



# At-Home Learning Packet #2

Kindergarten — Grade 2

**BELIEVE**  
*in the*  
**CHANGE**<sup>SM</sup>





# BCPS Weekly Homework Calendar



**\*\*Read every day for at least 20 minutes. Fill in your Reading Log after reading.**

Week of April 27

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Reading</b>	Read "Ticktock, Meet This Clock" and answer questions 1-7  Practice sight words.	Read "Ticktock, Meet This Clock." Write or draw the story in order. What happened first, middle, and last?	Read from any book you have. Write, draw or tell someone your favorite part.  Complete the Phonics Blends page.	Pretend like you are a news reporter. Read "Ticktock, Meet This Clock" out loud. See if you can read it with zero mistakes.	Read from any book you have. Answer: Who was the story mostly about and What Happened? Do L-Family Blends Sorting Cards.

\*If the stories are too hard, read with a sibling or a grown up. If the blends are too hard, practice just the first letter sound and drop the L for now.

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Writing</b>	Write about your favorite person.	Pretend you were the person in the Ticktock story above. Write about waking up to that clock.	Write about your favorite things at school.	Make a list of all the animals you know. Put them in 3 columns: 2 legs, 4 legs, no legs, or more.	Write all the words you know in 5 minutes!

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Math</b>	Kdg: Do as many adding problems as you can. 1 <sup>st</sup> /2 <sup>nd</sup> : Do the whole Adding page.	Kdg: Do as many adding problems as you can. 1 <sup>st</sup> /2 <sup>nd</sup> : Do the whole Number Line Addition page.	Kdg: Find a few coins. Practice naming a penny, nickel, dime, and quarter. Count the pennies and nickels. 1 <sup>st</sup> /2 <sup>nd</sup> grade: Get some coins. Count to see	All: Practice Addition Flash Cards.	Do the Addition Mouse worksheet. **Kdg/1 <sup>st</sup> : Practice counting by 1's, 5's and 10's. **2 <sup>nd</sup> : Practice counting by 2's and then by 3's.



# BCPS Weekly Homework Calendar



Week of April 13

			how much money you have.		
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	Monday	Tuesday	Wednesday	Thursday	Friday
Social Emotional/Phys Ed.	Look in a book. Find 5 people. Tell what emotion they are feeling (happy, sad, mad, etc).	Do jumping jacks and pushups. Keep track of how many you can do!	Write the 5 best things about you. Kdg: words 1 <sup>st</sup> : whole sentences 2 <sup>nd</sup> : Tell why they are the best things.	Be a helper. Help someone at your house by doing a chore, cleaning, cooking, or even playing nicely with your sibling!	March in place. While marching, touch your opposite knee (right hand touches left knee, and vice versa). Can you do this for 5 minutes?

- Make up stories and tell them out loud
- Find/make rhyming words: How many words can you think of that rhyme with **hat**? Name them. How about: **pig, shoe, hen, map**
- Practice sight words/every day words. Here are a few to get you started:

look	and	at	up	some
then	as	little	do	did
down	be	have	all	go
with	out	some	the	me
you	my	it	is	can



# BCPS Weekly Homework Calendar



**\*\*Read every day for at least 20 minutes. Fill in your Reading**

Week of May 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p>Read "From Morning to Night" and answer questions 1-7</p> <p>Work on sight words</p>	<p>Read "From Morning to Night." Write or draw the story in order. What happened first, middle, and last?</p>	<p>Read from any book you have. Write, draw or tell someone your favorite part.</p> <p>Work on Phonics L- Family Blends Sorting Cards</p>	<p>Read "A Cool Pool." Answer questions 1-7. Draw, write, or tell a story about Ava jumping into a pool filled with something besides water!</p>	<p>Read from any book you have. Answer: Who was the story mostly about and what happened.</p> <p>Work on sight words.</p>

\*If the stories are too hard, read with a sibling or a grown up. If the blends are too hard, practice just the first letter sound and drop the L for now.

	Monday	Tuesday	Wednesday	Thursday	Friday
Writing	<p>Write about your favorite food. What do you like about it?</p>	<p>Write a story about going swimming.</p>	<p>Make a list of all the foods you know. Put them in 2 columns: Foods I like/Foods I don't like</p>	<p>Brainstorm and list all the ways people can use water.</p> <p>Kdg: Write about your favorite way to use water.</p> <p>1<sup>st</sup>/2<sup>nd</sup>: Write about ways you could use less water.</p>	<p>Write all the words you know in 5 minutes!</p> <p>*Put 5 of these words in sentences.</p> <p>*2<sup>nd</sup> grade: Write a paragraph using 5 of these words.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
Math	<p>Use the Ten Frame Cards at the back of the packet. Write addition sentences: 9 black dots and 1 space is <math>9+1=10</math></p>	<p>Kdg: Use the ten frames to practice addition</p> <p>1<sup>st</sup> and 2<sup>nd</sup>: Write subtraction sentences: 10 whole – 8 black dots is <math>10-8=2</math></p>	<p>Kdg: Practice naming a penny, nickel, dime, and quarter. Count the pennies and nickels.</p> <p>1<sup>st</sup> and second: Get some coins. Count to see how much money you have.</p>	<p>All: Practice Addition Flash Cards.</p>	<p>Finish any sheets that aren't done.</p> <p>Kdg/1<sup>st</sup>: Practice counting by 1's, 5's and 10's.</p> <p>Bonus: Count backwards by 1's.</p>



# BCPS Weekly Homework Calendar



Week of April 20

					2 <sup>nd</sup> : Practice counting by 2's and then by 3's.
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Social Emotional/Phys Ed.	Monday	Tuesday	Wednesday	Thursday	Friday
	Say at least 5 nice things to people today.	Do jumping jacks and pushups. Keep track of how many you can do!	Write a note, text, or email to your favorite person. Tell them why they are special to you.	Read a book with someone. Talk about how the character is feeling and how you would feel if you were them.	March in place. While marching, touch your opposite knee (right hand touches left knee, and vice versa). Can you do this for 5 minutes?

- Find/make rhyming words: How many words can you think of that rhyme with **ring**? Name them. How about: **book, track, cup, down, dog, hot**
- Practice sight words/every day words. Here are a few to get you started:

look	and	at	up	some
then	as	little	do	did
down	be	have	all	go
with	out	some	the	me
you	my	it	is	can

## Reading Literature Prompt Sheet

These questions can be used when reading picture books, short stories, chapter books, and novels. These are also appropriate for retelling fairy tales or folktales. Outside of reading, these questions fit with family drama and comedy shows, cartoons, or movies.

### Before Reading

- What will this book be about? How do you know?
- What is the title of this story? What clues does the title give about the story?
- Who is the author? What does the author do? Who is the illustrator? What does the illustrator do?
- What do you think will happen in this story? What gave you that idea?

### During Reading

- What do you think will happen next? How do you think (character) will react?
- How would you feel if that happened to you?
- What would you have done if you were the character?
- What pictures have you been seeing in your mind?
- Can you predict what will happen next?
- What does the main character want to happen?
- How do the illustrations explain what is happening in the story?

### After Reading

- What is the most important thing that happened in the story (or the chapter)?
- Why did the author write this story? What did they want you to learn?
- Can you retell the story in your own words?
- What do you think will happen to the main character after this story is over?
- Were your predictions correct? Why or why not?
- How is this story/character like a different story/character?

## Reading Information Prompt Sheet

These questions can be used when reading nonfiction books, articles, news stories, or information. They are also appropriate for reading flyers, invitations, recipes, or any functional text. Outside of reading, these questions fit with news programs, history shows, or factual animal shows.

### Before Reading

- Why are you reading this? What are you hoping to learn or find out?
- What do you already know about this topic?
- What do you think you will learn by previewing the photos in this book?

### During Reading

- Why does the author tell you \_\_\_\_\_?
- What is the most important idea?
- How do the pictures/maps/illustrations help you understand the words?
- Are there bold words? Italics? Why? What information does this add?
- Can you tell what the author feels about this topic? How do you know?
- Does this remind you of anything in your life? What?
- What does \_\_\_\_\_ mean? Can you show in the text where you learned that?

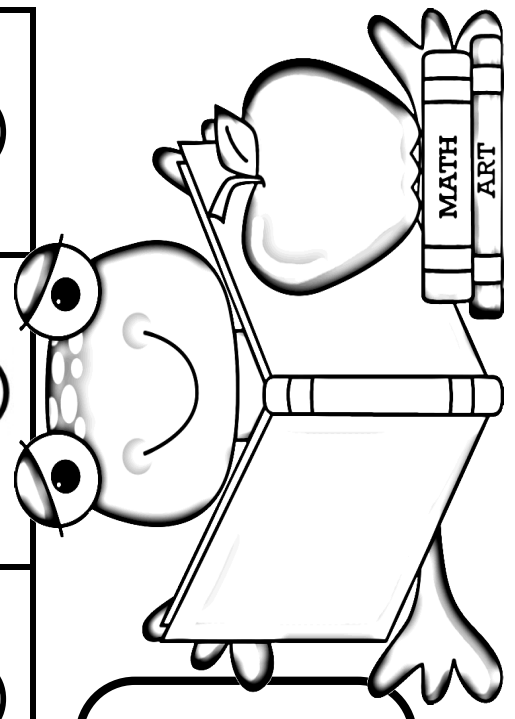
### After Reading

- What was the most interesting thing to you about this topic? Why?
- What words or ideas do you still not understand?
- Now that you've read this, what do you want to learn about next?
- What would you re-title this book/article?
- Can you tell what happened in order? (if applicable)
- Did you agree or disagree with the ideas? Why?
- If you were going to share a fact from this with someone else, what would you tell them?
- What questions would you ask the author?

# My Reading Log

Date	Title	My Rating		
		😊	😐	☹️
		😊	😐	☹️
		😊	😐	☹️
		😊	😐	☹️
		😊	😐	☹️
		😊	😐	☹️

My favorite book was \_\_\_\_\_



# 1<sup>st</sup> & 2<sup>nd</sup> Grade Reading Log

1. Read 20 to 30 minutes each night for Homework.
2. Write a Summary about what you read.
3. Find at least 3 new or interesting vocabulary words.

Name: \_\_\_\_\_

Week of: \_\_\_\_\_

<b>Monday</b>	Title: _____ Summary: _____ _____ _____ _____ Minutes Read: _____ Parent Signature: _____	<b><u>Vocabulary:</u></b> 1. _____ 2. _____ 3. _____ 4. _____
<b>Tuesday</b>	Title: _____ Summary: _____ _____ _____ _____ Minutes Read: _____ Parent Signature: _____	<b><u>Vocabulary:</u></b> 1. _____ 2. _____ 3. _____ 4. _____
<b>Wednesday</b>	Title: _____ Summary: _____ _____ _____ _____ Minutes Read: _____ Parent Signature: _____	<b><u>Vocabulary:</u></b> 1. _____ 2. _____ 3. _____ 4. _____
<b>Thursday</b>	Title: _____ Summary: _____ _____ _____ _____ Minutes Read: _____ Parent Signature: _____	<b><u>Vocabulary:</u></b> 1. _____ 2. _____ 3. _____ 4. _____
<b>Friday</b>	Title: _____ Summary: _____ _____ _____ _____ Minutes Read: _____ Parent Signature: _____	<b><u>Vocabulary:</u></b> 1. _____ 2. _____ 3. _____ 4. _____



# Ticktock, Meet This Clock

by ReadWorks



Some people find it hard to wake up in the morning. That is a problem. A woman had an idea. She made a special wake-up clock. Here is how it works. The clock beeps to wake you. You still want to sleep. You try to turn it off. The clock does not go off. It keeps beeping. It uses its wheels to move. It moves around your room. You must get up to find the clock. That wakes you up. Good morning!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# 1. What is hard for some people to do in the morning?



*Wake up*



*Eat breakfast*

Blank space for student response.

Blank space for student response.

2. How does the wake-up clock from the passage wake you?



*It beeps.*



*It plays music.*

3. If you still want to sleep, what will you try to do when the wake-up clock beeps?



*Get out of bed*



*Turn it off*

4. What do you need to do to turn off the wake-up clock from the passage?



*Get up to find the clock*



*Tell it to turn off*

5. What does the wake-up clock have to help it move around your room?

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6. What did you learn from "Ticktock, Meet This Clock"?

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7. Draw a picture that shows the wake-up clock moving around a bedroom.

# From Morning to Night

by ReadWorks



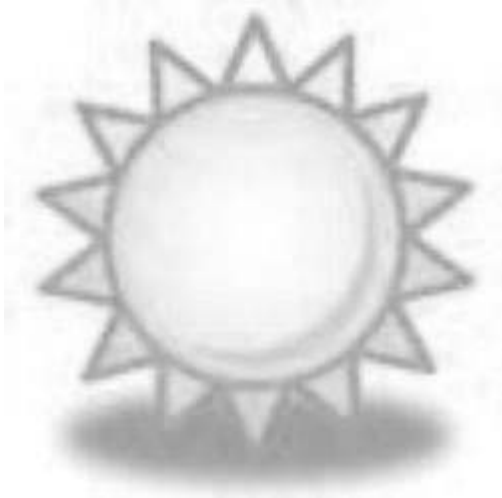
It is morning. It is time for a new day to begin. The morning sun appears. It slowly brightens the sky.

It is noon. It is the middle of the day. The sun is high in the sky. The sunlight is bright.

It is evening. The sunlight becomes less bright. The sun is moving lower in the sky. The sky may change to a reddish color.

It is night. The sun is gone from the sky. The sky is dark without sunlight. The moon and the stars shine in the night sky. Tomorrow a new day will begin again.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**1. What appears in the sky in the morning?***the sun**the moon***2. Where is the sun in the middle of the day?***low in the sky**high in the sky*

3. Where is the sun in the evening?

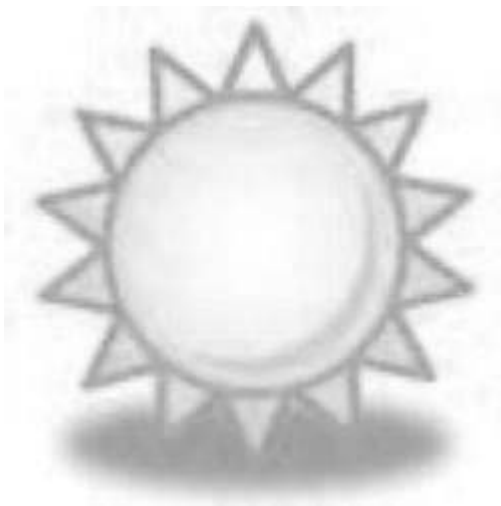


*high in the sky*



*low in the sky*

4. What can you see in the sky at night?



*the sun*



*the moon and stars*



5. When does the sunlight become less bright because the sun is moving lower in the sky?

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6. What did you learn from "From Morning to Night"?

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7. Draw a picture of the evening sky.

# A Cool Pool!

by ReadWorks



The day was hot. The sunshine was warm. Ava's mother filled the wading pool.

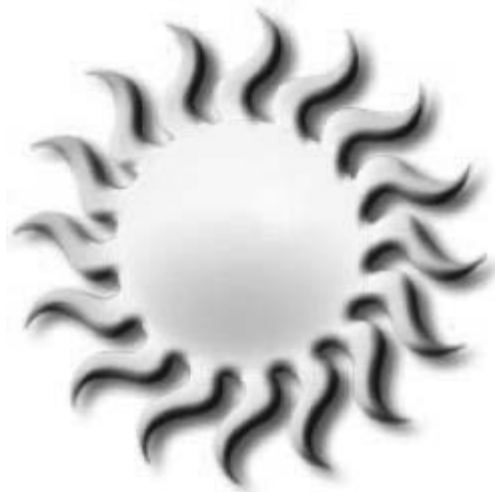
"May I get in?" Ava asked.

She jumped into her pool. Brrrr! It felt cold. This was not fun! Ava's mother called her for lunch. Later, Ava got back into her pool. Now the water felt warm. Ava splashed and laughed.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**1. What is the weather like in the story?**

*cool and cloudy*



*hot and sunny*

**2. What is Ava doing today?**

*swimming in her pool*



*playing at the park*

3. How did the water feel when Ava jumped into her pool in the morning?



*warm*



*cold*

4. How did the water feel when Ava got back into her pool after lunch?



*warm*



*cold*

5. When does Ava have fun splashing and laughing in her pool?

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6. What did you learn from "A Cool Pool"?

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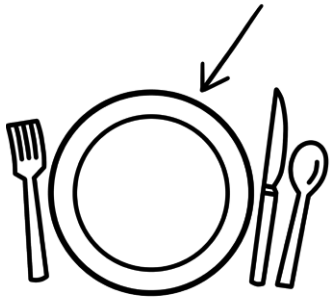
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7. Draw a picture of Ava splashing and laughing in her pool.

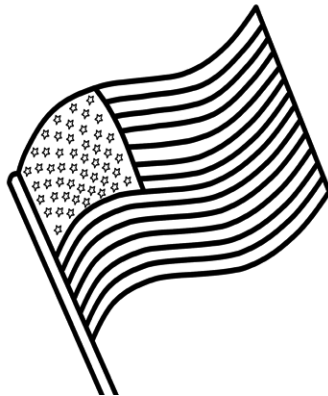
Name: \_\_\_\_\_

# L- Family Blends

Say the name of each picture. Circle the sound that it begins with.



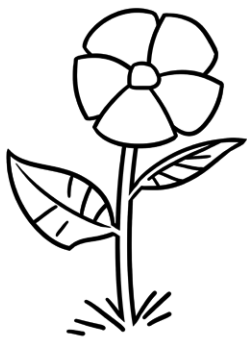
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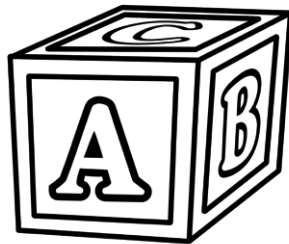
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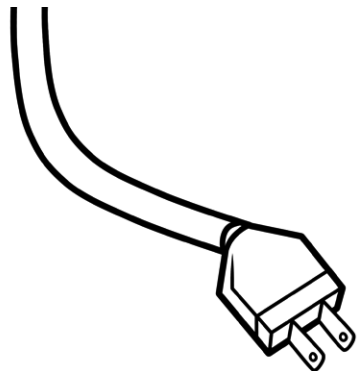
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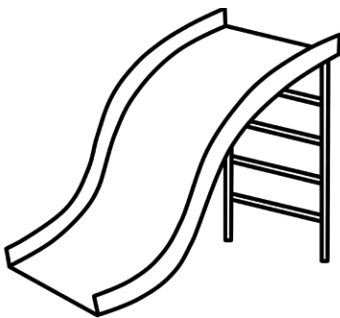
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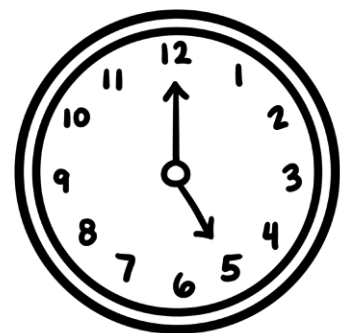
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# Phonics L-Family Blends Sorting Cards

## Objective:

Students sort words into groups, based on their initial blend sounds.

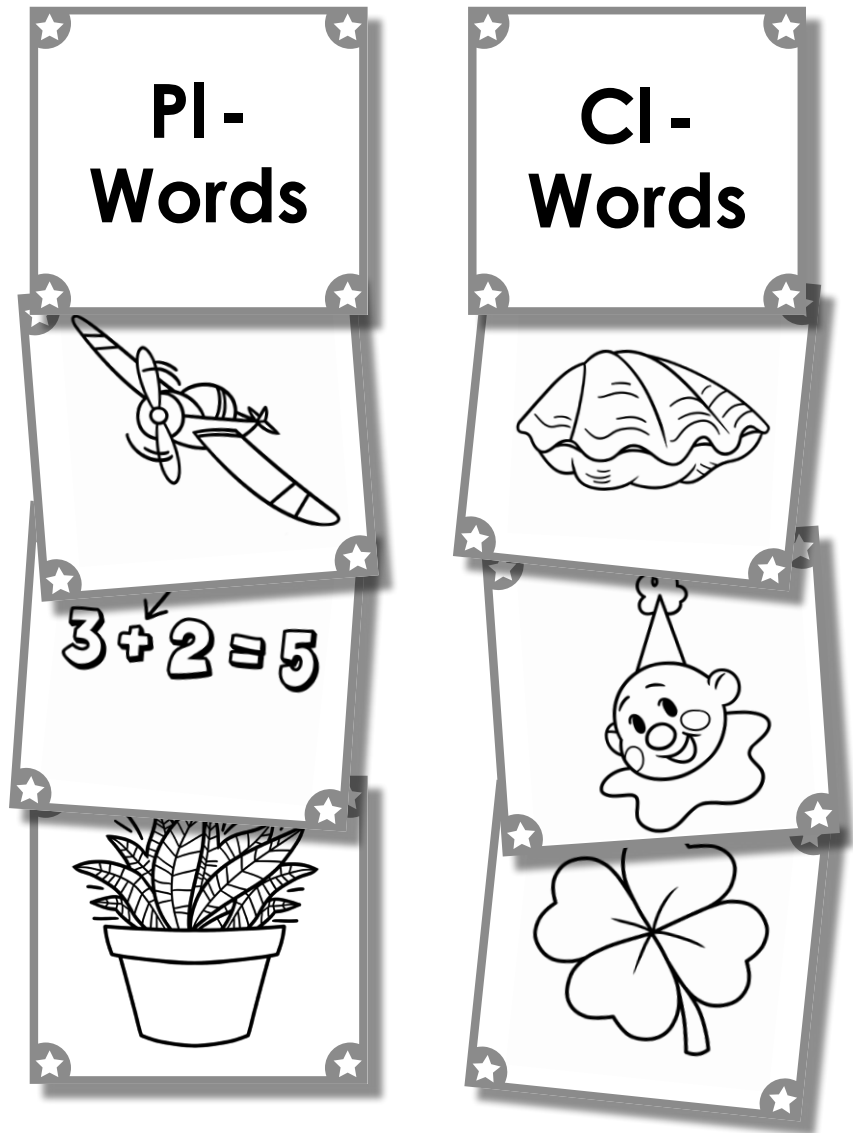
## Set up:

Print the cards on thick paper or card stock.

Cut the cards on the dotted lines.

## How to Play:

Students sort the picture cards into four initial sound groups: bl-, cl-, pl- and sl-.



**Bl- Words:** block, blow, blanket

**Cl- Words:** clown, clock, clam, clap, clover

**Pl- Words:** plane, planet, plug, plus, plate, plant

**Sl- Words:** sled, sleep, sleeve, slippers, sloth, slide



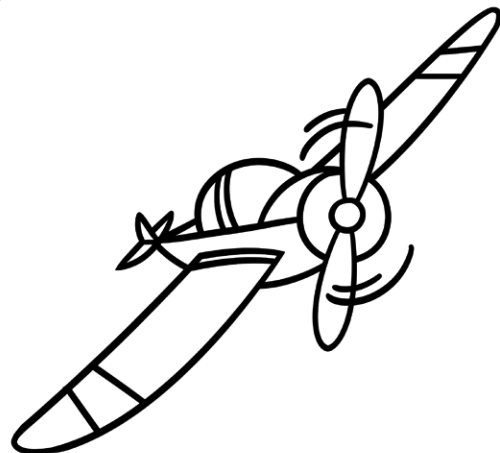
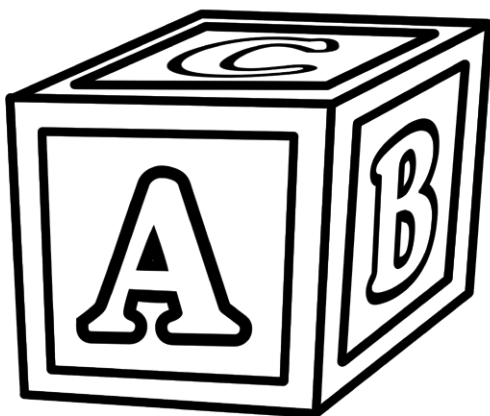


**BI -  
Words**

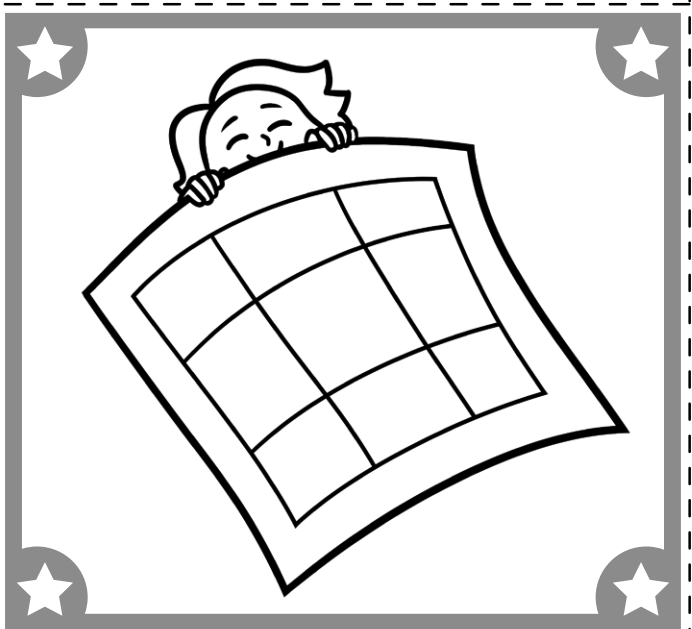
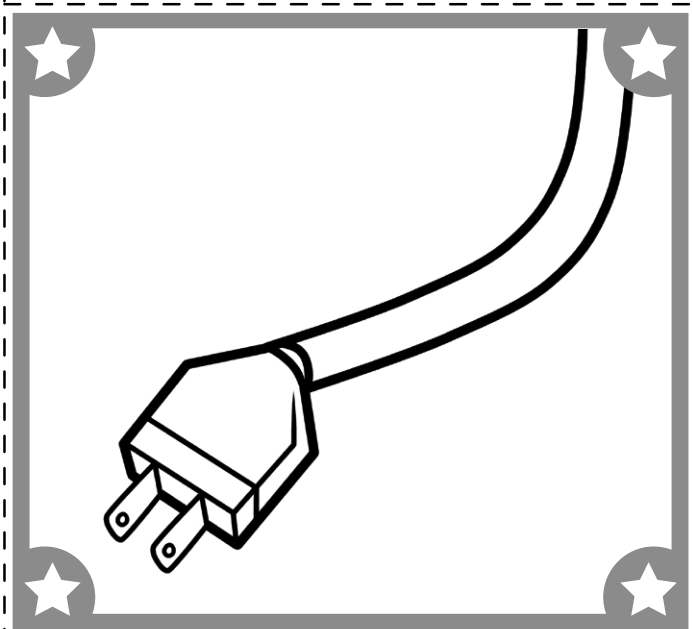
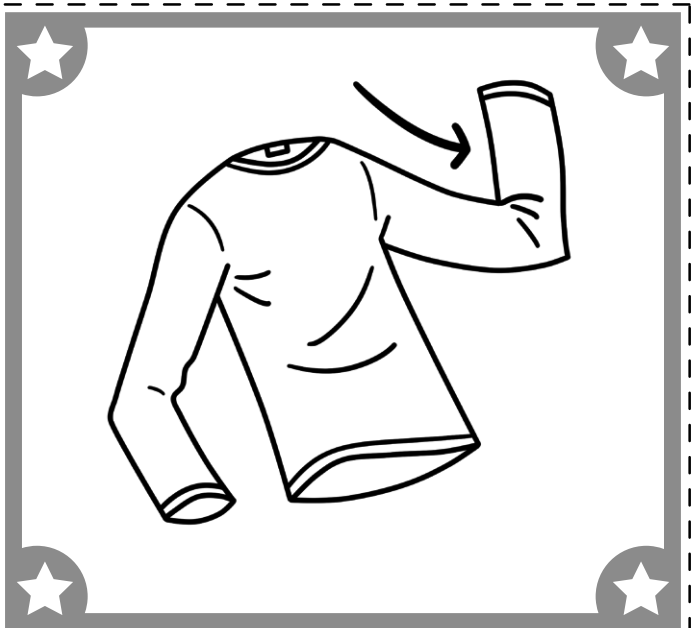
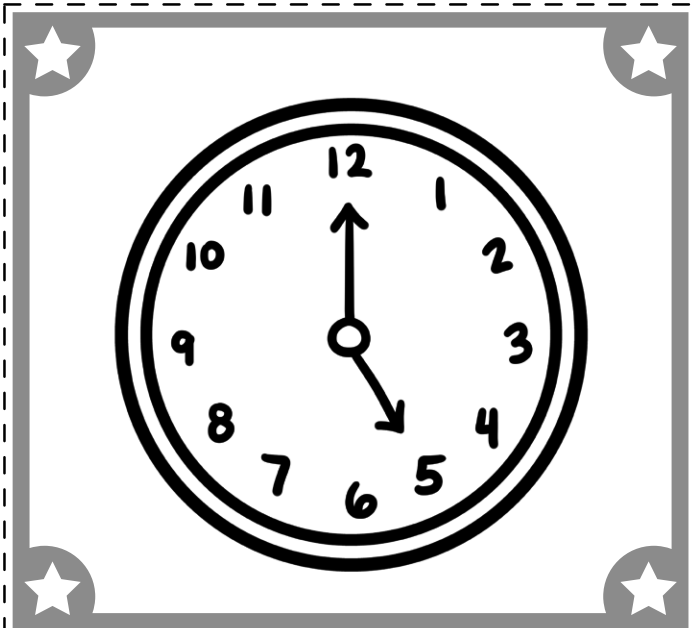
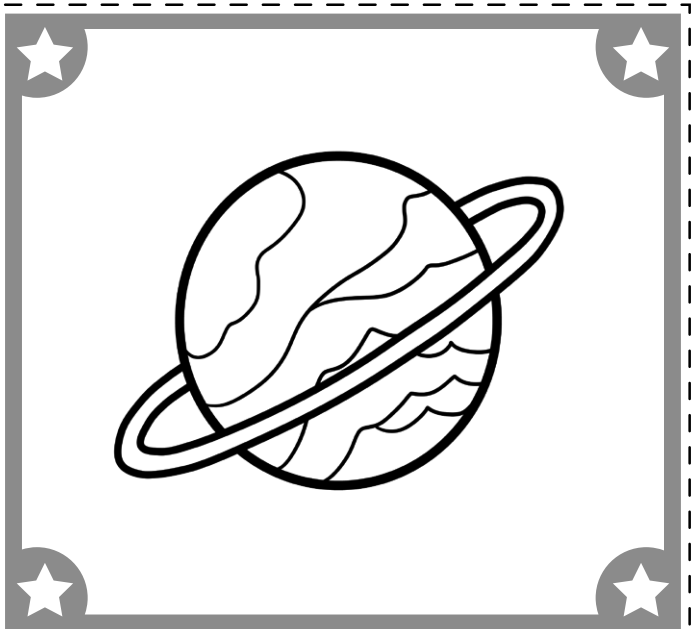
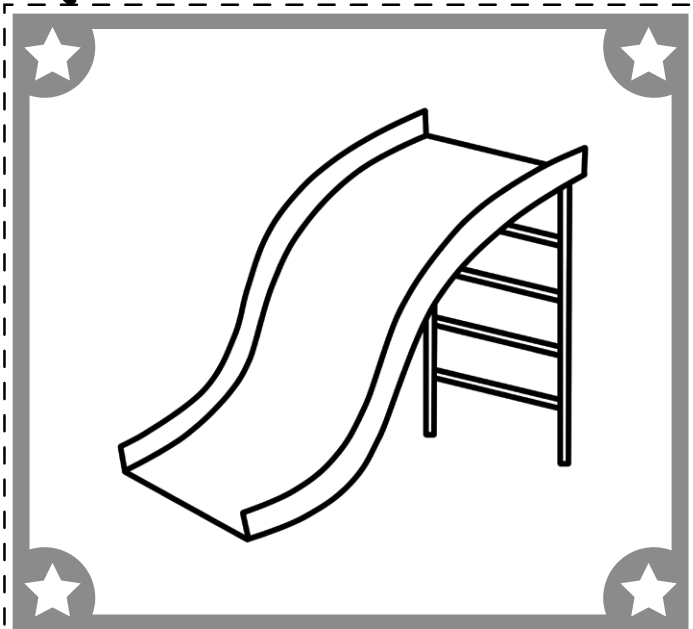
**CI -  
Words**

**PI -  
Words**

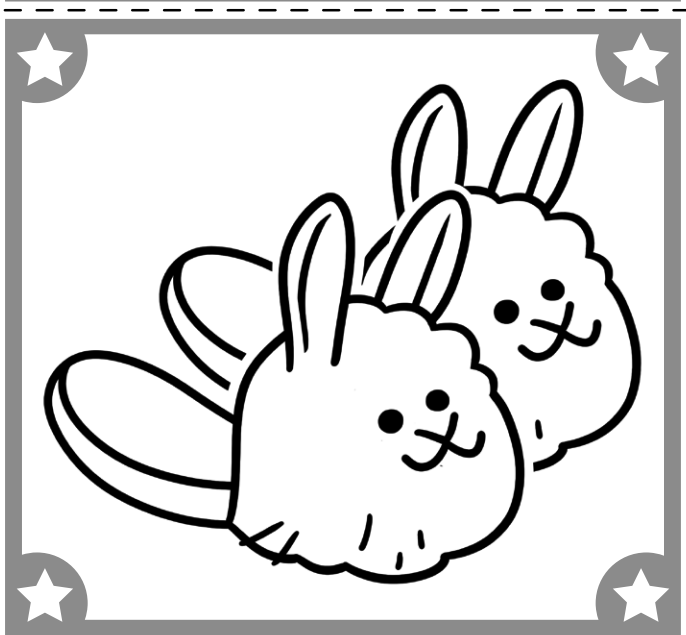
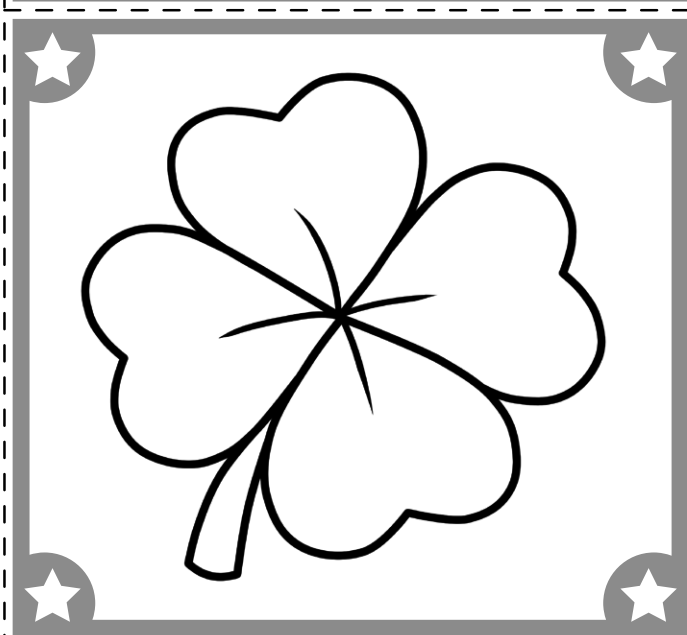
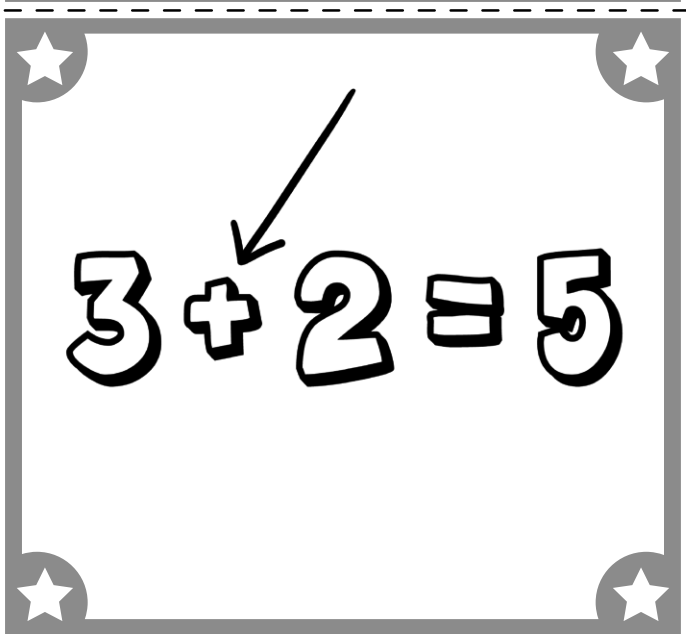
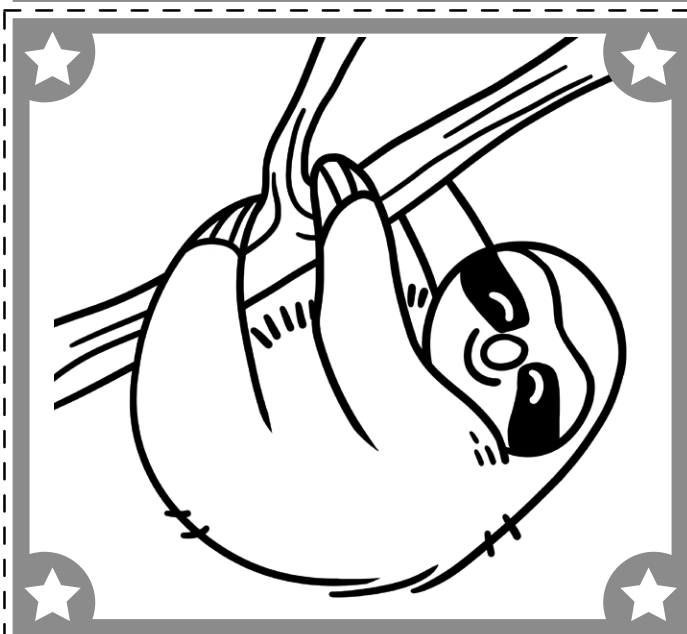
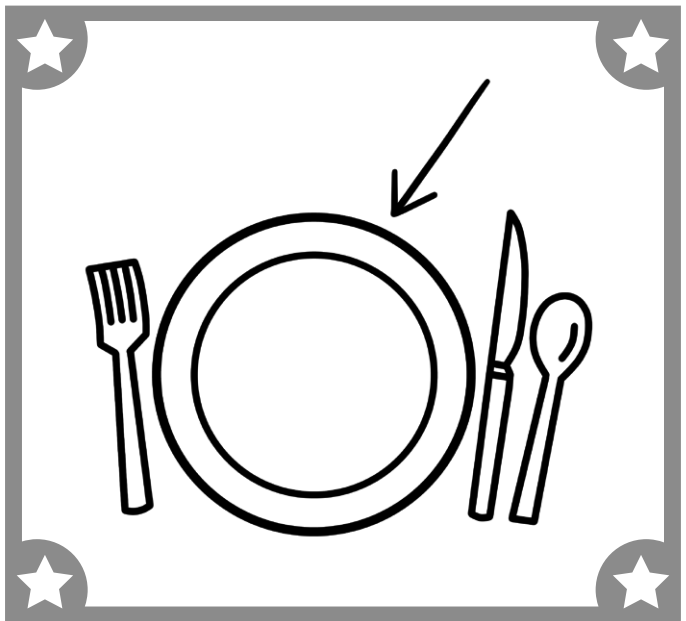
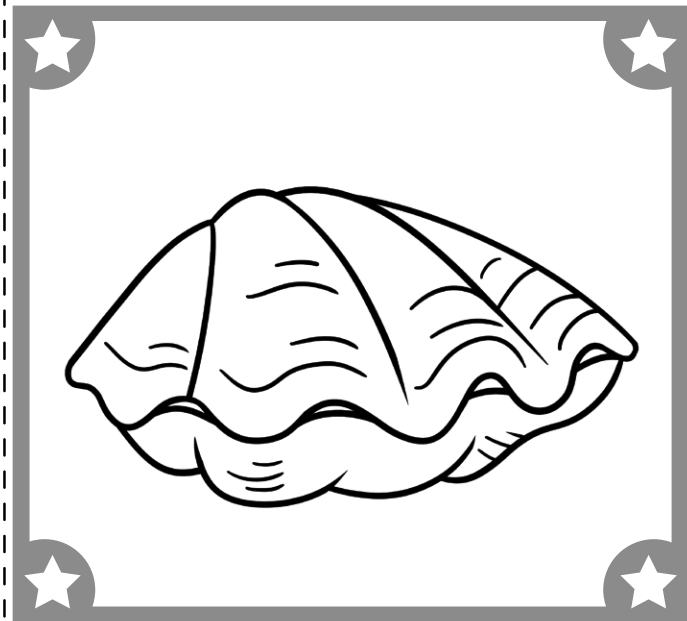
**SI -  
Words**



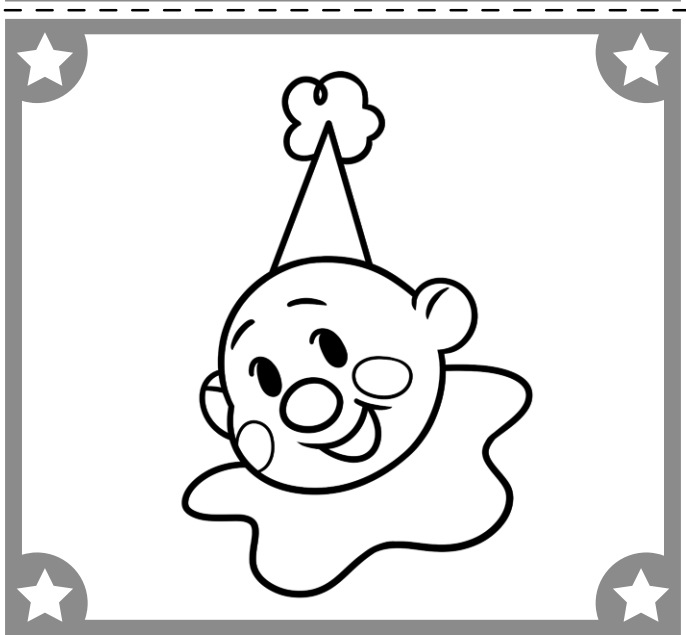
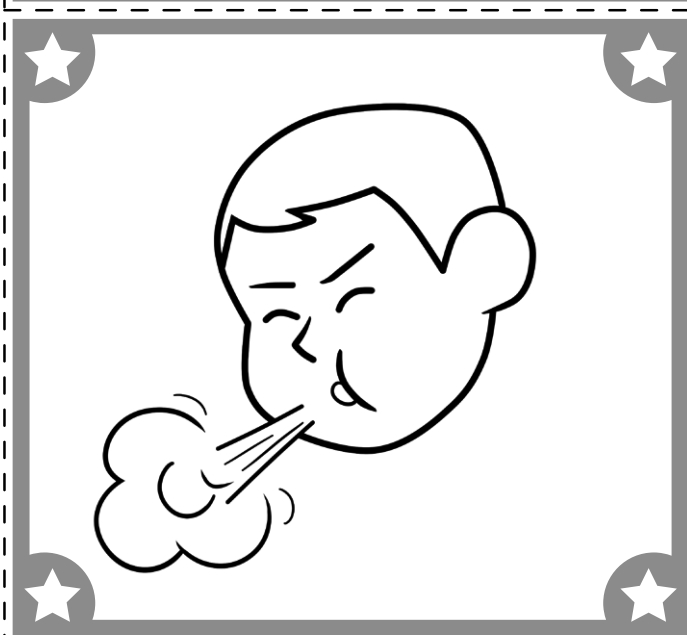
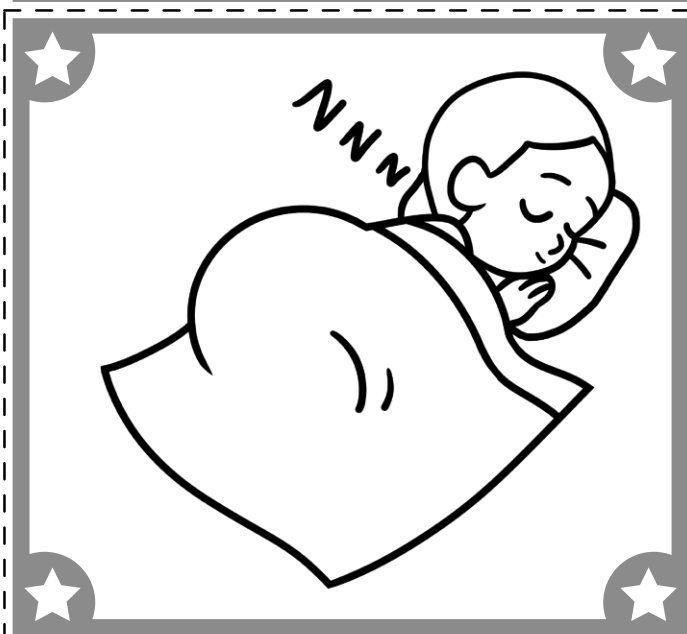
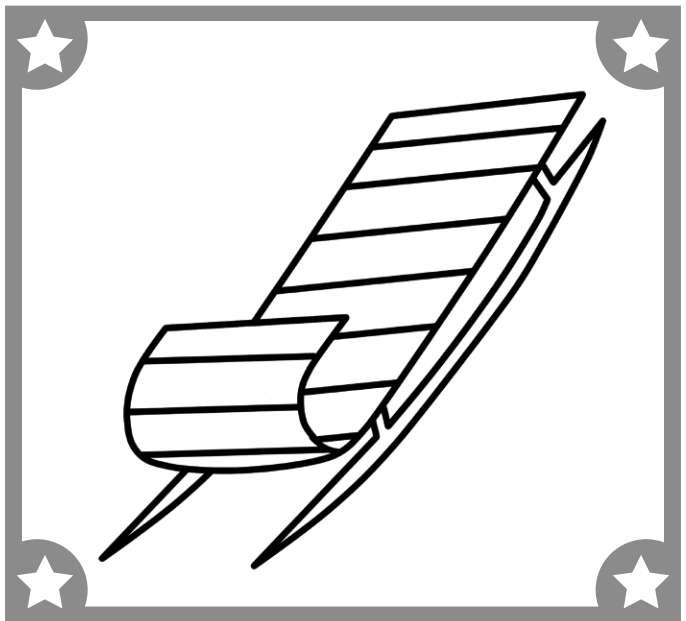
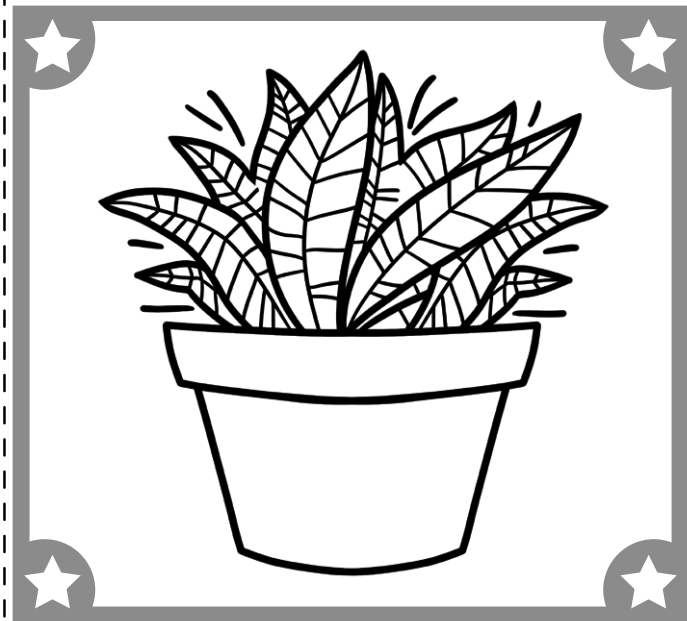
















# Word-Picture Match

L-Family Phonics Blends

## Objective:

Students practice reading words that begin with l-family phonics blends. (bl-, cl-, fl-, gl-, pl-, sl-)

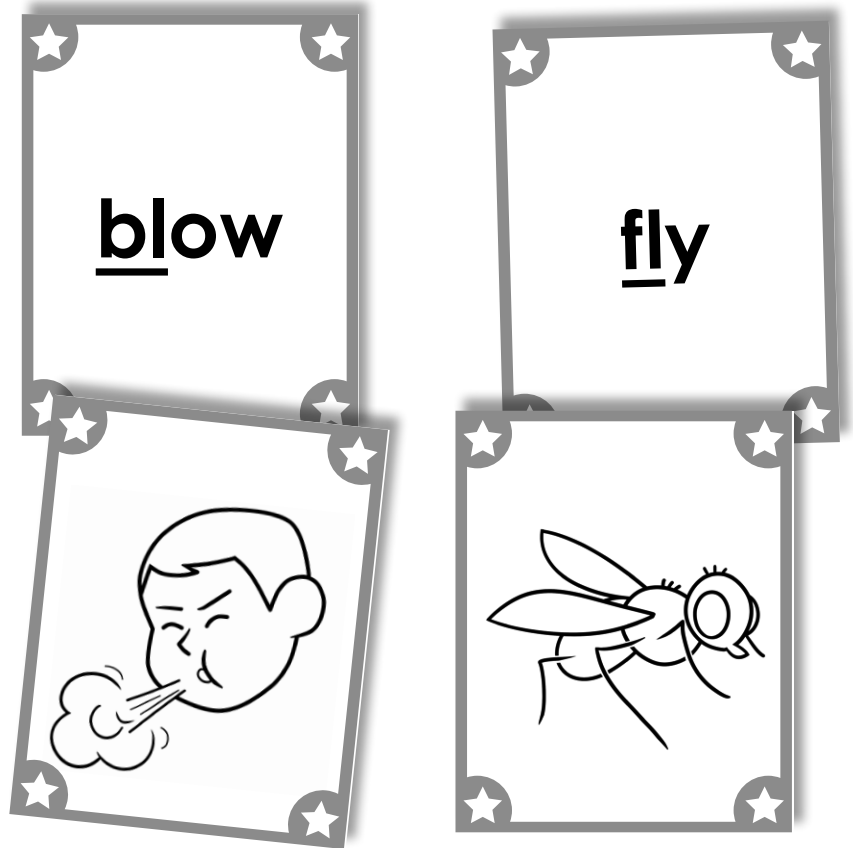
## Set up:

Print the cards on thick paper or card stock.

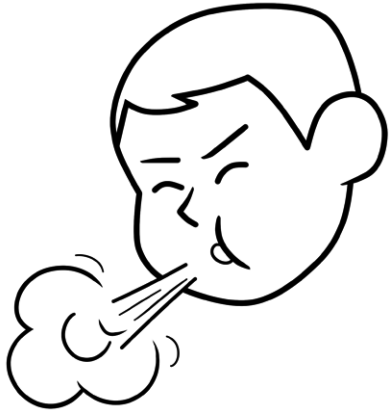
Cut the cards on the dotted lines.

## How to Play:

There are many ways to use these cards. Here are three possibilities:



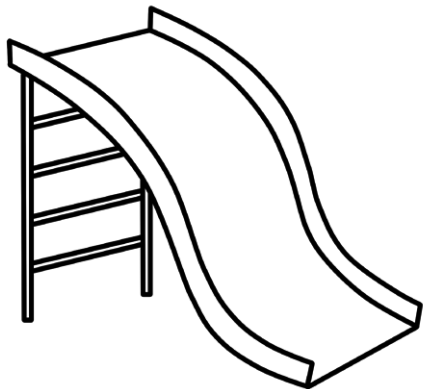
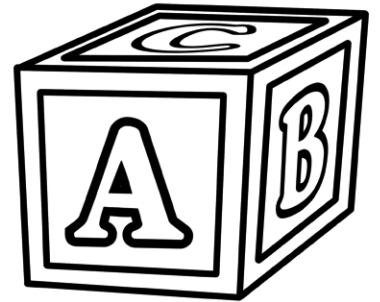
1. You may have students simply match the words and pictures. Have them spell and read the words as they do this.
2. Use the cards to play a memory-match game with two or more students. Flip the cards upside down. Students take turns flipping pairs of cards in an attempt to find a matching pair. Pairs of matching cards are kept by the player. The student with the most cards at the end of the game is the winner.
3. Use just the picture cards. Have the students spell the names of the items shown on paper, or with plastic letters.



clock

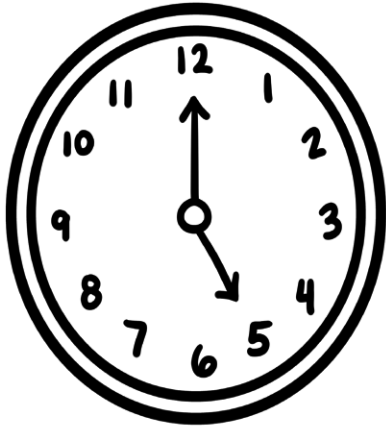
block

slide



clown

sleep

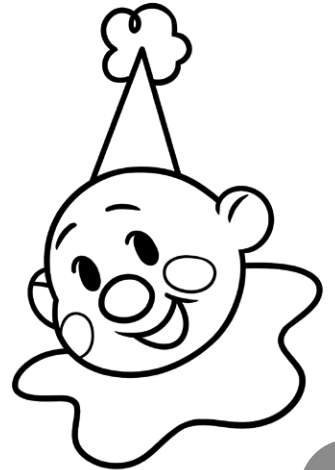


sloth

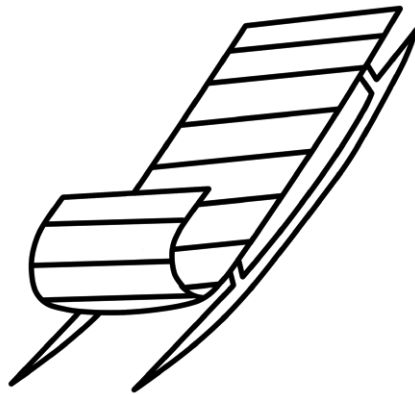
glove



clap



flower

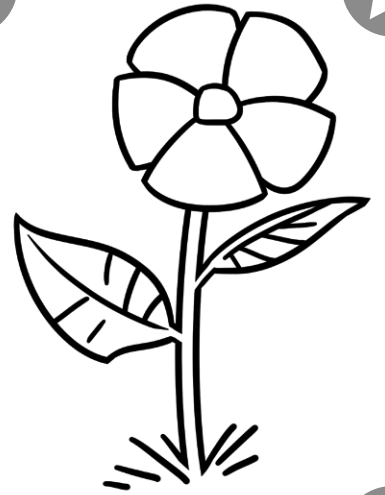






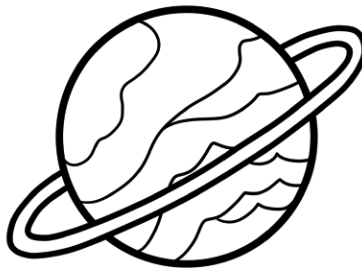
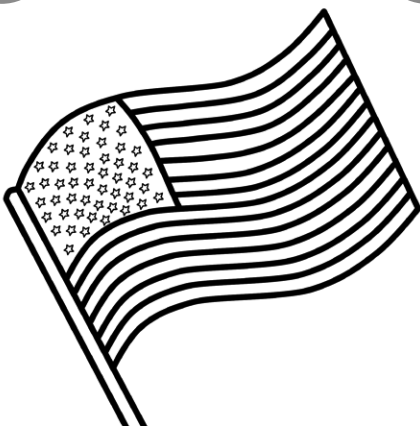
$$3 + 2 = 5$$

glue



plug

fly



plus

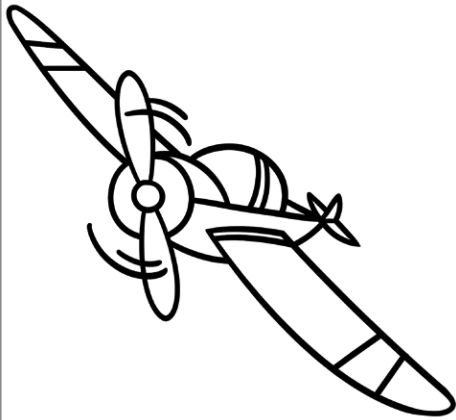




**plant**



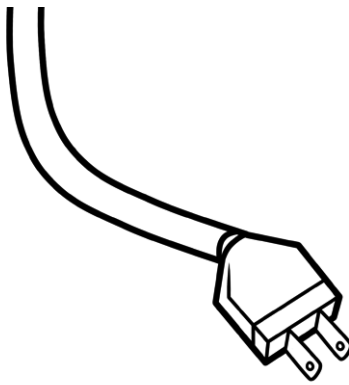
**globe**



**glasses**



**planet**

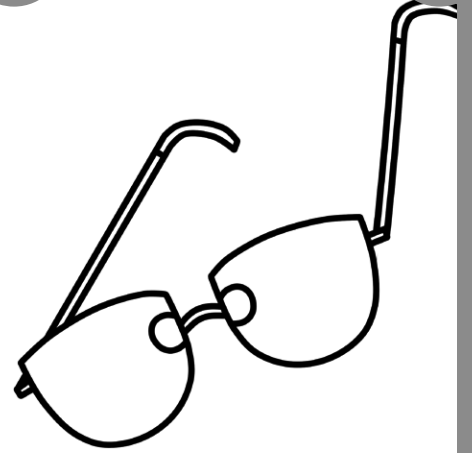








sled



blow

plane

flag



Name: \_\_\_\_\_

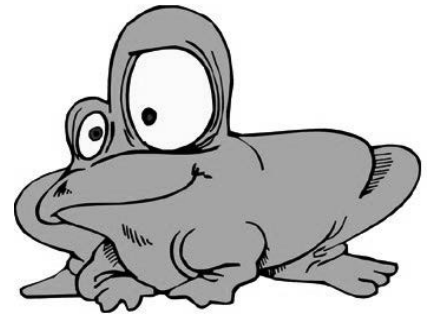
Addition Basic Facts: First Addend Up to 9

Score: \_\_\_\_\_ out of 43

Time: \_\_\_\_\_ minutes

# Adding

a.      5            6            9            4            3  
      + 4        + 7        + 4        + 3        + 8  
      ———    ———    ———    ———    ———



b.      9            3            0            2            6            4            8  
      + 7        + 2        + 6        + 7        + 8        + 7        + 8  
      ———    ———    ———    ———    ———    ———    ———

c.      3            6            4            1            5            6            9  
      + 3        + 9        + 9        + 0        + 8        + 3        + 5  
      ———    ———    ———    ———    ———    ———    ———

d.      9            9            5            7            7            6            6  
      + 3        + 9        + 1        + 6        + 8        + 6        + 5  
      ———    ———    ———    ———    ———    ———    ———

e.      7            8            3            8            7            0            2  
      + 7        + 9        + 7        + 9        + 9        + 2        + 5  
      ———    ———    ———    ———    ———    ———    ———

f.      1                            9            6            9            6  
      + 6                            + 7        + 1        + 6        + 4  
      ———                            ———    ———    ———    ———



g.      7                            8            4            5            9  
      + 7                            + 3        + 6        + 7        + 5  
      ———                            ———    ———    ———    ———

Name: \_\_\_\_\_

## Number Line Addition

a.



$$\underline{4} + \underline{4} = \underline{8}$$

b.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c.



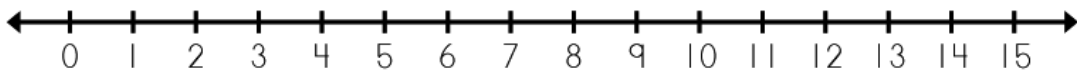
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e. Use the number line to solve.



$$2 + 5 = \underline{\quad} \quad 9 + 3 = \underline{\quad} \quad 5 + 4 = \underline{\quad}$$

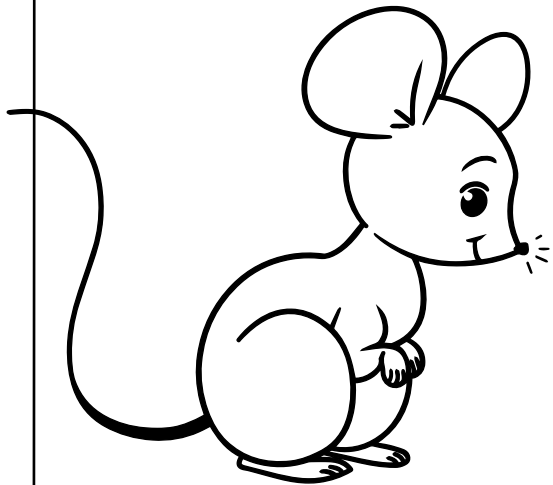
$$3 + 7 = \underline{\quad} \quad 8 + 1 = \underline{\quad} \quad 4 + 6 = \underline{\quad}$$

$$6 + 8 = \underline{\quad} \quad 1 + 3 = \underline{\quad} \quad 7 + 7 = \underline{\quad}$$

Name: \_\_\_\_\_

# Addition Mouse

Help the mouse find the cheese.  
Follow the path and answer the addition facts along the way.



$$5 + 2 =$$

$$3 + 7 =$$

$$2 + 8 =$$

$$9 + 9 =$$

$$10 + 10 =$$

$$8 + 3 =$$

$$7 + 10 =$$

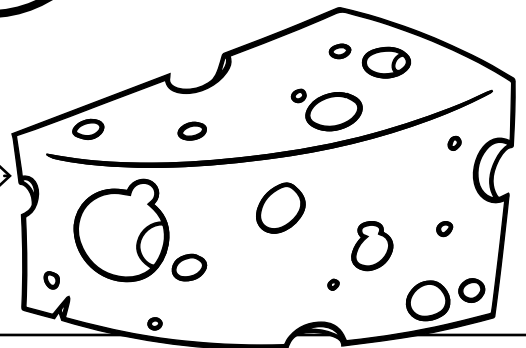
$$7 + 8 =$$

$$5 + 4 =$$

$$9 + 8 =$$

$$9 + 4 =$$

$$8 + 8 =$$



$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} | \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} | \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$



$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$$

9

$$\begin{array}{r} + 0 \\ \hline \end{array}$$

9

$$\begin{array}{r} + 1 \\ \hline \end{array}$$

9

$$\begin{array}{r} + 2 \\ \hline \end{array}$$

9

$$\begin{array}{r} + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$