



**FREMONT INTERNATIONAL ACADEMY  
115 E. EMMETT STREET  
BATTLE CREEK, MI 49017  
MAIN PHONE: (269) 965-9715**

## **School Annual Education Report (AER) Cover Letter**

January 23, 2024

Dear Parents & Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Fremont International Academy. The AER addresses the complex reporting information required by federal & state laws. The school's report contains information about student assessment, accountability, & teacher quality. If you have any questions about the AER, please contact the staff of Fremont International Academy for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data](#) or you may review a copy in the main office at your child's school.

For the 2020-21 school year, no new schools were identified using definitions & labels as required in the Every Student Succeeds Act (ESSA). If a school received a label in the 2018-19 school year, they maintained that label. A Targeted Support & Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support & Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as having not been given one of these labels.

For the 2020-21 school year, one of our main priorities at Fremont International Academy was to build a culture where we could see every student by name, need & strength, & ensure each child was receiving individualized instruction based on their unique needs. We have also focused on

utilizing observation & assessment data from NWEA, DIBELS, & STAR to provide insights into subgroups of students that need additional support.

State law requires that we also report additional information.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

As the first non-boundary magnet school in our district, families apply to attend Fremont International Academy by completing a simple online application using the SchoolMint platform. Each April, SchoolMint uses a randomized process to select students to fill open seats. Once a student is selected, they must complete enrollment with the BCPS Office of Student Services in order to accept the offer. Once a student is enrolled at Fremont, their spot is secured for each subsequent year.

### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Our school improvement plan was developed during the 2020-21 school year when we transitioned from a Targeted Title I school to a Schoolwide Title I program in 2020. The Fremont International Academy Improvement Plan captures all of the work to improve the education our students receive. Regular meetings are held with staff members, parents, & interested community stakeholders to discuss data & future changes. Our Instructional Leadership Teams & our Professional Learning Communities are utilized to drive our School Improvement process & create our Theory of Action to distribute leadership & provide teacher input.

### **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Fremont International Academy is a PreK through 5th grade building, specializing in the four core curricular areas, (Math, Reading/Writing, Science, & Social Studies) with additional specials such as Music, Physical Education, & Spanish. Fremont is also a fully authorized International Baccalaureate school, having achieved this accreditation in May 2023.

### **4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, & AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Fremont's core curriculum & curriculum guides can be accessed by requesting copies from the school or district office. Battle Creek Public Schools' curriculum is aligned with Michigan's Common Core Curriculum. Work continues to fully align the curriculum with the new national Common Core Standards. Curriculum maps & common classroom assessments were developed for ELA this past summer to provide teachers with consistent expectations to monitor student achievement. The district continues to focus on the Four A's of curriculum work: **Alignment** with the Standards & Benchmarks/Grade Level Content Expectations; **Articulation** between grade levels & core areas/courses; **Assessment** measures that consistently gauge student achievement levels; & **Accountability** in teaching the written curriculum. Teachers are actively involved in the curriculum development process & provide

valuable feedback as we continue to focus on high levels of academic achievement for all students.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

a. Below is the winter student achievement results for the NWEA MAP Assessment:

	<b>NWEA ELA Winter 20-21 [K-3]</b>	<b>NWEA Math Winter 20-21 [K-3]</b>	<b>NWEA ELA Winter 21-22 [K-4]</b>	<b>NWEA Math Winter 21-22 [K-4]</b>	<b>NWEA ELA Winter 22-23 [K-5]</b>	<b>NWEA Math Winter 22-23 [K-5]</b>
<b>4th Quartile</b>	23%	20%	22%	25%	38%	31%
<b>3rd Quartile</b>	20%	23%	24%	28%	20%	23%
<b>2nd Quartile</b>	25%	27%	26%	26%	18%	19%
<b>1st Quartile</b>	32%	30%	28%	21%	24%	27%

**6. IDENTIFY THE NUMBER & PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

During the 2022-2023 school year, we had an average of 95% of families attend all three of our parent-teacher report card conferences.

At Fremont International Academy, we strive to develop students who are caring, open-minded, & reflective lifelong thinkers who positively impact the world. We are excited to continue building new traditions at our school while contributing to the Bearcat Advantage as part of Battle Creek Public Schools.

Sincerely,



Shawn Caldwell, Principal/Head of School  
Fremont International Academy  
Battle Creek Public Schools