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**Post-Franklin Elementary  
20 Newark Avenue  
Battle Creek, MI 49014  
269.965.9693**

### **School Annual Education Report (AER) Cover Letter**

February 13, 2025

Dear Parents/Guardians and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Post-Franklin Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kavonna Matthews, Principal for assistance.

The AER is available for you to review electronically by visiting the following website [here](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.



Our school was identified as a No Status school building.

As a Pre-K through 2nd grade school, Post-Franklin School does not have posted State Assessment data; these assessments begin in the 3rd grade. However, as an early childhood building, we are focused on providing a strong foundation for all students, especially in Literacy and Math, that will ensure their success on State Assessments in 3rd grade and up. Our school has a specific Theory of Action focused on best research practices, which is regularly reviewed and adjusted with specific goals in Achievement, Behavior, Social Emotional Learning and Attendance. We are working rigorously to increase the number of students who are at or above the 60th percentile, as indicated on the NWEA MAP Reading and Math Assessments. These assessments are used to help determine if we are meeting our Achievement Theory of Action goals. We employ a strong systematic Response to Intervention program to service all students, with intensified support for Tier 2-3 students. The "RtI" or "WIN" (What I Need) program provides small group instruction provided by trained Teachers, Literacy Tutors, Multi-Language Teacher and Tutors, and Title 1 Teachers. Data is regularly updated and analyzed by the RtI team throughout the school year.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Post-Franklin students are enrolled in schools based on their residential location. Our District also provides a school of choice option if spots are available, please contact the building secretary at 269-965-9693 for more information.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Post-Franklin's School Improvement plan is state approved. We continue to work to improve the level of education our students receive. Regular meetings are held with staff members, parents/guardians, and interested community stakeholders to discuss data, and the overall progress of our school. This year, our Instructional Leadership Team and our Professional Learning Communities will be used to drive our School Improvement process. Our Instructional Leadership Team leads our school improvement by implementing our Theory of Action to help improve student outcomes.



### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Post-Franklin is a Pre-K through 2nd grade building with approximately 265 students. We specialize in the four core curricular areas, (Math, Reading/Writing, Science, and Social Studies) and have many extra-curricular areas taught as well. These would include Physical Education, Art, and Music. We have additional support staff for those who qualify for the services: one Special Education teacher, a CISD Psychologist, a CISD Social Worker, a CISD Speech Pathologist, an English Language Learner Teacher, and an English Language Learner Tutor. We also have a Behavior Interventionist, four part-time Title 1 staff members, nine part-time Literacy Tutors, and a full-time school Nurse on site.

### 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

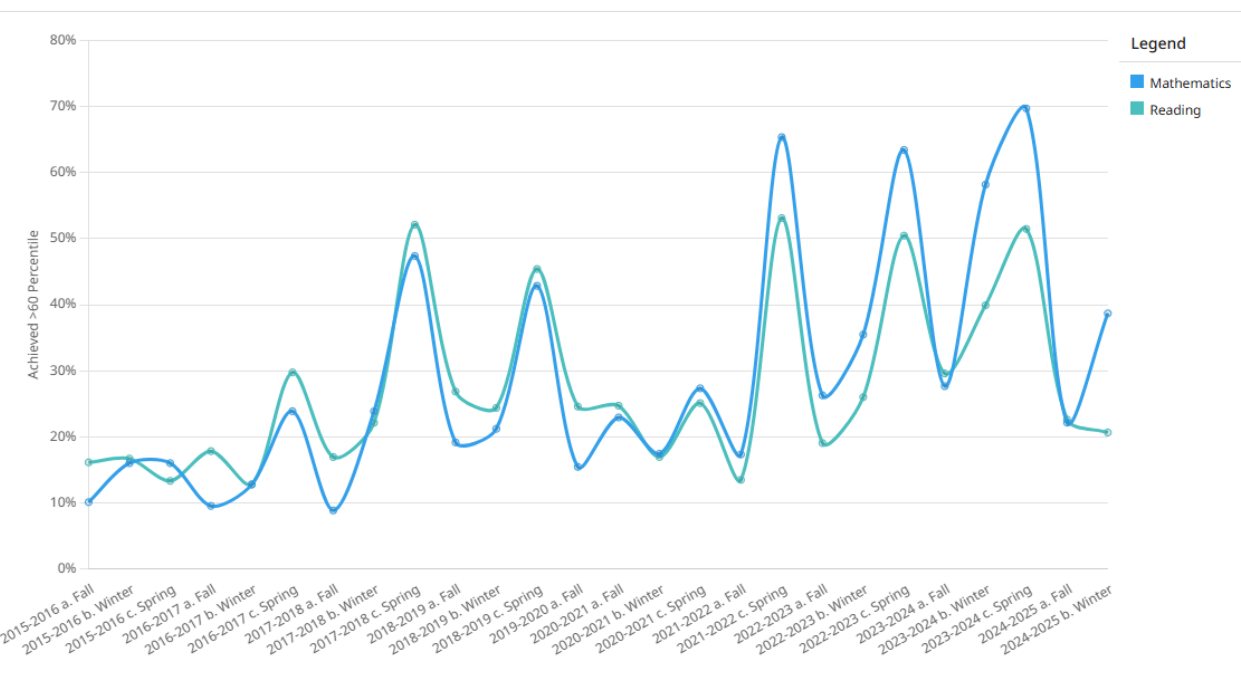
The Post-Franklin core curriculum and curriculum guides can be accessed by requesting copies from the school's office. Battle Creek Public Schools' curriculum is aligned with Michigan's Common Core Curriculum. Work continues to fully align the curriculum with the new national Common Core Standards. Curriculum maps and common classroom assessments are utilized to provide teachers with consistent expectations to monitor student achievement. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.



5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

NWEA MAP Longitudinal >60th Percentile [?](#)

School (Assessed) Post-Franklin Grade Level (Assessed) All Grade Level (Assessed) All African American Male All Race All



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Post-Franklin School holds Parent/Teacher conferences in the Fall and in the Spring. We average 80% to 90% attendance in the Fall and 75% to 90% in the Spring. Attendance percentages represent the number of students who had at least one parent attend conferences.

At Post-Franklin Elementary, we believe that all children can learn and succeed, regardless of race, income or background. This is a place where students can learn safely, explore their creativity, find their passions and prepare for their futures. BCPS is in the midst of a historic transformation to ensure a world-class college, career, and



culture ready education for every student, in every grade at every school. We understand that big change does not happen overnight, and as a district, we are committed to long-term growth for the betterment of our students, schools, and our community. As a parent/guardian at Post-Franklin Elementary, you are part of a diverse community where every person provides a unique contribution. We believe in the infinite possibilities of our students and their future. Thank you for being a part of this journey with us. Believe in the Change!

Sincerely,

*Kavonna Matthews*

Kavonna Matthews  
Principal  
Post-Franklin Elementary