



Valley View Elementary
960 Avenue A
Springfield, MI 49037
269.441.9151

School Annual Education Report (AER) Cover Letter

February 13, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Valley View Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Courtney Shorter for assistance.

The AER is available for you to review electronically by visiting the following website [here](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.



Our school was identified as a No Status school building.

Valley View faces key challenges in addressing achievement gaps, as identified in the Annual Education Report. Data highlights disparities in student performance, particularly among subgroups in reading and math, where proficiency rates fall below state and district averages. Chronic absenteeism and low engagement scores in surveys further exacerbate these challenges, contributing to gaps in academic progress. In response, the school has launched targeted initiatives to accelerate student achievement and close persistent gaps. These include implementing data-driven instructional practices, enhancing Tier 1 and Tier 2 interventions, and expanding professional development for staff focused on differentiated instruction and equity. To foster a positive learning environment, the school emphasizes social-emotional learning, regular progress monitoring, and family engagement strategies aimed at increasing support for student success.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who attend Valley View Elementary are assigned to our school by where they reside. Boundaries are set and can be reviewed by calling the school secretary at 269-441-9150.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

During the 2023-24 school year, Valley View Elementary was in the second year of its Redesign Plan. The Valley View School Improvement Plan captures all elements of the Redesign Plan and has been state-approved. We continue to work to improve the education our students receive. Regular meetings are held with staff members, parents, and interested community stakeholders to discuss data and future changes. Our Instructional Leadership Teams and our Professional Learning Communities are utilized to drive our School Improvement process and create our Theory of Action to distribute leadership and provide teacher input.



3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Valley View is a pre-K-5th grade building with approximately 500 students enrolled. We specialize in the four core curricular areas, (Math, Reading/Writing, Science, and Social Studies) and have many extra-curricular areas taught as well. These would include Physical Education, Art, and Music. We have two special education teachers for children who qualify for this service, as well as a school psychologist, a social worker, a school nurse, one ELL teacher, 1 ESL tutor, and a speech teacher. Valley View is also fortunate to have 4 intervention reading title tutors, a full-time instructional coach, a behavior interventionist specialist, a Dean of Culture and Climate, and 7 Literacy tutors.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

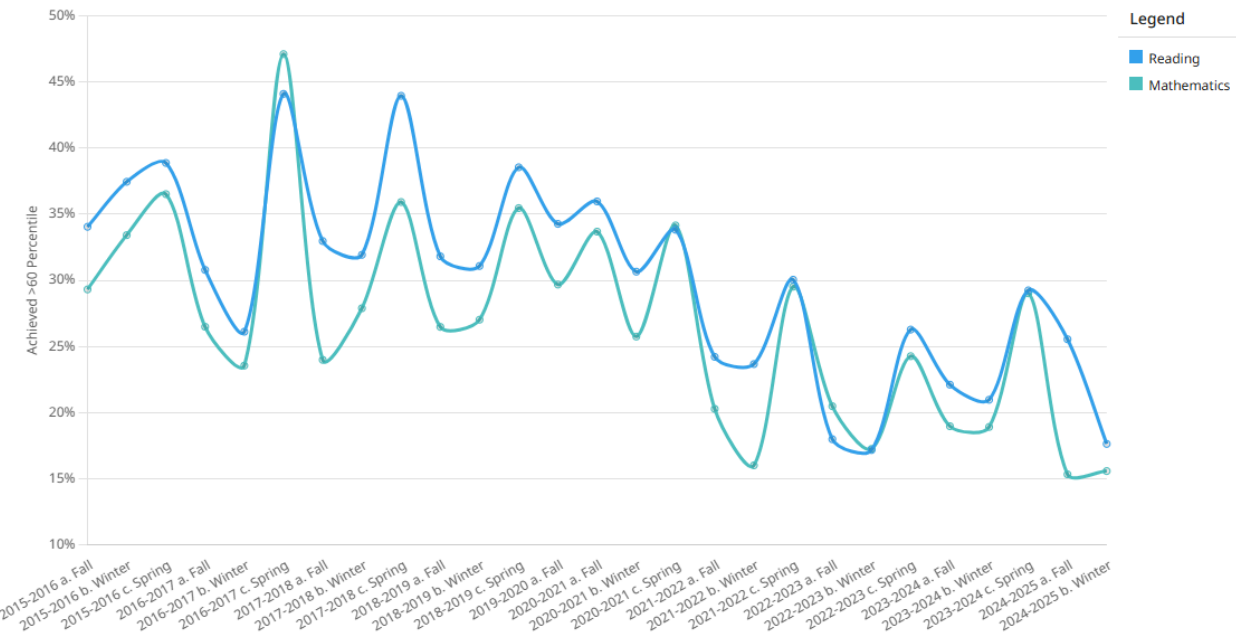
Valley View's core curriculum and curriculum guides can be accessed by requesting copies from the school or district office. Battle Creek Public Schools' curriculum is aligned with Michigan's Common Core Curriculum. Work continues to fully align the curriculum with the new national Common Core Standards. Curriculum maps and common classroom assessments were developed for ELA this past summer to provide teachers with consistent expectations to monitor student achievement. The district continues to focus on the Four A's of curriculum work: Alignment with the Standards and Benchmarks/Grade Level Content Expectations; Articulation between grade levels and core areas/courses; Assessment measures that consistently gauge student achievement levels; and Accountability in teaching the written curriculum. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.



5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

NWEA MAP Longitudinal >60th Percentile [?](#)

School (Assessed) Valley View Grade Level (Assessed) All Grade Level (Assessed) All African American Male All Race All



6.

- Parent/Teacher Conferences were held in the Fall and Spring of the 2020-2021 school year. Average attendance for conferences was 89% participation during the 2020-2021 school year.
- Parent/Teacher Conferences were held in the Fall and Spring of the 2021-2022 school year. Average attendance for conferences was 90% participation during the 2019-2020 school year.
- Parent/Teacher Conferences were held in the Fall and Spring of the 2022-2023 school year. Average attendance for conferences was 96% participation during the 2020-2021 school year.



- Parent/Teacher Conferences were held in the Fall and Spring of the 2023-2024 school year. Average attendance for conferences was 95% participation during the 2020-2021 school year.

At Valley View Elementary, we believe that all children can learn and succeed, regardless of race, income, or background. This is a place where students can learn safely, explore their creativity, find their passions, and prepare for their futures. BCPS is in the midst of a historic transformation to ensure a world-class college, career, and culture-ready education for every student, in every grade at every school. We understand that big change does not happen overnight, and as a district, we are committed to long-term growth for the betterment of our students, schools, and our community. As a parent at Valley View Elementary, you are part of a diverse community where every person provides a unique contribution. We believe in the infinite possibilities of our students and their future. Thank you for being a part of this journey with us. Believe in the Change!

Sincerely,

Courtney M. Shorter