

MICIP Portfolio Report

Battle Creek Public Schools

Goals Included

Active

- Improve Math M-Step
 - Improve Attendance Goal
 - Improve ELA M-Step
-

Buildings Included

Open-Active

- Ann J. Kellogg School
 - Battle Creek Central High School
 - Battle Creek STEM Innovation Center
 - Dudley School
 - Fremont International Academy
 - Lamora Park School
 - Northwestern Middle School
 - Post Franklin School
 - Springfield Middle School
 - Valley View Elementary School
 - Verona Elementary School
 - W.K. Kellogg Preparatory High School
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Battle Creek Public Schools

Improve Attendance Goal

Status: ACTIVE

Statement: Our goal is to implement a consistent MTSS system to improve student attendance and decrease the amount of punitive measures for student behavior.

At NWMS, we will implement a Multi Tiered System of Support for student positive behavior and a positive school experience. Measured by having full implementation of the Trauma Informed Guidebook with an intention of decreasing the number of out of school suspensions by implementing these practices. By November 2025, the Trauma Informed Guidebook will be fully implemented at NWMS.

At NWMS, we will develop effective systems to monitor academic progress, behavior and attendance. Measured by having full implementation of an early warning system. By November 2025, EWS will be fully implemented at NWMS.

Created Date: 05/12/2023

Target Completion Date: 06/14/2025

Strategies:

(1/1): MTSS Framework (General)

Owner: Greg Bish

Start Date: 05/12/2023

Due Date: 06/14/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: \$3,000,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement Local MTSS System through Trauma Informed Guidebook	Greg Bish	05/12/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Contracted Services: Professional Development	Greg Bish	05/12/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tiered Behavior Supports	Greg Bish	05/12/2023	06/14/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
and Intervention: Programs and Supplies				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tiered Behavior Supports and Intervention: Staffing	Greg Bish	05/12/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tiered Attendance Supports and Intervention: Staffing	Greg Bish	05/12/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Springfield Middle School 				

Improve ELA M-Step

Status: ACTIVE

Statement: Our goal is to improve ELA proficiency on M-STEP, as well as students scoring above the 50th percentile norm on NWEA.

Created Date: 04/17/2023

Target Completion Date: 06/15/2025

Strategies:

(1/6): Essential Coaching Practices for Elementary Literacy

Owner: Greg Bish

Start Date: 05/12/2023

Due Date: 06/15/2025

Summary: Increase Michigan's capacity to improve children's literacy by identifying a small set of research-supported literacy coaching practices that should be a focus of professional development across the state...through improving teacher expertise and the quality of core instruction, student achievement increases. Seven essentials are important to literacy coaching that results in increased student literacy 1)Coaches have specialized literacy knowledge and skills beyond initial teacher preparation 2)Effective literacy coaches apply adult learning principles. 3) effective literacy coaches demonstrate specific skills and dispositions in order to engage teachers and build collaborative relationships 4) Literacy coaching is most effective when it is done within a multi-year school-wide initiative focused on student learning and is supported by administrators. 5) Spend most of their time working with teachers to enhance teacher practice and improve student learning by using multi-faceted approaches to learning. 6) When coaching individual teachers, effective literacy coaches employ a core set of coaching activities that are predictors of student literacy growth at one or more grade levels 7) Effective literacy coaches are integral members of literacy district and building leadership teams.

Buildings

- Ann J. Kellogg School
- Dudley School
- Fremont International Academy
- Lamora Park School
- Post Franklin School
- Valley View Elementary School
- Verona Elementary School

Total Budget: \$1,000,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • Other | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
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Activity	Owner	Start Date	Due Date	Status
District Provided Professional Development	Greg Bish	05/12/2023	06/15/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coaches K-5	Greg Bish	05/12/2023	06/15/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Contracted Services: Professional Development	Greg Bish	05/12/2023	06/15/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/6): Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms

Owner: Greg Bish

Start Date: 05/12/2023

Due Date: 06/15/2025

Summary: A collaboration between researchers at the University of Michigan and the Disciplinary Literacy Task Force, a subcommittee of the MAISA GELN, the Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom identify research-supported instructional practices that have been shown to increase student achievement and/or engagement with academic literacies.

Buildings

- Battle Creek Central High School
- Battle Creek STEM Innovation Center
- Northwestern Middle School
- Springfield Middle School
- W.K. Kellogg Preparatory High School

Total Budget: \$150,000.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Districtwide Professional Development	Greg Bish	05/12/2023	06/15/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Contracted Services: Professional Development	Greg Bish	05/12/2023	06/15/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coach NWMS	Greg Bish	05/12/2023	06/15/2025	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Northwestern Middle School 				

(3/6): Career Academies

Owner: Greg Bish

Start Date: 05/12/2023

Due Date: 06/15/2025

Summary: Career Academies are schools within schools, or small learning communities, that link students with peers, teachers, and community partners to foster academic success, mental and emotional health, and labor market success in a more personalized and supportive learning environment. Originally created to help inner-city students stay in school and obtain meaningful occupational experience, academies enable youth to belong to a smaller educational community and connect what they learn in school with their career aspirations and goals. Career Academies aim to improve labor market prospects of youth beyond high school without compromising high school academic goals and preparation for postsecondary education. Academies develop partnerships with local employers to build connections between school and work and to provide students with a range of career development and work-based learning opportunities.

Buildings

- Battle Creek Central High School

Total Budget: \$400,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)

Communication:

Method

- Other

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Deploy Career Academies Coaches	Greg Bish	05/12/2023	06/15/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Contracted Services: Professional Development	Greg Bish	05/12/2023	06/15/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/6): Literacy Essentials

Owner: Greg Bish

Start Date: 06/12/2023

Due Date: 06/15/2025

Summary: All of us want children throughout Michigan to be successful. An important part of student success centers around proficiency in reading. That’s why a group of education experts developed new approaches for teachers to use in the classroom.

Literacy Essentials are free documents designed for Michigan educators to improve childhood literacy development. The Literacy Essentials provide research-proven, effective approaches to markedly improve literacy skills among Michigan’s youngest students.

Using the Literacy Essentials with every child, in every classroom, every day will help improve literacy among our youngest learners.

Buildings: All Active Buildings

Total Budget: \$90,000.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development on literacy essentials	Greg Bish	06/12/2023	06/15/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Contracted Services: Professional Development	Greg Bish	06/12/2023	06/15/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Literacy Night Family Engagement around Essential Literacy Practices (Teacher Hourly Rate to Attend)	Greg Bish	06/12/2023	06/15/2025	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Ann J. Kellogg School • Dudley School 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none">• Fremont International Academy• Lamora Park School• Post Franklin School• Valley View Elementary School• Verona Elementary School				

(5/6): Formative Assessment Process

Owner: Greg Bish

Start Date: 06/14/2023

Due Date: 06/15/2025

Summary: Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. In partnership with MDE the Michigan Assessment Consortium has created various tools, resources and professional learning opportunities to support the implementation of a formative assessment process. These are provided as resources in this entry. For additional resources visit the Michigan Assessment Consortium website (www.michiganassessmentconsortium.org) and the FAME Program website (<https://famemichigan.org/>).

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other Federal Funds (Federal Funds)
- Other Local Funds (Other)

Communication:

Method

- Other

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development on use of Formative Assessments	Greg Bish	06/14/2023	06/15/2025	ONTARGET
<p>Activity Buildings:</p> <ul style="list-style-type: none"> • Ann J. Kellogg School • Valley View Elementary School • Verona Elementary School 				

(6/6): MTSS Framework (General)

Owner: Greg Bish

Start Date: 06/14/2023

Due Date: 06/15/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$2,000,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|--|
| Method | Audience |
| <ul style="list-style-type: none"> • Other | <ul style="list-style-type: none"> • Educators • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Contracted Services: Professional Development	Greg Bish	06/14/2023	06/15/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tiered Literacy Supports and Intervention: Programs and Supplies	Greg Bish	06/14/2023	06/15/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tiered Literacy Supports and Intervention: Staffing	Greg Bish	06/14/2023	06/15/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Math M-Step

Status: ACTIVE

Statement: Our goal is to improve Math M-Step proficiency scores, as well as improve the percent of students scoring at or above grade level norm on NWEA MAP.

Created Date: 04/17/2023

Target Completion Date: 06/14/2025

Strategies:

(1/3): Career Academies

Owner: Greg Bish

Start Date: 05/12/2023

Due Date: 06/14/2025

Summary: Career Academies are schools within schools, or small learning communities, that link students with peers, teachers, and community partners to foster academic success, mental and emotional health, and labor market success in a more personalized and supportive learning environment. Originally created to help inner-city students stay in school and obtain meaningful occupational experience, academies enable youth to belong to a smaller educational community and connect what they learn in school with their career aspirations and goals. Career Academies aim to improve labor market prospects of youth beyond high school without compromising high school academic goals and preparation for postsecondary education. Academies develop partnerships with local employers to build connections between school and work and to provide students with a range of career development and work-based learning opportunities.

Buildings

- Battle Creek Central High School

Total Budget: \$525,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Career Academies Coaches	Greg Bish	05/12/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Contracted Services: Professional Development	Greg Bish	05/12/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Graduation Specialist Position	Greg Bish	05/12/2023	06/14/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): MTSS Framework (General)

Owner: Greg Bish

Start Date: 06/14/2023

Due Date: 06/14/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$400,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • Other | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tiered Math Supports and Intervention: Programs and Supplies	Greg Bish	06/14/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tiered Math Supports and Intervention: Staffing	Greg Bish	06/14/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Northwestern Middle School • Springfield Middle School 				

(3/3): Formative Assessment Process

Owner: Greg Bish

Start Date: 06/14/2023

Due Date: 06/14/2025

Summary: Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. In partnership with MDE the Michigan Assessment Consortium has created various tools, resources and professional learning opportunities to support the implementation of a formative assessment process. These are provided as resources in this entry. For additional resources visit the Michigan Assessment Consortium website (www.michiganassessmentconsortium.org) and the FAME Program website (<https://famemichigan.org/>).

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development: Use of Formative Assessments	Greg Bish	06/14/2023	06/14/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				