



20 Newark Ave
Battle Creek, MI 49014
Phone: (269) 965-9693

School Annual Education Report (AER) Cover Letter

January 22, 2024

Dear Parents/Guardians and Community Members:

We are pleased to present you with the 2022-23 Annual Education Report (AER) for Post-Franklin Elementary, a report on the educational progress at our school. The AER is a report that includes detailed data and reporting information that is required by law to be made public. We understand that these reports are complex, and want to assure you that our staff is available to help you understand this information should you wish to discuss it. Please contact Post-Franklin's building Principal, Kavonna Matthews, for help, if you need assistance.

Post-Franklin's AER is available for you to review electronically by visiting the following website, <http://bit.ly/2NV55td>. You may also review a copy in the superintendent's office or in the main office at your student's school. The BCPS district AER is available here: <https://goo.gl/H6z7zp>.

For the 2022-23 school year, no new schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). All schools maintained the label they received during the 2021-22 school year. A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student focus group. An Additional Targeted Support (ATS) school is one that has three or more underperforming student focus groups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as having no label.

As a Pre-K through 2nd grade school, Post-Franklin School doesn't have posted State Assessment data; these assessments begin in the 3rd grade. However, as an early childhood building, our goal is to provide a strong foundation for all students, especially in Literacy, that will ensure their success on State Assessments in 3rd grade and up. Our school is working hard to increase the number of students who are at or above the 50th percentile on the NWEA MAP Reading Assessment. We employ a strong systematic Response To Intervention program to service all students, with intensified support for Tier 2-3 students. The "RtI" or "WIN" (What I Need) program provides small group instruction provided by trained Teachers, Literacy Tutors and Title 1 Teachers. Data is regularly updated and analyzed by the RtI team throughout the school year.



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This report contains the following information for the two most recent years:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Post-Franklin students are enrolled in schools based on their residential location. Our District also provides a school of choice option if spots are available, please contact the building secretary at 269-965-9693 for more information.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Post-Franklin's School Improvement plan is state approved. We continue to work to improve the level of education our students receive. Regular meetings are held with staff members, parents/guardians, and interested community stakeholders to discuss data, and the overall progress of our school. This year, our Instructional Leadership Team and our Professional Learning Communities will be used to drive our School Improvement process. Our Instructional Leadership Team leads our school improvement by implementing our Theory of Action to help improve student outcomes.

3. BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Post-Franklin is a Pre-K through 2nd grade building with approximately 265 students. We specialize in the four core curricular areas, (Math, Reading/Writing, Science, and Social Studies) and have many extra-curricular areas taught as well. These would include Physical Education, Art, and Music. We have additional support staff for those who qualify for the services: one Special Education teacher, a CISD Psychologist, a CISD Social Worker, a CISD Speech Pathologist, an English Language Learner Teacher, and an English Language Learner Tutor. We also have a Behavior Interventionist, four part-time Title 1 staff members, nine part-time Literacy Tutors, and a full-time school Nurse on site.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The Post-Franklin core curriculum and curriculum guides can be accessed by requesting copies from the school's office. Battle Creek Public Schools' curriculum is aligned with Michigan's Common Core Curriculum. Work continues to fully align the curriculum with the new national Common Core Standards. Curriculum maps and common classroom assessments are utilized to provide teachers with consistent expectations to monitor student achievement. Teachers are actively involved in the curriculum

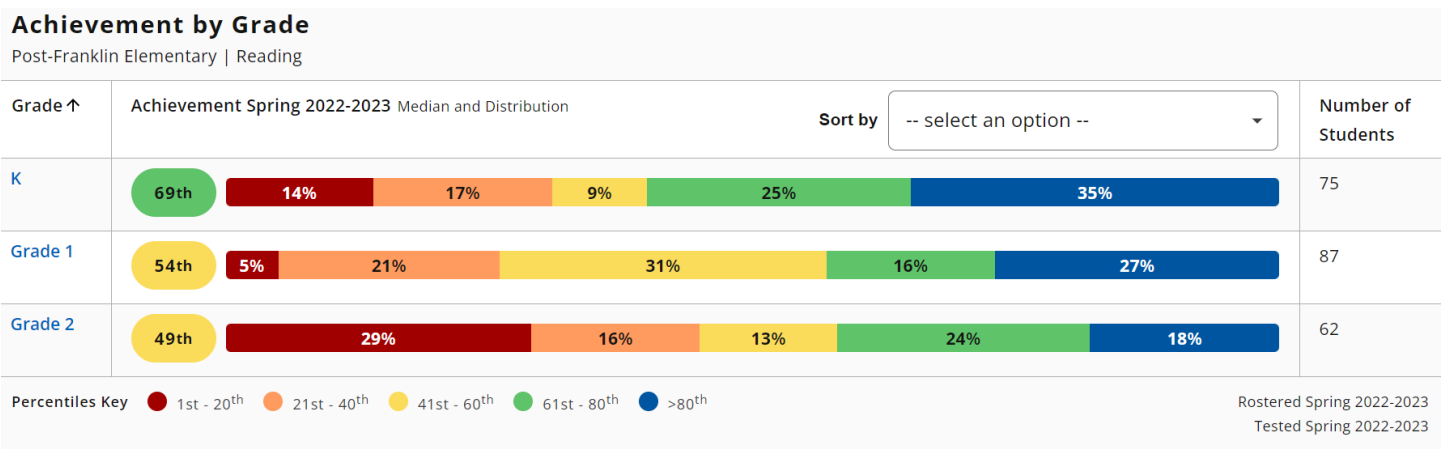
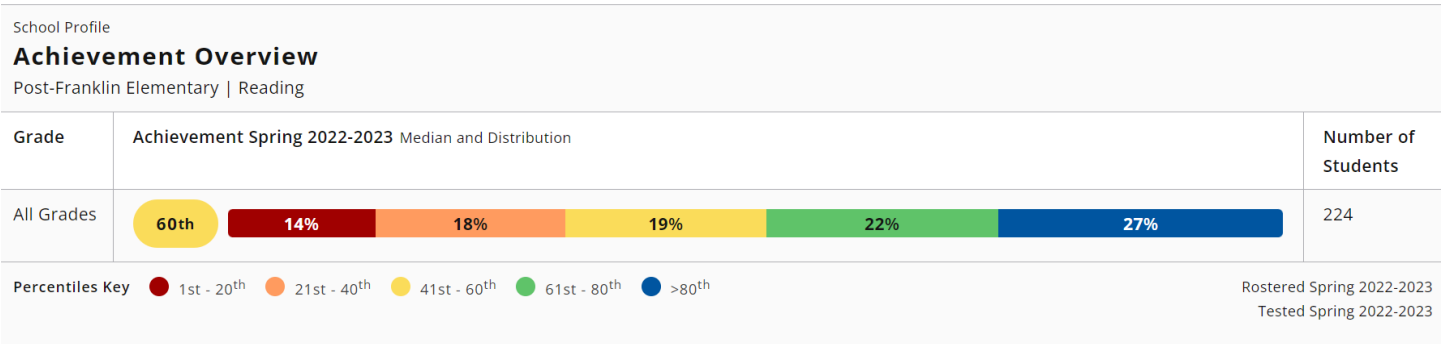


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development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The percentage of students who are at or above the 50th percentile on the NWEA Map in Reading and Math has increased. All of our K-2 teachers have at least a daily 120-minute Literacy block, which intentionally focuses on 30-minutes of Phonics instruction. We have been seeing gains in both our Reading and Math achievement. Below is our NWEA MAP achievement for Spring 2022-2023.





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School Profile

Achievement Overview

Post-Franklin Elementary | Math K-12

Grade	Achievement Spring 2022-2023 Median and Distribution	Number of Students
All Grades		224
Percentiles Key ● 1st - 20 th ● 21st - 40 th ● 41st - 60 th ● 61st - 80 th ● >80 th		Rostered Spring 2022-2023 Tested Spring 2022-2023

Achievement by Grade

Post-Franklin Elementary | Math K-12

Grade ↑	Achievement Spring 2022-2023 Median and Distribution	Sort by	Number of Students
K		-- select an option --	75
Grade 1			87
Grade 2			62
Percentiles Key ● 1st - 20 th ● 21st - 40 th ● 41st - 60 th ● 61st - 80 th ● >80 th			Rostered Spring 2022-2023 Tested Spring 2022-2023

School Profile

Achievement Overview

Post-Franklin Elementary | Reading

Grade	Achievement Spring 2021-2022 Median and Distribution	Number of Students
All Grades		133
Percentiles Key ● 1st - 20 th ● 21st - 40 th ● 41st - 60 th ● 61st - 80 th ● >80 th		Rostered Fall 2022-2023 Tested Spring 2021-2022



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Achievement by Grade

Post-Franklin Elementary | Reading

Grade ↑	Achievement Spring 2021-2022 Median and Distribution	Sort by	Number of Students
K		-- select an option --	3
Grade 1			74
Grade 2			56

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Fall 2022-2023
Tested Spring 2021-2022

School Profile

Achievement Overview

Post-Franklin Elementary | Math K-12

Grade	Achievement Spring 2021-2022 Median and Distribution	Number of Students
All Grades		132

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Fall 2022-2023
Tested Spring 2021-2022

Achievement by Grade

Post-Franklin Elementary | Math K-12

Grade ↑	Achievement Spring 2021-2022 Median and Distribution	Sort by	Number of Students
K		-- select an option --	3
Grade 1			74
Grade 2			55

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Post-Franklin School holds Parent/Teacher conferences in the Fall and in the Spring. We average 80% to 90% attendance in the Fall and 75% to 90% in the Spring. Attendance percentages represent the number of students who had at least one parent attend conferences.

At Post-Franklin Elementary, we believe that all children can learn and succeed, regardless of race, income or background. This is a place where students can learn safely, explore their creativity, find their passions and prepare for their futures.

BCPS is in the midst of a historic transformation to ensure a world-class college, career, and culture ready education for every student, in every grade at every school. We understand that big change does not happen overnight, and as a district, we are committed to long-term growth for the betterment of our students, schools, and our community.

As a parent/guardian at Post-Franklin Elementary, you are part of a diverse community where every person provides a unique contribution. We believe in the infinite possibilities of our students and their future. Thank you for being a part of this journey with us. Believe in the Change!

Sincerely,

Kavonna Matthews

Kavonna Matthews
Principal
Post-Franklin Elementary

BELIEVE
in the
CHANGE



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