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**Battle Creek Central High School  
100 W Van Buren St.  
Battle Creek, MI 49037  
269.965.9526**

### **School Annual Education Report (AER) Cover Letter**

February 13, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Battle Creek Central High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Executive Principal, Tyler Gilland, for assistance.

The AER is available for you to review electronically by visiting the following website [here](#) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.



Our school was identified as a Target Support and Improvement school building due to two subgroups not meeting their expected growth: Economically Disadvantaged and Students with Disabilities.

At BCPS, we firmly believe in 100% success for every Bearcat, and at Battle Creek Central, we're committed to making that happen for all students in grades 9-12. While the COVID-19 pandemic presented significant challenges, one persistent hurdle we face is chronic absenteeism. This issue, impacting students of all backgrounds, not only disrupts their individual learning but also weakens the overall school community.

That's where the Battle Creek Central High School Career Academies come in. These small learning communities within the school seamlessly integrate traditional academics with real-world work-based opportunities, providing a stronger connection between school and future aspirations. However, chronic absenteeism can undermine this positive impact, leaving students behind and hindering their ability to fully benefit from the Academies' unique offerings.

The Academies bridge the gap between classroom learning and future careers, empowering students to excel not only in school but also in the workforce and beyond. Every BCCHS Career Academies student receives:

- **Career exploration opportunities:** BCCHS students discover their passions and set meaningful goals.
- **Essential soft skills training:** BCCHS students develop skills that are valuable in any career path.
- **Hands-on experience:** BCCHS students gain practical knowledge in your chosen field of focus.
- **Industry-recognized credentials or college credit:** BCCHS students graduate with a head start towards your future.

State law requires that we also report additional information:

#### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who attend Battle Creek Central High School are assigned to our school by where they reside. Boundaries are set and can be reviewed by calling the school secretary at 269-965-3506.



## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

BCCHS' School Improvement Plan was state approved. We continue to work to improve the education our students receive. Regular meetings are held with staff members, parents, and interested community stakeholders to discuss data, and upcoming changes. This year, our Instructional Leadership Teams and our Professional Learning Communities will be used to drive our School Improvement process.

## 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Battle Creek Central High School is a 9th-12th grade building with approximately 1100 students enrolled. We specialize in the four core curricular areas, (Math, Reading/Writing, Science, and Social Studies) and have many extra-curricular areas taught as well. These would include Physical Education, Technology, Art, and Music. The high school is broken down into three academies: The Freshman Academy; The Academy of Business, Engineering, and Industrial Technology; and The Academy of Health and Human Services.

## 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

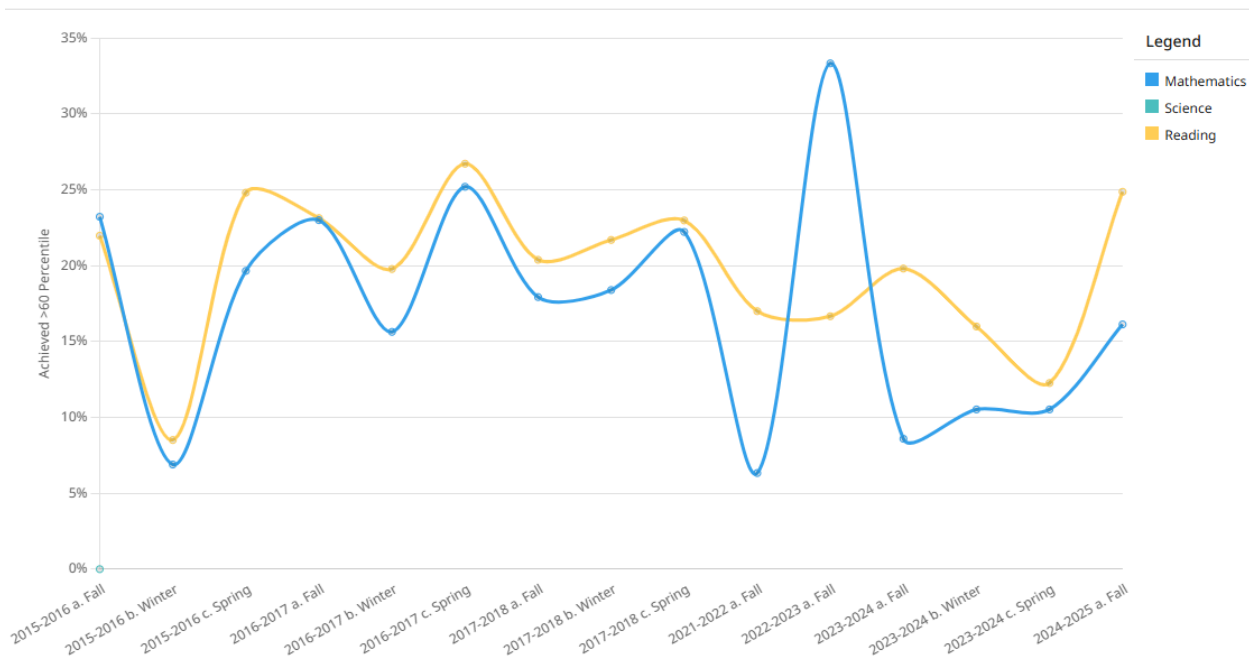
Battle Creek Central High School's core curriculum and curriculum guides can be accessed by requesting copies from the school's office. Battle Creek Public Schools' curriculum is aligned with Michigan's Common Core Curriculum. Work continues to fully align the curriculum with the new national Common Core Standards. Curriculum maps and common classroom assessments are being developed to provide teachers with consistent expectations to monitor student achievement. The district continues to focus on the Four A's of curriculum work: Alignment with the Standards and Benchmarks/Grade Level Content Expectations; Articulation between grade levels and core areas/courses; Assessment measures that consistently gauges student achievement levels; and Accountability in teaching the written curriculum. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.



5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

NWEA MAP Longitudinal >60th Percentile [?](#)

School (Assessed) Battle Creek Central Grade Level (Assessed) All Grade Level (Assessed) All African American Male All Race All



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Battle Creek Central High School has Parent/Teacher conferences in the fall and in the spring. In the 2019-20 school year, we averaged 27% in attendance for Parent/Teacher conferences. This percentage represents the number of students who had at least one parent attend conferences at Battle Creek Central High School.

In the 2023-2024 school year we averaged 17% attendance for parent teacher conferences



7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  1. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)  
45 Students participated in Dual Enrollment
  2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)  
5 AP Courses AP Literature and Composition, AP English Language Composition, AP Studio Art, AP U.S History, AP World History
  3. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)  
60 Students enrolled in AP courses
  4. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT  
0 Students received college credit in AP courses

At Battle Creek Central High School, we empower every Bearcat, regardless of background, to learn, explore, and thrive. We believe in creating a safe and inclusive space where students can unlock their potential, discover their passions, and prepare for bright futures. BCPS is undergoing a transformative journey to ensure a world-class education that equips every student for college, career, and community success. We understand that change takes time, and we're committed to long-term growth for the benefit of our students, schools, and community. Our mission: Ensure every Bearcat Graduates Career, College, and Community Ready! As a parent at BCCHS, you're an integral part of our diverse and vibrant community. Your unique perspective and support are invaluable. Together, we believe in the infinite possibilities of our students. Thank you for joining us on this journey with us!

Sincerely,