



**Springfield Middle School
1023 Avenue A
Springfield, MI 49037
269.965.9640**

School Annual Education Report (AER) Cover Letter

February 13, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Springfield Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Interim Principal Andrea Justus for assistance.

The AER is available for you to review electronically by visiting the following website [here](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Targeted Support and Improvement school building.



We continue to face challenges with students who come to us below grade level in reading and math. Students in specific subgroups tend to test the lowest. To address this ongoing trend, we have implemented the following improvement protocols:

1. **Curriculum Audit:**

We are auditing our current curriculum to ensure strict adherence to the State's essential standards. The goal is to incorporate repetition for student mastery of these standards.

2. **Response to Intervention (RTI):**

- **Tier 1:** All students receive grade-level instruction.
- **Tier 2:** For students struggling to perform proficiently at grade level, we provide classroom-based interventions.
- **Tier 3:** For more intensive support, we utilize programs like *Read 180* and *Math 180*.

3. **Support for Subgroups:**

- **EL/ML Program:** Our English Learner/Multilingual Learner program is growing and includes curriculum scaffolding to meet their needs.
- **SPED Support:** We offer co-teaching and accommodations in reading and math classes for students receiving special education services.

4. **Social-Emotional Support Services:**

We provide robust on-site services to address students' social-emotional needs, including partnerships with **Communities in Schools (CIS)** and **Generation Next** (formerly *Big Brothers Big Sisters*) and **Grace Health**.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Springfield Middle School based on their residence within the Battle Creek Public Schools (BCPS) district boundaries. In addition to serving our general student population, we currently house the **Cognitive Impairment (CI)** and **Emotional Impairment (EI)** special education programs, as well as the **English Learner/Multilingual Learner (EL/ML)** program.

At present, we are in a temporary consolidation with Northwestern Middle School, which is scheduled to reopen in the fall of 2025. Upon reopening, Northwestern will become the new Northwestern Academy of Fine and Performing Arts, the third innovative middle school program within BCPS.



2. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Springfield Middle School has approximately 474 students. Another initiative we have undertaken to accelerate student growth, not only in reading and math but across all subjects, is our candidacy for the International Baccalaureate (IB) Middle Years Programme (MYP). We are currently in our second year of candidacy, working toward becoming an authorized IB MYP school. Once authorized, Springfield Middle School will be one of three innovative middle schools in BCPS offering this prestigious program.

The IB MYP provides a rich curriculum framework designed to develop well-rounded, compassionate, and globally-minded students. Through the program, students embody the traits of an IB Learner, such as being caring, inquisitive, and effective communicators.

Students will continue to engage in project-based learning opportunities and participate in ongoing service-learning projects through partnerships with our community. These experiences aim to deepen their understanding of the world and foster meaningful connections within their local and global communities.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

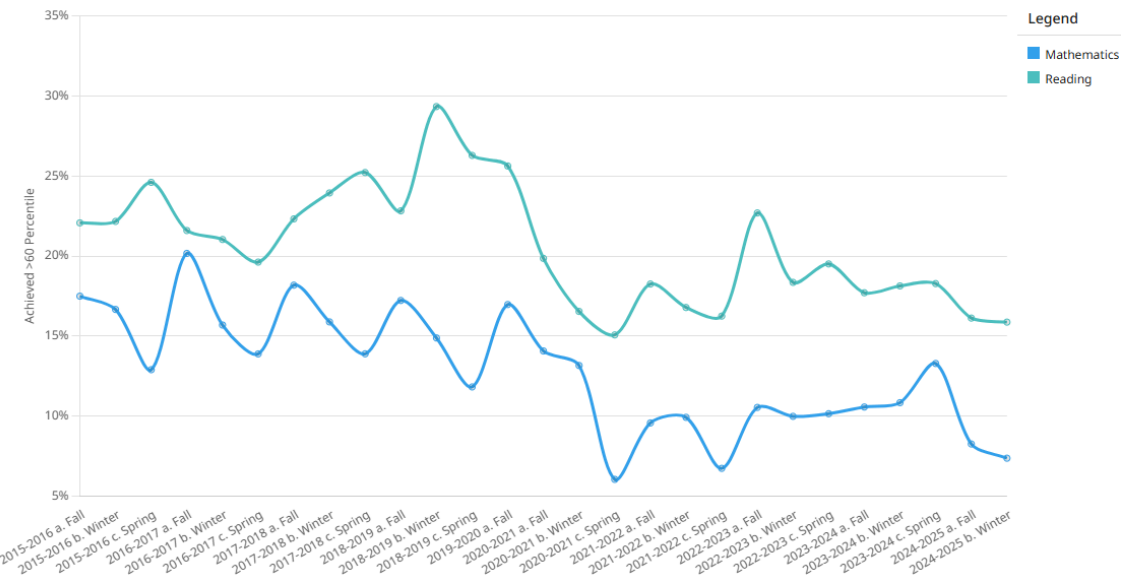
Springfield's core curriculum and curriculum guides can be accessed by requesting copies from the school's office. Battle Creek Public Schools' curriculum is aligned with Michigan's Common Core Curriculum. Work continues to fully align the curriculum with the new national Common Core Standards. Curriculum maps and common classroom assessments are being developed to provide teachers with consistent expectations to monitor student achievement. The district continues to focus on the Four A's of curriculum work: Alignment with the Standards and Benchmarks/Grade Level Content Expectations; Articulation between grade levels and core areas/courses; Assessment measures that consistently gauges student achievement levels; and Accountability in teaching the written curriculum. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS



NWEA MAP Longitudinal >60th Percentile ?

School (Assessed) Springfield Grade Level (Assessed) All Grade Level (Assessed) All African American Male All Race All



5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During our Fall 2024 conference, we observed a slightly lower parent attendance rate compared to pre-COVID years. Historically, our attendance hovered around 30%, with representation from all cultural groups within our community. This year, attendance was at 21%, but we are pleased to note that all cultures were still represented.

Our EL/ML translator services played a crucial role in ensuring that parents who do not speak English felt welcomed and comfortable attending the conference. This resource continues to foster inclusivity and engagement across our diverse community.



Looking ahead, we are excited to implement initiatives aimed at increasing parent involvement. Plans include hosting activities such as the Scholastic Book Fair and showcasing student work through future IB MYP exhibits. These events are designed to strengthen the connection between school and families.

Stay tuned for more information as we continue to prioritize parent engagement and build a stronger school community.

On a final note, at Springfield Middle School, we firmly believe that every child has the potential to learn and succeed, regardless of race, income, or background. Our school is a safe and nurturing environment where students can explore their creativity, discover their passions, and prepare for their futures.

As part of Battle Creek Public Schools, we are proud to be at the heart of a historic transformation. Our mission is to provide a world-class, college-, career-, and culture-ready education for every student, at every grade level, in every school. We recognize that meaningful change takes time, and we are committed to long-term growth for the benefit of our students, our schools, and our community.

As a parent at Springfield Middle School, you are an essential part of a diverse and vibrant community where everyone's unique contributions matter. Together, we believe in the limitless possibilities of our students and their futures.

Thank you for joining us on this journey. Together, we can create a brighter tomorrow. Believe in the Change!

Sincerely,

Andrea M. Justus

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Interim Building Principal

Springfield Middle School

Battle Creek Public Schools