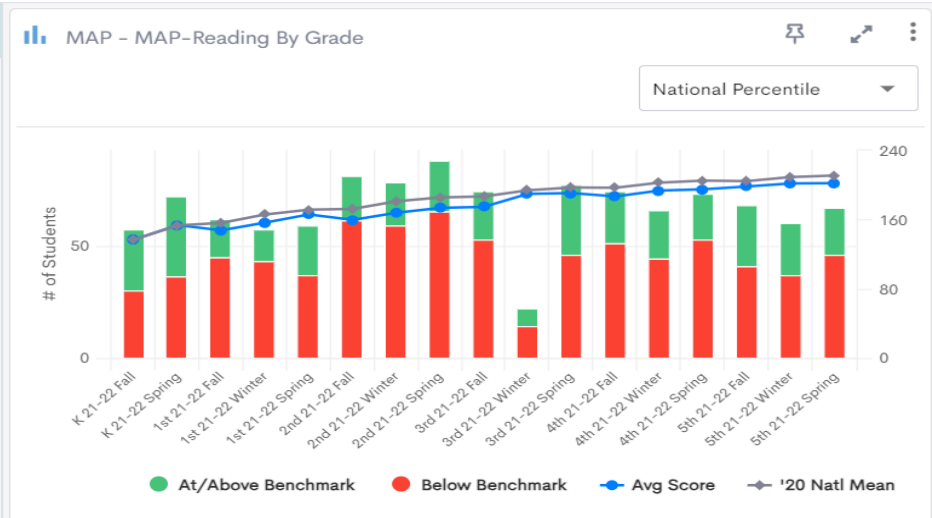
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The aggregate student achievement results for Spring 2021 - Spring 2023 NWEA MAP Reading Assessments:

2021-2022 ▾ Valley View Elementary ▾ All Grades ▾ Literacy ▾ MAP ▾ Filters Search

Literacy

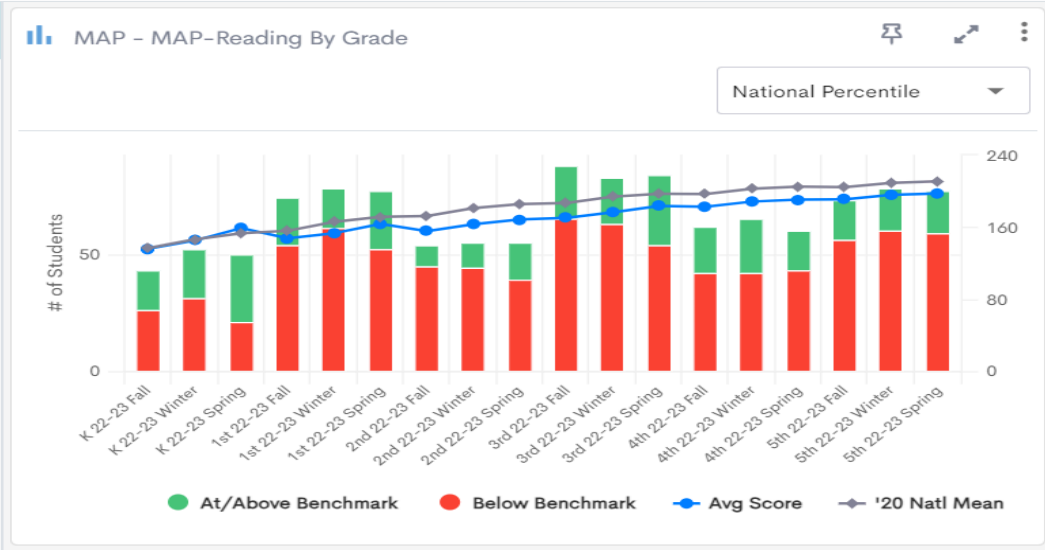
Literacy



2022-2023 ▾ Valley View Elementary ▾ All Grades ▾ Literacy ▾ MAP ▾ Filters

Literacy

Literacy

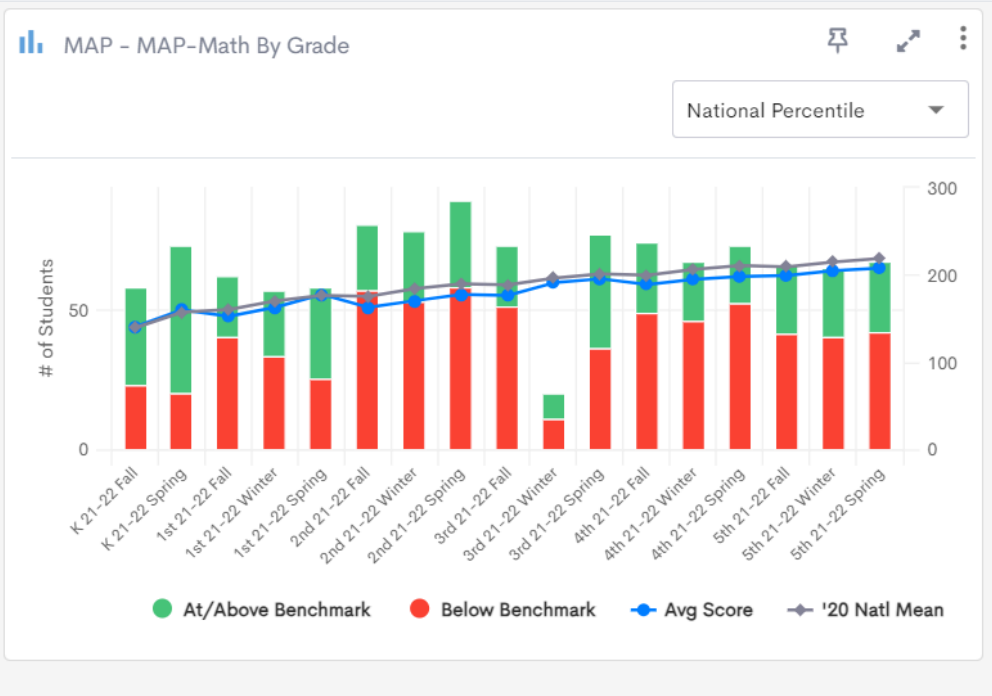


The aggregate student achievement results for Spring 2021 - Spring 2023 NWEA MAP Math Assessments:

2021-2022 ▾
All Schools ▾
All Grades ▾
Math ▾
MAP ▾
Filters
Search

Math

Math



2022-2023

All Schools

All Grades

Math

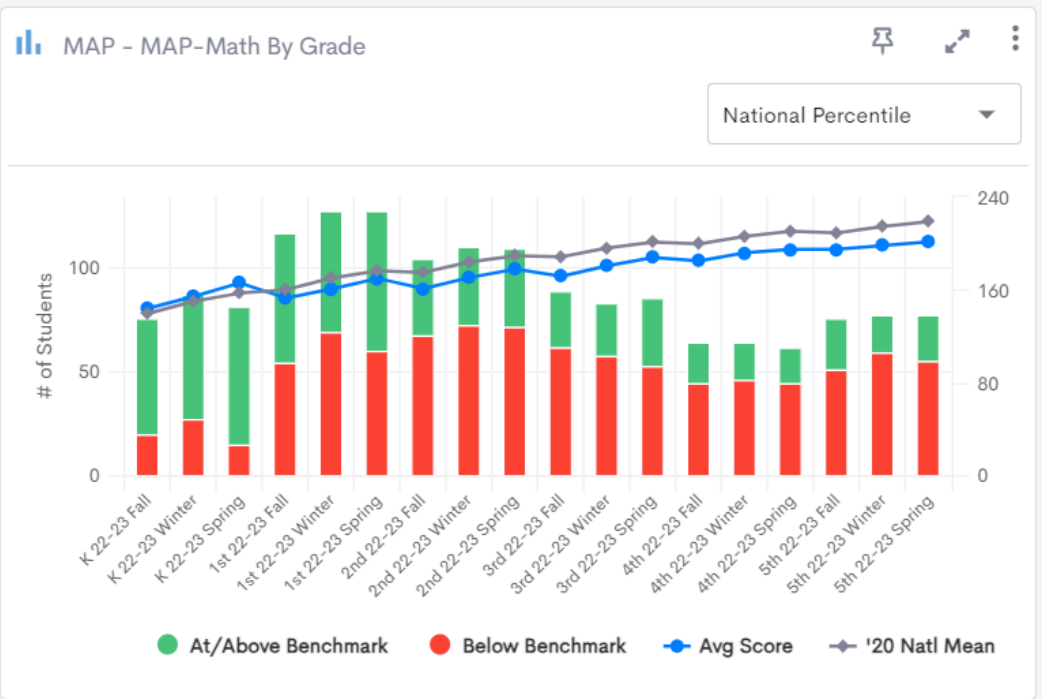
MAP

Filters

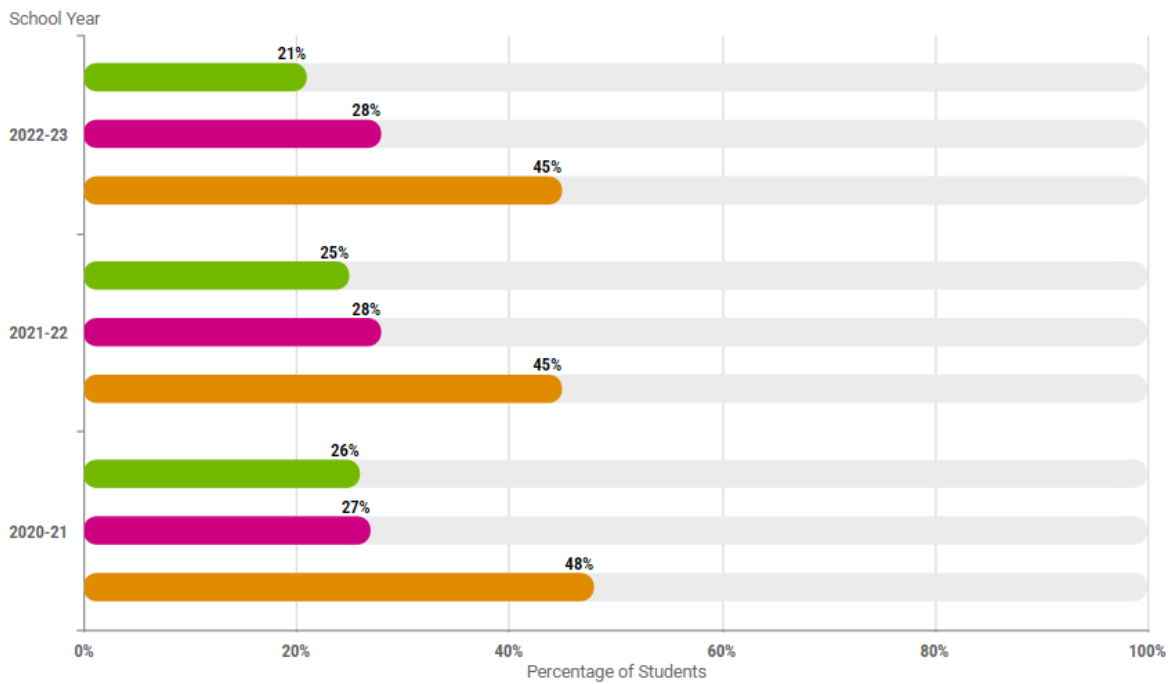
Search

Math

Math



The aggregate student achievement results for Spring 2021 - Spring 2023 MSTEP Reading Assessment:



Key: The graphs above show your chosen school vs two other sources of data over a 3 school-year period:

■ Valley View Elementary School
■ Average of Similar Schools: ✓ Student Characteristics or Distance
■ State of Michigan Average

? [View Schools](#) [View Schools](#)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- Parent/Teacher Conferences were held in the Fall and Spring of the 2020-2021 school year. Average attendance for conferences was 89% participation during the 2020-2021 school year.
- Parent/Teacher Conferences were held in the Fall and Spring of the 2021-2022 school year. Average attendance for conferences was 90% participation during the 2019-2020 school year.
- Parent/Teacher Conferences were held in the Fall and Spring of the 2022-2023 school year. Average attendance for conferences was 96% participation during the 2020-2021 school year.

At Valley View Elementary, we believe that all children can learn and succeed, regardless of race, income, or background. This is a place where students can learn safely, explore their creativity, find their passions, and prepare for their futures.

BCPS is in the midst of a historic transformation to ensure a world-class college, career, and culture-ready education for every student, in every grade at every school. We understand that big change does not happen overnight, and as a district, we are committed to long-term growth for the betterment of our students, schools, and our community.

As a parent at Valley View Elementary, you are part of a diverse community where every person provides a unique contribution. We believe in the infinite possibilities of our students and their future. Thank you for being a part of this journey with us. Believe in the Change!

Sincerely,

Courtney Shorter
Principal
Valley View Elementary