



Springfield Middle School
1023 Avenue A, Springfield, MI 49037
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School Annual Education Report (AER) Cover Letter

January 31, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Springfield Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the principal, Meridith Shabani, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3ncYU2s> , or you may review a copy in the main office at your child's school. The BCPS district AER is available here: <https://goo.gl/H6z7zp>.

For the 2020-21 school year, no new schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). Schools maintained the label they received during the 2018-19 school year. A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. However, we do face some challenges as evidenced by the data included in this report. The majority of our students come to us below grade level in reading and/or math. Our caucasian students as a whole outperform our minority students creating gaps in achievement. Compound that with the impact that COVID has had on education the last three years. Our school improvement plan is focused on remedying these issues. We have intervention courses in both math and reading to try to get students up to grade level before they enter high school. Early results in our first

year showed signs of many students starting to close the achievement gap in reading and math. We also believe that getting students back into in-person learning five days a week will start to close the gaps that we have seen increase during the COVID pandemic.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Springfield Middle School based on where they live in the Battle Creek Public Schools district. We also have students who qualify for the district's advanced and accelerated REACH program, and students who need the ELL support that our school offers. Many of our students also come to Springfield MS through the district intra-district school of choice option.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Springfield Middle School is in the 5th year of implementing our approved school improvement plan. Our goals focus on reading and math intervention, as well as implementing active learning and reading comprehension strategies to improve learning. We are also focusing on implementing PBIS for behavior supports.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Springfield Middle School has approximately 420 students. 82 of these students are enrolled in our advanced and accelerated program (REACH). SMS is also the district middle school hub for English Language Learners. We specialize in the four core curricular areas, (Math, Reading/Writing, Science, and Social Studies) and have many extra-curricular areas taught as well. These would include Physical Education, Technology, Art, and Music. Springfield Middle School is evolving into a Service Learning School, modeled after Learning to Give. This is our pilot year. We are developing a model where all of our students are able to learn about and create positive change in the different communities they live in.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Springfield's core curriculum and curriculum guides can be accessed by requesting copies from the school's office. Battle Creek Public Schools' curriculum is aligned with Michigan's Common Core Curriculum. Work continues to fully align the curriculum with the new national Common Core Standards. Curriculum maps and common classroom assessments are being developed to provide teachers with consistent expectations to monitor student achievement. The district continues to focus on the Four A's of curriculum work: Alignment with the Standards and Benchmarks/Grade Level Content Expectations; Articulation between grade levels and core

areas/courses; Assessment measures that consistently gauges student achievement levels; and Accountability in teaching the written curriculum. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Winter NWEA Math and Reading Scores 20-21

Math

6th grade:

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	104
Mean RIT Score	207.1
Standard Deviation	14
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	219.6
Students At or Above Grade-Level Mean RIT	26

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	44	42%	25	24%	26	25%	9	9%	0	0%	206-207-209	14

7th grade:

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	109
Mean RIT Score	207.6
Standard Deviation	14.4
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	224
Students At or Above Grade-Level Mean RIT	10

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	58	53%	30	28%	12	11%	7	6%	2	2%	206-208-209	14.4

8th grade:

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	109
Mean RIT Score	214.1
Standard Deviation	14.2
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	228.1
Students At or Above Grade-Level Mean RIT	17

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	50	46%	33	30%	17	16%	6	6%	3	3%	213-214-215	14.2

Reading

6th grade:

Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	93
Mean RIT Score	210.7
Standard Deviation	10.9
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	213.8
Students At or Above Grade-Level Mean RIT	42

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	16	17%	21	23%	35	38%	18	19%	3	3%	210-211-212	10.9

7th grade:

Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	84
Mean RIT Score	207.1
Standard Deviation	15.4
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	217.1
Students At or Above Grade-Level Mean RIT	21

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	28	33%	23	27%	21	25%	9	11%	3	4%	205-207-209	15.4

8th grade:

Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	97
Mean RIT Score	210.1
Standard Deviation	13.5
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	220.5
Students At or Above Grade-Level Mean RIT	23

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	39	40%	23	24%	25	26%	8	8%	2	2%	209-210-211	13.5

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

For the 20-21 school year, 22% of our families (101 total) attended parent-teacher conferences 18% (96 total) attended our spring parent-teacher conferences. This trend has been pretty consistent for us over the last few years. More 6th grade parents come than 8th grade, and our attendance at fall conferences is greater than in the spring. We had lower than average numbers in 20-21 due to having to do virtual conferences. We tend to be around 30-35% if we do them in person.

At Springfield Middle School, we believe that all children can learn and succeed, regardless of race, income or background. This is a place where students can learn safely, explore their creativity, find their passions and prepare for their futures.

Battle Creek Public Schools is in the midst of a historic transformation to ensure a world-class college, career, and culture ready education for every student, in every grade at every school. We understand that big change does not happen overnight, and as a district, we are committed to long-term growth for the betterment of our students, schools, and our community.

As a parent at Springfield Middle School, you are part of a diverse community where every person provides a unique contribution. We believe in the infinite possibilities of our students and their future. Thank you for being a part of this journey with us. Believe in the Change!

Sincerely,



Meridith Shabani
Principal- Springfield Middle School