



**LaMora Park Elementary School**  
**65 North Woodlawn**  
**269 9659725**  
**School Annual Education Report (AER) Cover Letter**

February 2, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for LaMora Park Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Angela Morris for assistance.

The AER is available for you to review electronically by visiting [THIS](#) website, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given one of these labels.

Our school began serving students in Pre-K/2nd grade during the 2016-17 school year. Some of the concerns we continue to address are the number of students below the 50th percentile in reading and math achievement. In order to address the academic issues which are barriers to improved student achievement we made several significant changes and activities to the 2023-2024 school year. Actions included: Push in reading intervention for all of our K-2 students. Hiring an instructional coach to help teachers build their skills in delivering high quality instruction. Implementing a robust MTSS system to address the learning needs of

our most at risk students. Ensuring that high quality Tier 1 instruction is in place and implemented in all classrooms.

State law requires that we also report additional information.

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students who attend LaMora-Park Elementary are assigned to our school by where they reside. Boundaries are set and can be reviewed by calling the school secretary at 269-965-9725

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

During the 2023-2024 school year, LaMora Park will be in their fifth year of its School Improvement Plan. We continue to work to improve the education our students receive. Regular meetings are held with staff members, parents, and interested community stakeholders to discuss data, and upcoming changes. Our Instructional Leadership Team will lead our school implementing our Theory of Action to improve student outcomes.

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

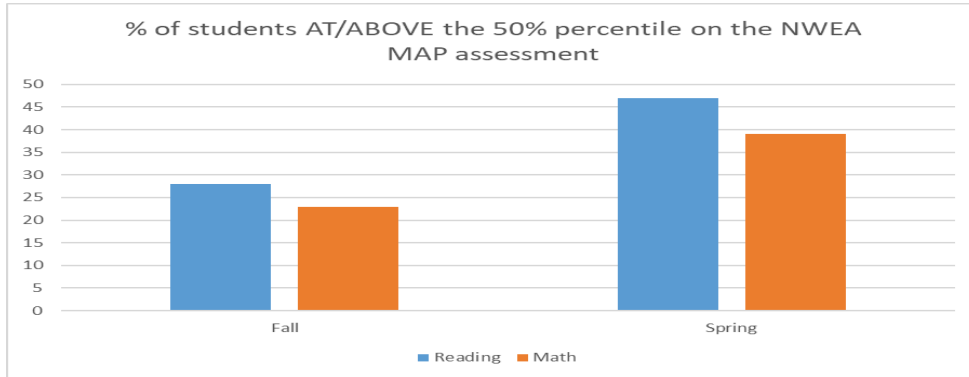
LaMora Park Elementary is a PreK-2nd grade building with approximately 180 students enrolled. We are an early literacy school and specialize in early literacy as well as introducing our youngest learners to science, technology, and math. In addition, all students participate in physical education, art and music. We have one School Nurse, an ELL tutor, and a Speech teacher. We have two Intervention tutors.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

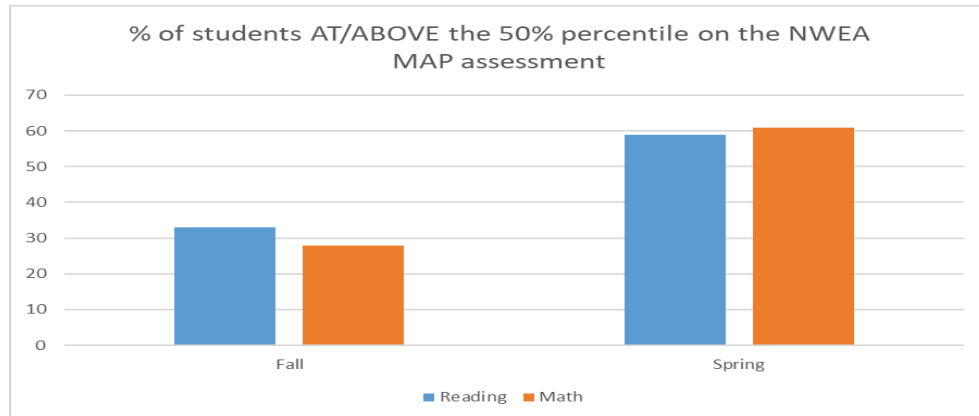
LaMora Park's core curriculum and curriculum guides can be accessed by requesting copies from the central office. Battle Creek Public Schools' curriculum is aligned with Michigan's Common Core Curriculum Standards. Curriculum maps and common classroom assessments are being developed to provide teachers with consistent expectations to monitor student achievement. The district continues to focus on the Four A's of curriculum work: Alignment with the Standards and Benchmarks/Grade Level Content Expectations; Articulation between grade levels and core areas/courses; Assessment measures that consistently gauges student achievement levels; and Accountability in teaching the written curriculum. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

For the **2021-2022** school year, LaMora Park students made progress on the NWEA MAP assessment.



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**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

LaMora Park has good participation at parent teacher conferences. During the 2021-22 conferences, 80% of parents attended. During the 2022-23 conferences, 77% of parents attended.

At LaMora Park Elementary School we believe that all children can learn and succeed, regardless of race, income or background. This is a place where students can learn safely, explore their creativity, find their passions and prepare for their futures.

BCPS is in the midst of a historic transformation to ensure a world-class college, career, and culture ready education for every student, in every grade at every school. We understand that big change does not happen overnight, and as a district, we are committed to long-term growth for the betterment of our students, schools, and our community.

As a parent at LaMora Park Elementary, you are part of a diverse community where every person provides a unique contribution. We believe in the infinite possibilities of our students and their future. Thank you for being a part of this journey with us.

Believe in the Change!

Sincerely,

*Angela Morris*  
*Principal*  
*LaMora Park Elementary School*