



**Dudley Elementary
308 W. Roosevelt
Battle Creek, MI 49017
269.965.9720**

School Annual Education Report (AER) Cover Letter

February 13, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Dudley Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cassandra Quearry for assistance.

The AER is available for you to review electronically by visiting the following website [here](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.



Our school was identified as a No Status school building.

Our school began serving students in Pre-K- 2nd grade during the 2024-25 school year. Our school is working hard to increase the number of students who are at or above the 50th percentile on the NWEA MAP. In order to address the academic issues which are barriers to improved student achievement we made several changes to the 2024-2025 school year to support student achievement. Actions included: Targeted push in reading intervention for all of our K-2 students, Individual Achievement Plans for students, and a building-wide focus on Literacy utilizing Michigan Literacy Essentials #3 small group instruction, #4 phonological awareness, and #4 letter sound relationship. We also had training for staff around trauma-sensitive practices to promote a culture for learning while providing Tier III support. In addition, we are ensuring that high-quality Tier 1 instruction is in place and implemented in all classrooms. We have implemented our new adopted reading curriculum. Students are receiving skill based interventions based on the needs of the students as well.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who attend Dudley School are assigned to our school by where they reside. Boundaries are set and can be reviewed by calling the school secretary at 269-965-9720.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

During the 2024-2025 school year, Dudley STEM continued to work on providing a Literacy-focused learning environment. We use the Results-Oriented Cycle of Inquiry, and as a result of our efforts, we are seeing improved student achievement. All K-2 teachers completed training in Into Reading, as well as Literacy Essential Modules. We implemented a 30-minute Phonics block outside on the Literacy block. As we continue to improve our practices through intentional professional development, we are seeing gains in both our reading and math scores. The analysis of data is an ongoing process throughout the school year and involves all key stakeholders including staff, parents, students, and community



members. Ongoing assessment, evaluation, mentoring/training, and support is facilitated by the District through the Central Office, who work closely with schools' Instructional Leadership Teams. Our Instructional Leadership Team leads our school improvement by implementing our Theory of Action to improve student outcomes.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Dudley School is a PreK- 2nd-grade building with approximately 174 students enrolled. We are an early Literacy school, which specializes in early Literacy. In addition, all students participate in physical education, art, and music. We have one Special Education resource teacher, who supports students in their general education classrooms, one self-contained K-2 classrooms, and two Early Childhood Special Education classrooms. We also have a Speech teacher and full-time Behavior Interventionist. In addition, we have two part-time Title 1 Interventionists and part-time literacy tutors. Our building also has a full-time county nurse on site.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

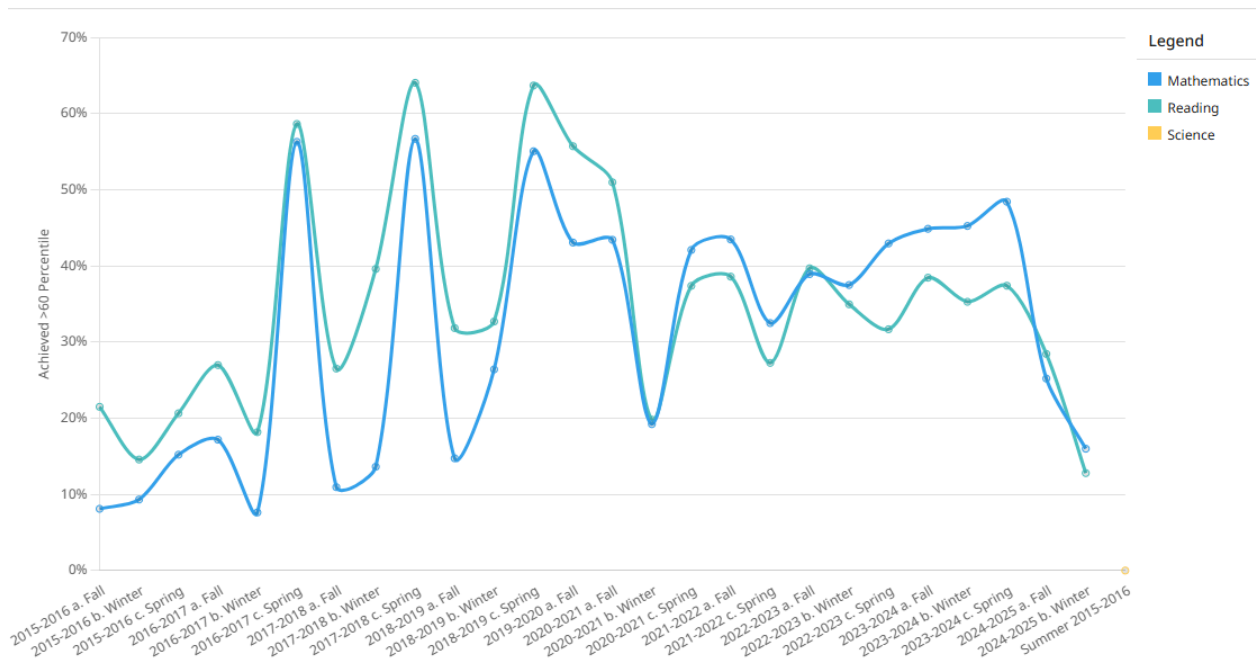
Dudley School's core curriculum and curriculum guides can be accessed by requesting copies from the central office. Battle Creek Public Schools' curriculum is aligned with Michigan's Common Core Curriculum Standards. Curriculum maps and common classroom assessments are being developed to provide teachers with consistent expectations to monitor student achievement. The district continues to focus on the Four A's of curriculum work: Alignment with the Standards and Benchmarks/Grade Level Content Expectations; Articulation between grade levels and core areas/courses; Assessment measures that consistently gauge student achievement levels; and Accountability in teaching the written curriculum. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.



5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

NWEA MAP Longitudinal >60th Percentile [?](#)

School (Assessed) **Dudley** Grade Level (Assessed) **All** Grade Level (Assessed) **All** African American Male **All** Race **All**



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In 2022-2023 for the fall we had an average of 72% participation. In the Spring we had 60% participation. In 2023-2024 for the fall we had an average of 72% participation. In the fall of 2024 we had an average of 74% of family participation.

At Dudley STEM Elementary, we believe that all children can learn and succeed, regardless of race, income or background. This is a place where students can learn safely, explore their creativity, find their passions and prepare for their futures. BCPS is in the midst of a historic transformation to ensure a world-class college, career, and



culture ready education for every student, in every grade at every school. We understand that big change does not happen overnight, and as a district, we are committed to long-term growth for the betterment of our students, schools, and our community. As a parent/guardian at Dudley School, you are part of a diverse community, where every person provides a unique contribution. We believe in the infinite possibilities of our students and their future. Thank you for being a part of this journey with us. Believe in the Change!

Sincerely,

Cassandra Quearry
Principal
Dudley School