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**Fremont International Academy**  
**115 E. Emmett Street**  
**Battle Creek, MI 49017**  
**269.965.9715**

### **School Annual Education Report (AER) Cover Letter**

February 13, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Fremont International Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shawn Caldwell for assistance.

The AER is available for you to review electronically by visiting the following website [here](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a No Status school building.

For the 2023-'24 school year, one of our main priorities at Fremont International Academy was to build a culture where we could see every student by name, need &



strength, & ensure each child was receiving individualized instruction based on their unique needs. We have also focused on utilizing observation & assessment data from NWEA, STAR, & weekly formative data to provide insights into subgroups of students that need additional support.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

As the first non-boundary magnet school in our district, families apply to attend Fremont International Academy by completing a simple online application using the SchoolMint platform. Each April, SchoolMint uses a randomized process to select students to fill open seats. Once a student is selected, they must complete enrollment with the BCPS Office of Student Services in order to accept the offer. Once a student is enrolled at Fremont, their spot is secured for each subsequent year.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our school improvement plan was developed during the 2020-21 school year when we transitioned from a Targeted Title I school to a Schoolwide Title I program in 2020. The Fremont International Academy Improvement Plan captures all of the work to improve the education our students receive. Regular meetings are held with staff members, parents, & interested community stakeholders to discuss data & future changes. Our Instructional Leadership Teams & our Professional Learning Communities are utilized to drive our School Improvement process & create our Theory of Action to distribute leadership & provide teacher input.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Fremont International Academy is a Kindergarten through 5th grade building, specializing in the four core curricular areas, (Math, Reading/Writing, Science, & Social Studies) with additional specials such as Music, Physical Education, & Spanish. Fremont is also a fully authorized International Baccalaureate school, having achieved this accreditation in May 2023.

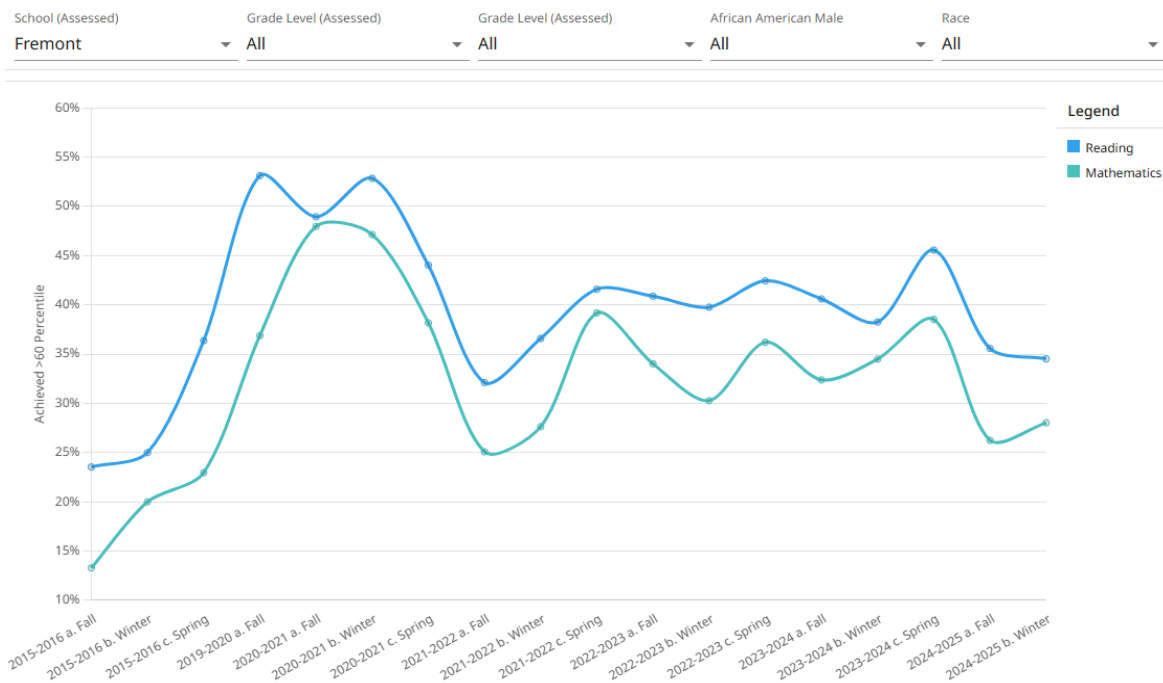
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL



Fremont’s core curriculum & curriculum guides can be accessed by requesting copies from the school or district office. Battle Creek Public Schools’ curriculum is aligned with Michigan’s Common Core Curriculum. Work continues to fully align the curriculum with the new national Common Core Standards. Curriculum maps & common classroom assessments were developed for ELA this past summer to provide teachers with consistent expectations to monitor student achievement. The district continues to focus on the Four A’s of curriculum work: Alignment with the Standards & Benchmarks/Grade Level Content Expectations; Articulation between grade levels & core areas/courses; Assessment measures that consistently gauge student achievement levels; & Accountability in teaching the written curriculum. Teachers are actively involved in the curriculum development process & provide valuable feedback as we continue to focus on high levels of academic achievement for all students.

### 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

NWEA MAP Longitudinal >60th Percentile [?](#)





6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2023-'24 school year, we had an average of 97% of families attend all three of our parent-teacher report card conferences.

At Fremont International Academy, we strive to develop students who are caring, open-minded, & reflective lifelong thinkers who positively impact the world. We are excited to continue building new traditions at our school while contributing to the Bearcat Advantage as part of Battle Creek Public Schools.

Sincerely,

A handwritten signature in black ink, appearing to read 'Dawn Caldwell', is written over a thin horizontal line.

Principal/Head of School  
Fremont International Academy  
Battle Creek Public Schools